

COMP659-01-Austin-fall09

TEACHER EVALUATION RESULTS

Course Number - COMP65901,

Classification Breakdown in the class.

11 - Graduates, 0 - Seniors, 0 - Juniors, 0 - Sophomores, 0 - Freshman

Was the course required? 11 - Yes and 0 - No

Grading Breakdown:

Overall GPA: 11 3.5-4.0, 0 3.0-3.4, 0 2.5-2.9, 0 2.0-2.4, 0 1.9 or less

Expected Grade: 10 - A, 0 - B, 0 - C, 0 - D, 0 - F

Teacher provided a good syllabus: 10 - Yes, 0 - No

Question:	% A's	% B's	% C's	% D's	% E's	Average
#6	72	27	0	0	0	4.73
#7	81	18	0	0	0	4.82
#8	54	45	0	0	0	4.55
#9	54	36	9	0	0	4.45
#10	54	27	18	0	0	4.36
#11	45	18	27	9	0	4.00
#12	72	9	18	0	0	4.55
#13	72	27	0	0	0	4.73
#14	72	9	18	0	0	4.55
#15	0	0	0	0	0	0.00
#16	0	0	0	0	0	0.00

E

COMP610-01-Austin-fall09

TEACHER EVALUATION RESULTS

Course Number - COMP61001,

Classification Breakdown in the class.

10 - Graduates, 0 - Seniors, 0 - Juniors, 0 - Sophomores, 0 - Freshman

Was the course required? 11 - Yes and 0 - No

Grading Breakdown:

Overall GPA: 11 3.5-4.0, 0 3.0-3.4, 0 2.5-2.9, 0 2.0-2.4, 0 1.9 or less

Expected Grade: 8 - A, 2 - B, 0 - C, 0 - D, 0 - F

Teacher provided a good syllabus: 10 - Yes, 0 - No

Question:	% A's	% B's	% C's	% D's	% E's	Average
#6	63	27	9	0	0	4.55
#7	90	9	0	0	0	4.91
#8	54	36	0	9	0	4.36
#9	54	27	18	0	0	4.36
#10	54	27	18	0	0	4.36
#11	54	27	18	0	0	4.36
#12	72	18	9	0	0	4.64
#13	81	18	0	0	0	4.82
#14	72	9	18	0	0	4.55
#15	0	0	0	0	0	0.00
#16	0	0	0	0	0	0.00

Austin

COMP471-01-Austin-fall09

TEACHER EVALUATION RESULTS

Course Number - COMP47101,

Classification Breakdown in the class.

0 - Graduates, 2 - Seniors, 17 - Juniors, 0 - Sophomores, 0 - Freshman

Was the course required? 19 - Yes and 0 - No

Grading Breakdown:

Overall GPA: 10 3.5-4.0, 8 3.0-3.4, 1 2.5-2.9, 0 2.0-2.4, 0 1.9 or less

Expected Grade: 15 - A, 3 - B, 0 - C, 0 - D, 0 - F

Teacher provided a good syllabus: 19 - Yes, 0 - No

Question:	% A's	% B's	% C's	% D's	% E's	Average
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#6	89	10	0	0	0	4.89
#7	89	10	0	0	0	4.89
#8	94	5	0	0	0	4.95
#9	94	5	0	0	0	4.95
#10	94	5	0	0	0	4.95
#11	89	10	0	0	0	4.89
#12	84	10	5	0	0	4.79
#13	89	10	0	0	0	4.89
#14	84	10	5	0	0	4.79
#15	0	0	0	0	0	0.00
#16	0	0	0	0	0	0.00

E

Dr. Lynette Austin
COMP 610.01/Advanced Language Disorders
CRN 15304
Fall 09

1. What did the instructor do that made his or her teaching effective?
 - She was available for concerns, videos helped give an idea of what a real situation may be like.
 - I loved the practice based teaching methods. Therapy experience was great.
 - I liked the discussions and tying the reading into real life situations.
 - Using clips is helpful to be able to see the topics/disorders/therapy is useful.
 - Liked applying what we learned right away.
 - It was great to get here. I learned so much from doing therapy.
 - Applied everything to actual setting (Kenley).

2. What could the instructor do to improve his or her teaching effectiveness?
 - Combining the two classes together was nice because we got one class out of the way in the middle of the semester, however it sometimes became overwhelming to cram all the information into such a short period of time.
 - Better communication would have been better. All the reading assignments were overwhelming. Seeing actual language therapy prior to doing it would have been helpful.
 - Sometimes that large amount of information we had to read and learn in such a short time was overwhelming and sometimes "muddled the water".
 - The two classes that were taught block could be organized a little differently. For me, it would have been more beneficial if they had just been made one class and intermixed the subjects and information. I would have enjoyed and learned more efficiently if most of the content had been in the beginning and then the evaluation and intervention had been together. This would have spaced out some of the assigned readings and assignments where I think I could have been more effective in my work. Frontloading all the information would have also allowed for the new therapy planning and follow through to be the second time we saw some of the info. Asking me to apply material that is very new can be more difficult than if I have seen it before.
 - I would have appreciated more class instruction on our reading assignments. The reading load was so intense but I feel I didn't get as much information from them had it been explained in class more thoroughly. I sometimes felt that my questions and concerns weren't answered, it was more that she understood my question but wanted me to find it on my own, which is understandable at our level, but at least a little more guidance would have been great!
 - Provide immediate individual feedback about how individuals are doing in therapy. Verbally explaining critiques.
 - More feedback from therapy. I'd like to know how I could have improved before therapy was done for the semester.
 - I think that if assignments were assigned with more space in between them and more communication with other professors when assignments are combined.
 - Eliminate working on a chart reviewing the chapters' readings and coloring of brains.
 - This class was way too rushed. I feel like the material was not thoroughly covered. The teacher HIGHLY overestimated the amount of reading we would be able to adequately cover.

- There was too much reading. I understand that we are graduate students, but I was not able to retain most of the information. I felt like this class took more personal time than my other classes. As a result, I felt like some of my other classes were being neglected.

3. Write any additional comments or encouraging notes you would like to make.

- Overall, it was a great experience and I learned a lot.
- Overall, I learned a lot and am very thankful for the opportunity to work at Kenley. It provided a great learning experience.
- I enjoyed our Kenley project!
- Professor is very knowledgeable and helpful. Enjoyed this class. Very thankful for all the effort put into making therapy at Kenley a go!
- If the Kenley program continues, I think it would be nice to hear/see the other students' therapy plans and ideas, rather than a "sample" one at the beginning. Therapy plan one was irrelevant and not with our actual therapy groups.

Dr. Lynette Austin
COMP 471/Lang & Learning Disabilities
CRN 15294
Fall 09

1. What did the instructor do that made his or her teaching effective?

- I really benefitted from the class activities where we put what we learned in class before in to effect.
- Power points.
- She provided power points and a good study guide for the tests.
- She was always available for questions and truly seemed to love whatever she was teaching each day.
- Was easy to listen to; I got a lot more out of this class then I was expecting.
- Very helpful and wants us to do good.
- Very helpful and had great information.
- Answered all questions and used lots of examples to ensure understanding. Used different techniques/styles of teaching to keep our attention.
- She is always very prepared and answers questions very thoroughly. She makes class fun and interesting.
- Great activities, visual aids, video clips, etc...
- Was engaged, kept the class engaged and clarified. Very easy to be attentive.
- She is awesome! Very enthusiastic! Sells her profession well!
- Dr. Austin really works to have the class incorporate material from the book to class discussion. I learned so much from open and engaging class discussion. She does such a great job of making the material relevant and making it come alive.
- She was very well structured and highly organized. She did a good job at keeping students engaged and came well prepared to class. I like how she used different visual aids to teach her students. I would recommend her to anybody.

2. What could the instructor do to improve his or her teaching?

- I can't think of anything because it all seemed well done.
- N/A
- Nothing!
- N/A
- She is great already.
- I like the teaching style.
- She was great but quizzes seemed ineffective for learning.
- Nothing, she is constantly teaching me how to be effective in teaching.

3. Write any additional comments or encouraging notes you would like to make.

- I really enjoyed this class and learned a lot.
- I enjoyed Dr. Austin as an instructor and person. She truly cares about her students well being.
- Good job Dr. Austin☺
- I loved this class☺
- Great class. Learned a lot.

- Great class!
- Her assignments were tough, but useful and required creativity and thoughtfulness because she is so well organized and AWESOME!!
- I loved the class and felt I gained a lot of knowledge to help me in my future career.
- She is such a joy and I love being in her class. I like the creativity in assignments and feel like I have learned a great deal from her.

Lynette Austin
COMP 659.01/Seminar in Diagnostic & Therapeutic Theory
CRN 15306
Fall 09

1. What did the instructor do that made his or her teaching effective?
 - It was painful, but very helpful to thumb through the tests and present the information about them.
 - Loved the extra readings and teaching from the book-taught me how to read from sources.
 - She was available for questions and concerns as necessary; videos really helped give an idea of what a real life situation may be like.
 - I liked going through the different assessment tools available and feel that project was very helpful and informative.
 - She was willing to work with the students.

2. What could the instructor do to improve his or her teaching effectiveness?
 - The coloring the brain activity was kind of irrelevant.
 - I would like to have received a table/chart/overview of all the psychometric properties of the frequently used exams for future reference.
 - I think that if some things were given to us with more time and preparation we could understand and learn more completely.
 - I personally like to take notes on the power point so I won't to have the power points before class. Also, just return graded materials quicker so we can have time to know how we can improve.
 - Possibly spread out assignment due dates a bit more. It was overwhelming at times. It would be helpful to get "mock" assignments back before the "real" assignments were due (lang. samples, etc) so we could have more feedback.
 - Provide quick feedback.
 - It would be helpful sometimes to get feedback about assignments before the next assignments are due. However, I do realize that grading takes time☺

3. Write any additional comments or encouraging notes you would like to make.
 - Overall, it was a great experience and I learned a lot!
 - It was very helpful to learn about the psychometric properties of the tests. This was my first in depth course on assessment. I liked the tests.
 - Thanks for the semester!

COMP330-01-Austin-Spring10.txt

TEACHER EVALUATION RESULTS

Course Number - COMP33001,

Classification Breakdown in the class.

0 - Graduates, 0 - Seniors, 14 - Juniors, 12 - Sophomores, 4 - Freshman

Was the course required? 30 - Yes and 0 - No

Grading Breakdown:

Overall GPA: 16 3.5-4.0, 11 3.0-3.4, 3 2.5-2.9, 0 2.0-2.4, 0 1.9 or less

Expected Grade: 22 - A, 6 - B, 1 - C, 0 - D, 0 - F

Teacher provided a good syllabus: 30 - Yes, 0 - No

Question:	% A's	% B's	% C's	% D's	% E's	Average
#6	93	3	3	0	0	4.90
#7	96	0	3	0	0	4.93
#8	96	0	3	0	0	4.93
#9	83	13	3	0	0	4.80
#10	93	6	0	0	0	4.93
#11	90	10	0	0	0	4.90
#12	82	14	3	0	0	4.79
#13	93	6	0	0	0	4.93
#14	83	13	3	0	0	4.80
#15	0	0	0	0	0	0.00
#16	0	0	0	0	0	0.00

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Lynette Austin
Normal Language Development
COMP 330-01
Spring 2010

1. What did the instructor do that made his/her teaching effective?

- The clips that we watched were not only entertaining, but they were also very helpful in explaining what we were talking about by showing examples and they were interactive. I liked when we discussed in groups about the clips.
- She was very accessible and answered our questions. She was prepared for class, and required the same of us.
- Always has a very consistent teaching style. For example: power point, very enthusiastic about the course.
- Instructor always answered all our questions.
- She integrated live examples through you tube so that we could understand exactly what we were discussing in class.
- Power points and extra reading for comprehension.
- She seemed passionate about the subject and used power points.
- She was passionate about her work.
- Supplemented our book reading with power points. Allowed us to think by way of analysis.
- The learning activities that we did helped to reinforce the information and push us to really understand what we were being taught.
- Was very enthusiastic about the topic, and always well prepared. I never dreaded coming to class😊
- She made sure everyone understood the material that we read. She also had you tube videos to let us see examples of what we were learning.
- She made us see how this class would benefit us later.
- She used visual aids.
- Explained material thoroughly and showed enthusiasm.
- She would always answer any student questions that were asked.
- Very passionate about the subject making class interesting to sit in. Real life examples/video clips gave a better picture of the material we covered.
- She was very helpful and was always there when needed. Tried to explain everything as best as possible.
- Power points. Learning activities.
- Power points, language analysis, reading questions done in class.
- She showed really good video clips.
- Dr. Austin did a great job of showing examples to explain the material. For example: you tube videos.
- Came to class prepared. Made power points easy for us to access.
- She was very involved with the learning process and always made the lecture worth while.
- Power points, used scenarios, quick writes, reviewed daily.
- Clearly explained all the material and made sure everyone understood.
- Showed videos that applied to the material we were discussing.
- Great power points, lots of little assignments to put what we learned into use and to bring our grades up.

- She always prepared us very well for the tests and assignments due.
- She included you tube videos of children with speech disorders.

2. What could the instructor do to improve his/her teaching effectiveness?

- Sometimes the power points were difficult to follow.
- I wouldn't have her change anything. I look forward to my next class with her.
- Nothing, I really enjoyed the class and I found it really interesting.
- Worksheets? Some kind of homework questions would be nice. Also, more explanation of what she is looking for on analysis.
- Nothing. I think she was effective.
- More explanation on assignments.
- This course was really repetitive! It was as if we went over everything too much.
- Be more specific about certain topics.
- I believe that she does not need to do anything.
- Maybe just go a little slower with the material, otherwise she was great!
- More detailed test reviews and instructions on language analysis.
- Change textbooks! It was harder to read than the college science textbooks.
- Less lecture-more hands on learning.
- Maybe give the study guide a little sooner then again you don't have to give one.
- Post power points earlier, not right before class starts.
- Make power points shorter and easier to take notes with.
- Go through the power points a little slower in class.
- Nothing, her power points and lectures were great.

4. Additional Comments:

- I really appreciate Dr. Austin and this class! Your enthusiasm encouraged me to want to be an SLP even more!
- Fun class!
- Very kind and understanding. I love the course!
- I enjoyed this class and learned a lot.
- Loved the class!
- ☺
- I enjoyed the class very much and I learned a lot!
- Thanks for a good semester.
- ☺
- Loved the class!
- Great job!☺
- I really liked how Mrs. Austin would go through every chapter with us, it really helped me understand what I was reading.
- May God bless you in all that you do and know that I will be praying for you!
- I loved this class! I found it very interesting.
- Loved the content of this class!

COMP670-01-Austin-Spring10.txt

TEACHER EVALUATION RESULTS

Course Number - COMP67001,

Classification Breakdown in the class.

12 - Graduates, 0 - Seniors, 0 - Juniors, 0 - Sophomores, 0 - Freshman

Was the course required? 12 - Yes and 0 - No

Grading Breakdown:

Overall GPA: 12 3.5-4.0, 0 3.0-3.4, 0 2.5-2.9, 0 2.0-2.4, 0 1.9 or less

Expected Grade: 12 - A, 0 - B, 0 - C, 0 - D, 0 - F

Teacher provided a good syllabus: 11 - Yes, 0 - No

Question:	% A's	% B's	% C's	% D's	% E's	Average
#6	83	16	0	0	0	4.83
#7	83	16	0	0	0	4.83
#8	83	16	0	0	0	4.83
#9	83	16	0	0	0	4.83
#10	83	16	0	0	0	4.83
#11	75	25	0	0	0	4.75
#12	83	16	0	0	0	4.83
#13	83	16	0	0	0	4.83
#14	83	16	0	0	0	4.83
#15	0	0	0	0	0	0.00
#16	0	0	0	0	0	0.00

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Lynette Austin
Professional Issues in SLP
COMP 670-01
Spring 2010

1. What did the instructor do that made his/her teaching effective?

- Used DVD clips and movies. Really incorporated other things beyond lecture.
- Very knowledgeable about topic. Enthusiastic and passionate about what she teaches!
- Great power points and videos!
- She did a great job answering any questions we had and by giving us a choice of what we wanted to discuss in class at the end of the semester. I enjoyed the panels!
- Is always prepared and gives lot of helpful resources.
- Provided lots of outside resources, web addresses.

2. What could the instructor do to improve his/her teaching effectiveness?

- No comments

3. Additional Comments:

- She is a wonderful professor that is very enthusiastic and has very effective teaching methods! I have loved her classes and learned soooo much from them.
- Thank you for everything Dr. Austin!
- I feel like this semester was somewhat unorganized, but I felt like you were always on top of things and we could always count on you to respond.
- Thanks for a great class!

Lynette Austin
Communication Disorders in Bilingual/Bicultural SPL
COMP 608-01
Summer 2010

What did the instructor do that made his/her teaching effective?

- I liked the use of clips to help provide a visual of what was being taught.
- I thought the article discussions helped get more of understanding of what we were learning.
- provided case studies and videos
- She loved this topic! (This always helps me.)
- Power Points, personal stories
- The articles were helpful in grasping ideas/concepts & knowing the current research
- group Discussions

What could the instructor do to improve his/her teaching effectiveness?

- The group article discussions were helpful, but I think it was not always the best use of time to discuss them in groups AND as a class.
- The articles, however, seemed we couldn't think of other questions after several similar topics, maybe have opinion statements instead of just questions.
- Separate time to focus on poverty and other cultural issues.
- less emphasis (time) for student presentations. We have access to all that information on our own.
- Reduce amt of sml discussion groups & do more as big group & more casual

Additional Comments:

- I really enjoyed this class. It was very informative and interesting
- great class-very informative for just one week! ☺
- I really enjoyed this course. This week was planned well so that it wasn't overwhelming.
- Enjoyed it! Great format (1 week) for this class ☺
- This is my favorite class so far -- so interesting!
- Thank you, it was all very interesting!

TEACHER EVALUATION RESULTS

Course Number - COMP60801,

Classification Breakdown in the class.

12 - Graduates, 0 - Seniors, 0 - Juniors, 0 - Sophomores, 0 - Freshman

Was the course required? 12 - Yes and 0 - No

Grading Breakdown:

Overall GPA: 12 3.5-4.0, 0 3.0-3.4, 0 2.5-2.9, 0 2.0-2.4, 0 1.9 or less

Expected Grade: 12 - A, 0 - B, 0 - C, 0 - D, 0 - F

Teacher provided a good syllabus: 11 - Yes, 0 - No

Question:	% A's	% B's	% C's	% D's	% E's	Average
#6	91	8	0	0	0	4.92
#7	100	0	0	0	0	5.00
#8	100	0	0	0	0	5.00
#9	100	0	0	0	0	5.00
#10	91	8	0	0	0	4.92
#11	91	8	0	0	0	4.92
#12	100	0	0	0	0	5.00
#13	100	0	0	0	0	5.00
#14	100	0	0	0	0	5.00
#15	0	0	0	0	0	0.00
#16	0	0	0	0	0	0.00

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