

Academic Year - 2012-13
 (Data not available for Comp 659, 610)

COMP471001		201210								Dana Austin Graduates
Number of students	30	Freshmen	0	Sophomores	2	Juniors	21	Seniors	5	1
Course required for degree?	Yes	No								
GPA	3.5-4.0	3.0-3.4		2.5-2.9		2.0-2.4		1.9 or less		
Grade Expected	A	B		C		D		F		
Syllabus requirements provided?	Yes	No								
	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	% Strongly Agree	Average				
The instructor made me aware of the grading system.	0.00%	0.00%	3.33%	16.67%	80.00%	4.77				
The instructor was enthusiastic about the subject.	0.00%	3.33%	0.00%	6.67%	90.00%	4.83				
The instructor was well prepared.	0.00%	0.00%	0.00%	3.33%	96.67%	4.97				
The instructor explained the course material clearly.	0.00%	3.33%	0.00%	20.00%	76.67%	4.70				
The instructor answered students' questions.	0.00%	0.00%	6.67%	6.67%	86.67%	4.80				
The instructor was accessible to me.	0.00%	0.00%	0.00%	13.33%	86.67%	4.87				
The instructor was interested in the students.	0.00%	0.00%	3.33%	23.33%	73.33%	4.70				
The instructor served as a Christian role model.	0.00%	0.00%	0.00%	20.00%	80.00%	4.80				
I would recommend this instructor to other students.	0.00%	0.00%	10.00%	16.67%	73.33%	4.63				
What did the instructor do that made his/her teaching effective?										
She let us have class discussion, which I really enjoyed. I also like that she has random "quick writes" because it helps keep me accountable for my reading.										
I loved the YouTube videos that gave a picture to what we were discussing										
What could the instructor do to improve his/her teaching effectiveness?										
I think she's great!										
Have a more open and interactive teaching approach. The morning would drag on most days until she allowed questions to be asked. Although I feel like there were a lot of questions she would just brush off.										
Write any additional comments that you would like to make.										

More interactive work

Wonderful and challenging class, learned a lot!

COMP33001 201320

Dana L. Austin

Number of students	35	Freshmen	4	Sophomores	16	Juniors	12	Seniors	0	Graduates	3
Course required for degree?	Yes	No	35	0							
GPA	3.5-4.0	3.0-3.4	2.5-2.9	2.0-2.4	1.9 or less						
	22	9	4								
Grade Expected	A	B	C	D	F						
	15	19	1	0	0						
Syllabus requirements provided?	Yes	No	35	0							
The instructor made me aware of the grading system.	0.00%	2.86%	0.00%	11.43%	85.71%						4.80
The instructor was enthusiastic about the subject.	0.00%	0.00%	0.00%	20.00%	80.00%						4.80
The instructor was well prepared.	0.00%	0.00%	0.00%	14.29%	85.71%						4.86
The instructor explained the course material clearly.	0.00%	2.86%	5.71%	20.00%	71.43%						4.50
The instructor answered students' questions.	0.00%	2.86%	5.71%	31.43%	60.00%						4.49
The instructor was accessible to me.	0.00%	2.86%	5.71%	37.14%	54.29%						4.43
The instructor was interested in the students.	2.86%	2.86%	17.14%	31.43%	45.71%						4.14
The instructor served as a Christian role model.	0.00%	0.00%	5.71%	20.00%	74.29%						4.59
I would recommend this instructor to other students.	0.00%	8.57%	20.00%	20.00%	51.43%						4.14

What did the instructor do that made his/her teaching effective?

She explained the course material in detail and always made sure we had a full understanding of the subject

Brought life example to her teaching so we can see how an idea can be applied to our field

This instructor was able to take an hour and twenty minute class, which is too long a time for me to stay focused, and mix it up with videos, in class quizzes, power points, and drawing on the board which helped me keep my focus.

She was well prepared and excited about the subject.

She used a variety of methods to show us what she was talking about including videos, power points, the book, and even job testing materials. You could tell she was trying to appeal to many different learning styles.

Yes. She varied the instructional methods. She met all the needs for each learning style.

She was very compassionate about teaching.

She made learning activities an almost daily thing which kept us on our toes and made sure we were keeping up with our readings outside of class. She was very passionate about the information she taught us which in return made her students want to learn more about the topic of interest.

Provided students with TONS of information on the subject.

She asked questions and expected an answer and explained a topic and then asked for examples from us so that it would stick better. It's good for me to be able to talk about what I've learned with someone so that it sticks better in my mind and Dr. Austin did a very good job of reiterating the information and then making us tell her about it in a question/answer form.

What could the instructor do to improve his/her teaching effectiveness?

The professor could let us know ahead of time what will be on the quickwrites instead of us having to prepare for 3 question quiz through different topics.

More examples and class interactions, also have tutoring open to students.

I think that it would be even better if we had more outside assignments such as the mind map. Things like these are fun and also help me learn.

NA

Let us ask more questions. I felt as if we shouldn't ask questions some days. Also possibly stay on a slide longer. She obviously knew what the slide said, but before we could even read the whole thing or write down the key points she had moved on.

I feel nothing needs to change.

Be more specific for test material

Granted the material is more upper level but I think she could have found ways to make it more understandable throughout the semester. Possibly evening giving more exams rather than just a few that would allow the students to retain the information and do better on the exams that had fewer chapters to cover in each.

Honestly, nothing. Dr. Austin was a great teacher!

The analysis assignments aren't always clear.

Quick writes- they literally screw everyone over. No one has time to ready for every class. And why are we reading and taking a test about stuff before we actually learn about it in class?

Perhaps have more tests so that the information is broken up more into smaller bits so that it is easier to learn. There is so much material in this class, it's hard to take tests that have huge amounts of information on them because then I get worried about just cramming and knowing the information for the test and then I forget the information after the test. And once you do badly on a test, you have to spend the rest of the time working to get back up because of how far you fell.

Write any additional comments that you would like to make.

I really loved having to write the analyses, I think it was really great practice for us and I feel like I better understand the skills I will need to know someday.

Loved the class.

Nope!

The one problem I had with this class was her lack to show interest in students. I along with other students I have talked with have felt as if she didn't necessarily care about our success or us as an individual all semester which is troubling since ACU highly values the professor to student relationships.

Glad I had this class! It was a challenge but I have learned a lot of important information that will help me throughout my career.

It's pointless to count people late when they get to their seat AT 9:30. It just makes them upset and not want to listen to her. They are paying take the class no matter what time they get here.

Dr. Austin was always available when I needed to ask a question, she was concerned with my grades and general welfare in the class, and made sure to talk to me if she noticed I was struggling.

Spring 2013

COMP67001 201320

Dana L. Austin

Number of students

8 Freshmen

0 Sophomores

0 Juniors

0 Seniors

0 Graduates

Course Required for degree?

Yes

No

GPA

3.5-4.0

3.0-3.4

2.5-2.9

2.0-2.4

1.9 or less

Grade Expected

A

B

C

D

F

Syllabus requirements provided?

Yes

No

	% Strongly Disagree	% Disagree	% Somewhat Agree	% Agree	% Strongly Agree	Average
The instructor made me aware of the grading system.	0.00%	0.00%	0.00%	12.50%	87.50%	4.88
The instructor was enthusiastic about the subject.	0.00%	0.00%	0.00%	12.50%	87.50%	4.88
The instructor was well prepared.	0.00%	0.00%	0.00%	0.00%	100.00%	5.00
The instructor explained the course material clearly.	0.00%	0.00%	0.00%	12.50%	87.50%	4.88
The instructor answered students' questions.	0.00%	0.00%	0.00%	0.00%	100.00%	5.00
The instructor was accessible to me.	0.00%	0.00%	0.00%	0.00%	100.00%	5.00
The instructor was interested in the students.	0.00%	0.00%	0.00%	12.50%	87.50%	4.88
The instructor served as a Christian role model.	0.00%	0.00%	0.00%	0.00%	100.00%	5.00
I would recommend this instructor to other students.	0.00%	0.00%	0.00%	0.00%	100.00%	5.00

What did the instructor do that made his/her teaching effective?

She was very understanding.

I have always enjoyed dr. Austin's teaching style and have learned so much from her. I like that she incorporates group discussions and projects/activities with her lectures

This class was very interactive and that was nice to have for a change, compared to all lecture courses. Interactive Homework.

Included relevant topics into the course such as licensure/ASHA certification. Included a panel of SLPs to incorporate a variety of experiences.

What could the instructor do to improve his/her teaching effectiveness?

Nothing.

N/a

The blogs were just tedious!

Have more direction for searching for a job. It was great having Mrs. Cooke as a guest speaker to talk about resume preparation, but there wasn't as much help as far as the actual job search process which can be such a daunting task. Have a step-by-step form for what action steps need to occur regarding ASHA certification once we find our first job.

Write any additional comments that you would like to make.

I have really enjoyed this class and learned a lot! Thank you!

Even though I missed a deadline, I liked how the assignments were spread out over the entire semester.

I would appreciate if there was some more time to hear from the professor and other SLPs as to how to be a Christian speech-language

pathologist. Our last SLO addressed this, but it would be nice to have more of a discussion around this idea, since it is so unique to our school.

Perhaps the board that comes could share how they see their Christian identity influencing their practice. Another idea is to have a time for the supervisors in our last extern to share on the topic.