

Abilene Christian University

Faculty Evaluation

(3/25/09)

Name Lynette Austin Department CSD Date 10/9/08

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Develop syllabi, lesson plans and materials for 6 courses, incorporating clinical experience and service learning projects when appropriate/feasible
2. Achieve average course evaluations of 4.0 or above (assuming 4 = "agree" on instructor evaluation forms).
- 3.

Chair's Comments on Goals

Lynette's goals are appropriate as first year goals. These goals demonstrate an understanding of the foundational elements necessary for course development. Below are additional teaching activities that Lynette engaged in over this academic year.

Reflections on Goals

(completed by March 1 by faculty member)

- 1 Six syllabi were developed with corresponding materials and activities. One course had service learning components and 2 incorporated clinical or classroom experiences
2. Course evaluation averages for 3 classes in CSD were above 4.0. (range 4.35 – 4.54) (Evaluations for EaCH 363 not available at time of writing)
- 3.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
		X
		X

Additional teaching activities not included in goals:

1. I designed a one-hour guided study for a student interested in issues related to bilingualism—this study is in progress and will likely be successfully completed by the end of Spring 2009.
2. I provided follow-up in Spring 2009 for clinical evaluations conducted by students in ComP659 (fall 2008)—both with Kenly school administration and with the graduate student examiners.

Not met	Met	Met with Distinction
		X
		X

Areas of Competence: Faculty are expected to develop competence in each of these areas (completed by April 1 by chair)

Student Satisfaction

Classroom Effectiveness

Syllabi

Integration of Faith/Learning

Class/Course Enhancement

Student Advising/Mentoring

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	
		X	
		X	
		X	
		X	
		X	

Teaching (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Comments:

Awarded a Summer Stipend (09) for course development on CLD/bilingual sep.

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Present invited short course on Dynamic Assessment at TSHA convention, April 09—
involving graduate student/s in modeling of assessment techniques
2. Complete initial draft of article on impact on grammar/morphology of late vs early
bilingualism (based on dissertation research; to be co-authored with dissertation advisor)
3. Complete literature review and survey design on the topic of post-licensure training in
bilingual service delivery; begin data collection

Reflections on Goals

(completed by March 1 by faculty member)

1. The short course on Dynamic Assessment is on track for presentation at TSHA Convention in April 09. Graduate research assistant helped in preparing a tool to present as a DA technique.
2. Manuscript on bilingual language variations is in preparation (meeting held with co-author on March 10 in Houston)
3. Rough draft of literature review for research in bilingual service delivery prepared as a collaboration with graduate students. Survey tools have been designed and edited after additional expert opinions obtained. Region 14 ESC contacted about assisting with dissemination of survey to special education administrators; director is considering assisting us.

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	
	X	
	X	

Additional scholarly/creative activities:

1. Two invited presentations regarding assessment and intervention with CLD populations: Region XIV ESC (Nov. 08) and Region XVI ESC (Sept. 08).
2. Attended research conference on latest advances and challenges in research on CLD populations (Albuquerque, August 08) as well as attending ASHA convention and focusing particularly on research in CLD populations.

Not met	Met	Met with Distinction
	X	
	X	

Scholarship/Creativity
(Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Comments: *Awarded a Summer Stipend.*

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. To integrate professional activity with service to the community via outreach such as: coordinating/supervising hearing screenings and/or speech/language screenings at local private schools and preschools
2. To continue service on the TSHA CLD Task Force
3. To familiarize myself with service opportunities at my new congregation while involving myself in specific projects: youth group devos, planning women's retreat

Reflections on Goals

(completed by March 1 by faculty member)

1. I contacted Abilene Christian Schools to set up speech/hearing screenings for preschool, elementary and secondary students as indicated; I also assisted in supervising graduate students as they conducted the screenings.
2. I continue to serve on the TSHA CLD Task Force; I have attended 2 meetings this year to date and have facilitated preparation of 2 columns for the Communicologist on pertinent topics.
3. I have assisted in planning the women's retreat at University Church of Christ—my primary focus has been on reaching out to Spanish-speaking members by providing translated materials. I will be an interpreter at the retreat and will also help facilitate bilingual devotionals. (March 27-28)

Chair's Evaluation of Goal Completion (completed by April 1)

Not met	Met	Met with Distinction
	X	
	X	
	X	

Additional service activities not included in goals:

1. I am scheduled to participate in UCC's evangelistic campaign to Mexico in July 09.
2. I have participated on the departments curriculum and graduate admissions committee.
3. I have offered to serve in any area of need on university-wide committees (expressing particular interest in the Research Council)—via email response to Dr. Kim Pamplin (Committee on Committees).

Not met	Met	Met with Distinction
	X	
	X	
	X	

NOTE: Activities should reflect service in at least two of the following categories: Profession, University/College, Department, Community/Church.

Service (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Comments:

Summary Assessment by Department Chair

Written Comments:

1. Collegiality – Lynette is fitting in well in the department. She has collegial relationships with the entire faculty in the department. In addition, she is cultivating networks with faculty members in other departments as well. She has demonstrated collegiality through her participation on departmental committees and in discussions of university-wide issues.
2. Progress toward tenure – Lynette is on track for tenure. Her evaluation demonstrates effective Teaching, Scholarship and Service activities.
3. Progress toward promotion - Lynette is on track for promotion. Her evaluation demonstrates effective Teaching, Scholarship and Service activities.
4. Constraints on performance – None at this time.
5. Comment on church membership – Lynette is an active member at University Church of Christ.
6. Other

Lynette Austin
Faculty

Brenda R Bender
Department Chair

3/25/09
Date

3/25/09
Date