

Abilene Christian University

Faculty Evaluation

Name Lynette Austin Department CSD Date March 30, 2011

Teaching

Teaching Goals for the Year (completed by June 1 by faculty member)

1. Refine previously developed complementary learning modules for ComP 657 (Seminar in Diagnostic and Therapeutic Theory) and ComP 610 (Advanced Study of Language Disorders in Children), revising and streamlining reading/assignments/timelines (based in part on student feedback) in order to more efficiently integrate academic and clinical components of the two courses.
2. Implement syllabus, learning activities and clinical experience plan for course in "Bilingual Language Development and Disorders across the Lifespan," (outlined in successful application for Faculty Enrichment Stipend for 2009) as a guided study in Fall 2010 for students participating in Bilingual Emphasis Program..
3. Revise ComP 471 (Language and Learning Disabilities), utilizing new textbook, to reflect a processing-based perspective (of interest to both CSD majors and majors from outside the department (psychology/education). Assignments and learning activities to be revised as indicated.

Chair's Comments on Goals

Reflections on Goals

(completed by March 1 by faculty member)

1. The courses were revised and feedback from the students and from the school where clinical components are carried out indicate that the revisions were effective.
2. The course in Bilingual Language Development and Disorders is being taught to 2 students (enrolled in the Bilingual Emphasis Program) as a Guided Study (ComP 600.01) this spring.
3. ComP 471 was revised based on the new textbook, with strong positive feedback from the class. This semester 3 psychology majors elected to take the course and gave me personal feedback indicating that this information would positively inform their practice.

Chair's Evaluation of Goal Completion

(completed by April 1)

Not met	Met	Met with Distinction
	X	
	X	
	X	

Additional teaching activities not included in goals:

1. ComP 330 was revised to include a self-directed learning component addressing English grammar and syntax.

Not met	Met	Met with Distinction
	X	

2. I am collaborating in the creation of a Center for Autism Treatment within our clinic; this will engage students in best practices for autism assessment and treatment and should eventually result in multi-disciplinary services being available to the community.

3. We have begun to see Spanish-speaking clients in the clinic; this is occurring under my supervision.

	X	
	X	

Areas of Competence: Faculty are expected to develop competence in each of these areas
(completed by April 1 by chair)

Student Satisfaction

Classroom Effectiveness

Syllabi

Integration of Faith/Learning

Class/Course Enhancement

Student Advising/Mentoring

Unsatisfactory	Needs Improvement	Effective	Excellent
			X
			X
			X
			X
			X
			X

Teaching (Overall rating by chair)

Unsatisfactory	Needs Improvement	Effective	Excellent
			X

Comments:

Scholarship

Scholarship/Creativity Goals for the Year (completed by June 1 by faculty member)

1. After adjustments for challenges with statistics, submit article in preparation (with A. Hernandez): "Accuracy of self-ratings of language proficiency by Spanish-English sequential bilingual speakers" to refereed journal
2. Submit article in preparation (with A. Hernandez) on topic of impact on grammar/morphology of late vs early bilingualism in Spanish-English sequential bilingual speakers to refereed journal
3. Supervise data analysis and interpretation of results for graduate student research on topic of relation of self-ratings of Spanish proficiency to accuracy of Spanish verb use.
4. Submit, by August 1, 2010, invited article on dynamic assessment to ASHA SID 16 Perspectives on School-Based Issues
5. Per Cullen Grant proposal (in collaboration with A. Iglesias and R. Rojas--Temple University), code archived monolingual Spanish and bilingual Spanish-English children's language transcripts for specific Spanish grammatical forms; analyze for group differences.

Reflections on Goals

(completed by March 1 by faculty member)

Chair's Evaluation of Goal Completion (completed by April 1)

1. Statistical challenges continue to be an issue in completing this article.
2. No progress on this article
3. This project was successfully completed and presented as a poster at TSHA Convention in March 2011; results of the study were statistically significant with satisfying clinical implications.
4. The invited article (tutorial) on dynamic assessment methodology was submitted and published in *ASHA Perspectives on School-Based Issues* (October 2010).
5. All transcripts have been coded (3 times due to procedural changes) and are in the hands of collaborators for affirmation; procedures for reliability analysis and data analysis have been provisionally established.

Not met	Met	Met with Distinction
X		
X		
	X	
	X	
	X	

Additional scholarly/creative activities:

1. Research presentation at ACU Adams Center on Feb. 14, 2011, entitled "A Better Bilingual?? Factors Affecting Language Outcomes in Early and Later Bilingual Speakers"

Not met	Met	Met with Distinction
	X	

**Scholarship/Creativity
(Overall rating by chair)**

Unsatisfactory	Needs Improvement	Effective	Excellent
		X	

Comments:

Summary Assessment by Department Chair

Written Comments:

1. Collegiality

Lynette is working with colleagues to implement an interdisciplinary evaluation process for autism and improve service provision to bilingual clients. She is also collaborating with researchers who seek to better understand the influence of bilingualism on language development. She has begun to serve as an Alpha Chi sponsor which will connect her with others on campus and in other universities who strive to engage students at higher levels of participation in academics and research.

2. Progress toward tenure

Lynette continues to progress toward tenure. She will be submitting the Pre-Tenure Portfolio this September (2011). Feedback from her committee will address her readiness for applying for tenure - expected in September 2013.

3. Progress toward promotion

Lynette continues to progress toward promotion. Her Pre-Tenure process will also inform her readiness for promotion to Associate Professor.

4. Constraints on performance

5. Comment on church membership

Lynette is an active member at University Church of Christ.

6. Other

Copies of the University T/P policy and CSD expanded T/P criteria were provided to Lynette during this conference. Specific elements were discussed in relation to her Pre-Tenure process coming up in September, 2011.

Recommended goals for 2011-12:

1. investigate data transformations to overcome statistical problems in self-ratings data
2. investigate use of GAs for open labs for undergraduate courses
- 3.

Lynette Austin
Faculty

3/30/11
Date

Brenda K Bender
Department Chair

3/30/11
Date