

BIBL21101	201420					Kilnam Cha
Number of students	33	Freshmen	Sophomores	Juniors	Seniors	Graduates
		4	16	10	3	0
Course required for degree?		Yes	No			
		33	0			
GPA		3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less
		11	11	11	0	0
Grade Expected		A	B	C	D	F
		16	11	6	0	0
Syllabus requirements provided?		Yes	No			
		33	0			
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	%Strongly Agree	Average
This course challenged me academically at a level appropriate for the class designation (freshman = 100, sophomore = 200, junior = 300, senior = 400).	0.00%	12.12%	15.15%	30.30%	42.42%	4.03
The course required me to engage in scholarly investigation or activity to a degree appropriate for the course level and subject matter.	0.00%	0.00%	15.15%	27.27%	57.58%	4.42
This course challenged me to think creatively and for myself.	0.00%	3.03%	18.18%	33.33%	45.45%	4.21
The course readings/assignments were appropriate lengths for a class at this level.	0.00%	3.03%	24.24%	18.18%	54.55%	4.24
The content of the course readings/assignments were relevant to learning the subject.	0.00%	0.00%	0.00%	21.21%	78.79%	4.79
I read the assigned course readings/completed course assignments.	0.00%	0.00%	15.15%	30.30%	54.55%	4.39

The professor was well prepared each day.	0.00%	0.00%	3.03%	27.27%	69.70%	4.67
The professor demonstrated enthusiasm for the subject and taught with passion.	0.00%	0.00%	0.00%	15.15%	84.85%	4.85
The professor graded papers and/or exams in a timely manner.	3.03%	3.03%	9.09%	27.27%	57.58%	4.33
The professor was accessible to students.	0.00%	0.00%	3.03%	39.39%	57.58%	4.55
The professor used appropriate and effective teaching methods for the subject matter.	0.00%	6.06%	6.06%	27.27%	60.61%	4.42
The professor demonstrated capable knowledge of the course subject.	0.00%	0.00%	6.06%	21.21%	72.73%	4.67
The professor challenged me with thought-provoking ideas, concepts, or information.	0.00%	3.03%	9.09%	30.30%	57.58%	4.42
The professor treated me with fairness and respect.	0.00%	0.00%	0.00%	27.27%	72.73%	4.73
The course integrated faith into all aspects of the course content and learning.	0.00%	0.00%	0.00%	27.27%	72.73%	4.73
The course created/enhanced a desire in me to participate in Christian service and/or ministry.	0.00%	12.12%	15.15%	30.30%	42.42%	4.03
The course formed me into greater Christ-likeness (living a Christian life).	0.00%	0.00%	18.18%	39.39%	42.42%	4.24
As a result of this class, I better understand the subject matter.	0.00%	0.00%	0.00%	51.52%	48.48%	4.48

As a result of this class I am better able to do tasks related to the subject (e.g., preach, lead, minister).	0.00%	6.06%	12.12%	42.42%	39.39%	4.15
If I had it to do over again, I would take this course.	3.03%	6.06%	27.27%	30.30%	33.33%	3.85
I would recommend this professor to another student.	0.00%	3.03%	6.06%	27.27%	63.64%	4.52

What did the teacher do that was effective? Be specific and name the actions that helped you as a learner (for example, particular assignments, discussions, presentations, etc.)

the daily quizzes helped keep students refreshed on the material. i believe they helped us be better prepared for the exams as well.
He did an awesome job in keeping us engaged. He had us do many group discussions and assignments together to help us really understand the subject matter and to help each other. Also had us do an essay to talk about ourselves and our past and future that I thought was great because he really cared about us individually,
Pass back quizzes to use for study guides
Pass back quizzes to use for study guides
stuff that he taught was so specific
liked how he was open to giving extra points, fun to listen to lectures, good power points
Was energetic and interesting
Was enthusiastic about the subject
He made lectures funny and made the class laugh. We had quizzes every class which forced us to read and know the material beforehand.
Made us read or fail
Talked with an accent.
We did group essays at the end of class that made us think critically. We had reading quizzes at the beginning of class that helped encourage us to do the readings. We were given a reading guide for most of the readings. The class was very fair.
He always gave an interesting lecture.
Open discussions with class
Always explain in to detail about the subject.
Give us readings before class and rewarded us for attendance.
Spoke enthusiastically about the material.
The reading guides were very helpful. Also, the study guides for the exams and review sessions were helpful.
Post the power points for review and give a reading guide for quizzes.
I love the point system that he had and how he was fair and treated each student equally. He had a great understanding of the material and I could tell he was really passionate about the OT. I love that he prayed every class and took prayer requests.
You were always prepared and the reading guide questions really helped
Powerpoints, spent lots of time going into detail on different subjects, group assignments
I liked that he sent out reading guides for our readings it helped with tests.
The guided readings were very helpful.
Power points
He used many examples in his lectures to make the Bible relatable to today.
His lessons and his daily quizzes.

very clear and to the point
There were a lot of discussions in the classroom over the curriculum.
The small group discussions were good.
He always gave an interesting lecture.
Daily quizzes were helpful.
The PowerPoints were very helpful and also the daily quizzes
What specific recommendations do you have for the improvement of this course? Name some particular actions that the professor could take to improve learning in the class.
Professor Cha was great and even graded papers on time. his TA on the other hand had to be constantly asked to post our grades. and still there are numerous quizzes from beginning of semester that have yet to be posted!
I think he does a great job and doesn't need to change much in my view. Dr. Cha is a great teacher!!
More engaging lectures
More engaging lectures
No
less quizzes
Make explanations clearer
Keep doing test reviews
N/A. He did a good job as a Professor.
K
Sock puppets.
The professor could go over the quizzes after we take them, so that we know what we did wrong right away to better our learning of the material.
Less quizzes but it all worked out well with extra credit during class. Thank you.
less bible readings, more textbook
Lessen the readings every now and then.
GA should keep up with posting grades
NA
Putting up the PowerPoints up online for access all the time would be really helpful.
The review for the test be deeper and more clear.
I would love to see Dr. Cha incorporate more group discussions in class. And assignments that were more hands-on. I understand this is a lecture-type class. But it's difficult for people to focus for an entire hour listening to ONE person talk. Maybe make more quizzes taken as a group. I think putting everyone's heads together is really helpful and you hear what your peers got out of the reading that you may not have.
I am not sure
Class activities, application activities.
There should be a different Graduate Assistant. Most grades took weeks to be entered and I never knew my actual grade until the end of the semester. Some assignments that were done in January were not graded until April. That was the part I did not like about this class, the grading was off and i never knew my grade.
A more detailed review
Different ways of teaching a subject.
I would have preferred a tuesday/thursday class so it could be longer. I would recommend regular updates of grades.
I don't have any reccomendations.
none
To update the grades on open class more faster

Less outside reading.						
Less quizzes but it all worked out well with extra credit during class. Thank you.						
N/A I feel the course was week prepared, I do not know that it could be improved on.						
Could have more group activities						