

Abilene Christian University

Faculty Evaluation

Name Lynette Austin Department CSD Date April 1, 2010

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Develop complementary learning modules for ComP 657 (Seminar in Diagnostic and Therapeutic Theory) and ComP 610 (Advanced Study of Language Disorders in Children), incorporating relevant guided clinical experiences (this will include syllabus and learning activity design for ComP 610, a new course for me)
2. Develop syllabus, learning activities and clinical experience plan for course in "Bilingual Language Development and Disorders across the Lifespan," as outlined in successful application for Faculty Enrichment Stipend for 2009.
3. Refine ComP 471 (Language/Learning Disabilities) and ComP 670 (Professional Issues in SLP) to include a wider variety of learner-centered/learner-directed instructional strategies such as individual goal setting for specific content mastery, small group projects and student presentations

Chair's Comments on Goals

Reflections on Goals

(completed by March 1 by faculty member)

Chair's Evaluation of Goal Completion (completed by April 1)

- 1 The development of these modules was an intensive project, successfully accomplished. The ComP 657 syllabus was revised, and 610 was created to include the guided clinical experiences, which involved provision of assessment and language therapy for children at Kenley school for the learning disabled. Course activities were coordinated with Dee Kirby's Clinical Forum class, where students received additional support for completion of various course requirements/clinical documents (reports, daily documentation, etc).
2. The course syllabus was developed as planned, and the course will be taught in Fall 2010
3. In these two classes I was able to include a greater variety of learner-directed strategies, including more group work/presentations. I found the use of a class blog helpful in ComP 670 for identifying specific areas of student interest/concern, which enhanced class discussion.

Not met	Met	Met with Distinction
		X
	X	
		X

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. Submit article in preparation (with A. Hernandez): "Accuracy of self-ratings of language proficiency by Spanish-English sequential bilingual speakers" to refereed journal
2. Submit article in preparation (with A. Hernandez) on topic of impact on grammar/morphology of late vs early bilingualism in Spanish-English sequential bilingual speakers to refereed journal
3. Supervise data collection for project "Specialized training for licensed SLPs in service provision to bilingual/CLD populations" (IRB approval received 5/5/2009)—collaboration with graduate students

Reflections on Goals

(completed by March 1 by faculty member)

Chair's Evaluation of Goal Completion (completed by April 1)

1. Statistical analysis of data for completion of goal one encountered some difficulties; I have worked with an on-campus mentor (Dr. Carley Dodd) to attempt to address the problem but this is still in process; I have met with Dr. Hernandez at University of Houston regarding the article.
2. I have met with Dr. Hernandez regarding this article as well. I am involving 2 ACU graduate students in this project, and they are reviewing /updating the literature review
3. Data was collected and analyzed for this project (with collaborating graduate students); a poster has been prepared and will be presented at the annual TSHA convention in Fort Worth in March 2010.

Not met	Met	Met with Distinction
	X	
	X	
	X	

Additional scholarly/creative activities:

1. I have made contact with Dr. Aquiles Iglesias at Temple University (PA) regarding a potential study using the database/transcripts of 2000+ bilingual language samples from his Bilingual Language Project. He has verbally agreed to a collaboration examining aspects of expressive Spanish grammar of monolingual vs. bilingual children, and has forwarded some transcripts for preliminary analysis. I have applied for support for this project via an ACU Cullen Grant.
2. I presented research at the annual convention of the American Speech-Language-Hearing Association in New Orleans in November 2010, in the form of a technical paper entitled *Bilingual Spanish-English Speakers and English Accent, Verb Production, and CALP*.

Not met	Met	Met with Distinction
	X	
	X	

**Scholarship/Creativity
(Overall rating by chair)**

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Comments:

Service

Service Goals for the Year (completed by June 1 by faculty member)

1. Continue participation in departmental committees while obtaining at least one committee appointment outside CSD department
2. Provide intentional mentoring to CLD/bilingual CSD majors via: mentoring meetings, informal lunches or get-togethers
3. Continue participation in ministry at University church of Christ via ongoing participation as class co-coordinator, interpreter for bilingual fellowships and activities, and supporter/helper for youth group activities

Reflections on Goals

(completed by March 1 by faculty member)

Chair's Evaluation of Goal Completion (completed by April 1)

1. I have continued to participate on admissions and graduate committees within the department, and have obtained appointment to the Honors Council (University-wide committee). I have also expressed my interest in serving on the Research Council of the University.
2. I have met informally for mentoring sessions with undergraduate and graduate CSD majors who are bilingual to discuss career options and academic challenges; this has involved meeting with 4-5 undergraduate students and 2 graduate students.
3. I continued to service as a bible class coordinator at University Church through December 2009. I am now serving with my husband as co-leader for the freshman/sophomore high school "huddle" (Wednesday night meeting). I continue to meet monthly with the bilingual members of UCC for fellowship and worship.

Not met	Met	Met with Distinction
	X	
	X	
	X	

Additional service activities not included in goals:

1. I have begun to volunteer at Pregnancy Resources of Abilene, where I have provided Spanish and English-language parenting classes and helped with receptionist duties (since November 2009).
2. I participated in a summer mission trip to Arcelia, Mexico, where in addition to teaching women's classes in Spanish during a vacation bible school, I was able to provide speech and hearing screenings and make appropriate referrals for services (at an orphanage and in a small village).
- 3.

Not met	Met	Met with Distinction
	X	
	X	

NOTE: Activities should reflect service in at least two of the following categories: Profession, University/College, Department, Community/Church.

Service (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Comments:

Summary Assessment by Department Chair

Written Comments:

1. Collegiality
Lynette has further developed her collegial relationships within the department this year. She has continued to foster networks of colleagues across campus as well. This year she established contact with a bilingual research team and will be working collaboratively on some research.
2. Progress toward tenure
Lynette is progressing toward tenure. This year she had a national presentation and submitted a Cullen Grant application. She has also been working on a manuscript to submit for publication.
3. Progress toward promotion
Lynette is progressing toward promotion. See item above for additional comments.
4. Constraints on performance
5. Comment on church membership
Lynette is an active member at University Church of Christ.
6. Other

Lynette Austin
Faculty

4/1/10
Date

Brenda K Bender
Department Chair

4/1/10
Date