**SPRING 2011**

 **This answer key was used for each of the following questions:**

1. No, Never, or Rarely
2. Occasionally
3. Often
4. Yes, Always, or Very Often

**With 18 students filling out assessments, the responses were as follows:**

1. **The TA was well prepared each Friday**

D – 17 C – 1

1. **The TA demonstrated enthusiasm for the subject and led discussion with passion.**D – 16 C – 2
2. **The TA used appropriate and effective teaching methods for the subject matter.**D – 12 C – 3 B – 2 D – 1
3. **The TA demonstrated capable knowledge of the course subject.**

D – 17 C – 1

1. **The TA treated me with fairness and respect.**D – 18

**The students also responded to two open-ended questions, which are listed on the next pages, along with the students’ comments. Any of my own comments are written in brackets.**

**The numbers correlate the student’s answers on the two different questions, with a blank space left if a particular student did not write an answer for the question.**

**These responses proved helpful to me in understanding both what was effective about my teaching during the spring semester and what I needed to improve upon.**

**What did the TA do that was effective?**

1.
2. Laura encouraged discussion and put people together who probably wouldn’t have been together otherwise.
3. very enthusiastic about subject; good discussion leader
4. she was very understanding
5. always did prayer requests, had great lessons that tied in with us and has very cheerful attitude
6.
7.
8. she made sure she knew each of us
9. engaged everyone personally
10. She brought variety into discussions which makes things interesting.
11. She had the students interact with the lessons which made them more effective.
12.
13. the different way that she teach
14. showed videos pertaining to the lessons
15. discussed well
16. She knew each of her students well and used her friendship with them to better explain the material and make it more relatable and geared towards her students.
17. She was excited and prepared for class every Friday.
18. was very kind, cared about her students and showed passion about subject

**Name some particular actions the TA could take to improve learning in the Breakout Sessions.**

1. less activities, more straightforward messages
2.
3. less group skits and presentations
4.
5. none
6.
7.
8. have discussions/activities that would get us more interested and excited about the subject
9.
10. We could learn more specific material.
11.
12.
13. everything is good ☺ Thank you for your hard work!
14. make them more interesting — less “small groups”
15. no more skits, we learn nothing
16. not just lecture or ask questions; do more group work where the students have to share what they learned in a creative manner
17.
18. maybe a little more group activities to get class involved!

**FALL 2010**

 **This answer key was used for each of the following questions:**

1. No, Never, or Rarely
2. Occasionally
3. Often
4. Yes, Always, or Very Often

**With 26 students filling out assessments, the responses were as follows:**

1. **The TA was well prepared each Friday**

D – 24 C – 2

1. **The TA demonstrated enthusiasm for the subject and led discussion with passion.**D – 23 C – 2 B – 1
2. **The TA used appropriate and effective teaching methods for the subject matter.**D – 15 C – 11
3. **The TA demonstrated capable knowledge of the course subject.**

D – 22 C – 3 B – 1

1. **The TA treated me with fairness and respect.**D – 22 C – 4

**The students also responded to two open-ended questions, which are listed on the next pages, along with the students’ comments. Any of my own comments are written in brackets.**

**The numbers correlate the student’s answers on the two different questions, with a blank space left if a particular student did not write an answer for the question.**

**These responses proved helpful to me in understanding both what was effective about my teaching during the fall semester and what I needed to improve upon.**

**What did the TA do that was effective?**

1. led discussion and pressed for deeper thinking
2. talked about things she was passionate about
3. showed videos and related her own stories to the matter
4. Yes, she was effective in teaching. She involved the whole class in games, discussions, and groups.
5. The way she teaches is really appreciated. She is always well prepared.
6. had very firm beliefs and shared them; gave her opinion
7. Laura really developed a relationship with the class, and she made the class get closer by making us have discussions.
8. use of videos
9. Laura was always very engaging with everyone in the classroom, which brought a lot of class participation.
10. went outside of the box and further and beyond of what was expected
11. good use of online resources; using the projection capabilities of the classroom
12. got everyone involved
13. She was really passionate and engaging in conversation.
14. Laura always has wonderful visual aids, is always prepared, and is extremely knowledgeable. [perhaps an overestimation of my abilities, but the vote of confidence is appreciated]
15. divided us into groups
16. She had us discuss issues that relate to the gospels.
17. She led us in specific, appropriate discussion, and wherever the conversation went, so did she.
18. She helped us figure stuff out … Ben Professor Cope took over [the last part of this response was hardly legible]
19. very interactive with us, and put up with us
20. For me, she used a lot of visuals and videos to get her point across, which helped me. Made me feel welcomed.
21. She found examples of what she was talking about through various websites and movie clips showing organizations involved with the subject we were discussing.
22. truly interested in people, not surface level “how are you”
23. She engaged all the students and used the computer.
24. was very kind and compassionate; great TA, wouldn’t ask for better! Loves teaching the subject, very passionate too.
25. She encouraged everyone in the class to speak very warmly, in a way that effectively built the confidence of her students.

**Name some particular actions the TA could take to improve learning in the Breakout Sessions.**

1. figure out a way to encourage more discussion; our group was not very talkative
2. maybe trying to get other people passionate instead of forcing it
3. not much – We love you, Laura!!! ☺ Thanks!
4. She gets everyone involved already, so I think she should just keep doing what she is doing.
5. n/a
6. n/a
7. nothing ☺
8. none
9.
10. nothing that comes to mind
11.
12.
13.
14. more group activities
15. do more things that involve Bible class w/ Cope
16. tie in Cope’s class a little bit more
17. She did great.
18. None!
19. She was great!
20. N/A She was well prepared.
21. n/a
22.
23. could speak a little louder but other than that, nothing! ☺
24. She should spend more time researching her topics and providing relevant information.