

Dana Lynette Austin: Application Portfolio for Tenure and Promotion (Fall 2013)

University and Department Tenure and Promotion Requirements: Evidence of Accomplishment			
	<u>University:</u> Specific Criteria for Tenure and Promotion (ACU Promotion, Tenure, and Post-tenure Review: Guidelines and Procedures, 2008)	<u>Department :</u> Specific Criteria for Tenure and Promotion (Expansion of Criteria and Examples for Tenure and Promotion, Department of Communication Sciences and Disorders, October 2009)	<u>Evidence from Portfolio:</u>
Teaching Effectiveness	The faculty member should be recognized as an effective teacher.	The department adds the following: A. Evidence of excellence in the classroom 1. Average course evaluations of 3.5 or better for 2 consecutive years 2. Faculty evaluations demonstrating effective to excellent rankings in teaching. B. Demonstrates continued development of knowledge through continuing education. 1. Documents attending >10 hours or 1.0 unit per year 2. Focus of continuing education can be in teaching pedagogy or in content knowledge for areas of teaching.	A. Evidence of Teaching Excellence: 1. Course evaluation averages from 2009, 2010, 2011, 2012, 2013 are all above 4.5 (each year), with a range (course average) of 4.55 – 4.9. 2. Faculty evaluations from 2009, 2010, 2011, 2012, 2013 rate teaching effectiveness as excellent. B. Continuing Education: 1. I have achieved 2 ASHA Awards for Continuing Education during the period from 2008 – 2013 (attained 70 or more hours of approved CE in a 36 month period), along with meeting annual Texas licensure requirements of 10 or more CE clock hours/year.

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			2. I have participated in significant pedagogical training through the Adams Center each year, including 2 summer institutes.
Scholarship	Scholarly and/or creative activities by the faculty member should be evidenced by items such as those listed under the general criteria for scholarship, creativity and their equivalents.	The department adds the following: A. Evidence of at least 5 products within 6 years of application 1. At least 2 of the 5 are publications in refereed journals, a book, or an invited book chapter. 2. Or 2 national invited presentations or an accepted international presentation and 1 publication in a refereed journal, a book, or a book chapter where the writing or the individual's contribution is related to the field of CSD. 3. The remaining 2 or 3 products can also include a) Presentations of a paper or poster at a peer-reviewed conference at a state or national level b) Obtaining a grant for research activity c) ONE of the remaining products can include: i. Research writing that was submitted but not accepted ii. Publication in a non-peer reviewed, academically related publication	Evidence of Scholarship: I provide evidence of multiple products of scholarship. 1. I have had 3 articles accepted for peer-reviewed publications, in 2007, 2010, and 2013 (within 6 years of this application), exceeding this requirement. 2. I have presented 3 papers at national conferences, in 2009, 2011 and 2013. I have presented papers in 4 state conferences since 2008; three of these presentations were invited presentations (in one I was the featured conference speaker). I have co-presented 4 posters at state conferences delineating research which was completed with teams of ACU graduate students.

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			In all I have completed 14 scholarly products which fall within the categories specified by departmental requirements.
Service	The faculty member should document service activities such as those listed under the general criteria for service.	The department adds the following: A. University: Department/college/university 1. Service on department committee(s)/team(s) 2. Annual evaluations indicate the individual collaborates effectively with others in the department 3. Service on at least one college or university committee B. OR Profession/Community: 1. Service to an associations or foundation which serves professions or individuals with communication disorders OR 2. Provision of clinical services within the community (consulting/PRN services/Private practice) 3. Conducting workshops or inservices C. OR Church: participation in ministry	Evidence of Service: A. To the University: <u>Department--</u> I have served (and continue to serve) on two department committees each year since my appointment: the graduate curriculum committee and the graduate admissions committee. I developed and serve as the coordinator of the Bilingual Emphasis Program within the M.S. degree. Annual evaluations affirm this. <u>College:</u> I served on the CEHS Dean Search committee in 2012. <u>University:</u> I have served on 4 university committees; two of those appointments are still active (the Internal Review Board and the Undergraduate General Education Committee). I am a co-sponsor for the

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			Alpha Chi College Honor Society (since 2009). I have served as faculty in the Study Abroad Program (Montevideo, Pre-Health SA Program, 2012). B. To the Profession/Community: 1. I have been a member of 3 different task forces or committees of the Texas Speech-Language Hearing Association since 2008, serving a two-year office as chair for one task force. I continue to serve on one of these committees. 2. I currently serve as consultant and occasional service provider to three different school districts. 3. I have provided, by invitation, 15 workshops at universities, school districts, and region service centers since 2008.
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			C. To the Church: I am an active member of University Church of Christ, where my husband is an elder. Currently I participate as a mentor in the Ministry of MOMS, a ministry to young or single mothers. I generally participate each year in mission trips to Spanish-speaking countries (most recently, to Cuba) where I usually engage in teaching ministry with women and children. From 2008 – 2013 I participated as a “huddles” leader in the youth ministry but am now shifting my efforts to campus ministry. I also participate in the bilingual ministry at the UCC, attending Spanish language worship and women’s study groups to fellowship and encourage. In the community I have participated as a volunteer mentor at Pregnancy Resources of Abilene (from 2010 – 2012).
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Collegiality	The faculty member should exhibit collegiality.	Provides evidence of collegiality at departmental level and either college or university level.	Evidence of collegiality: I demonstrate a collegial spirit as I work effectively with colleagues in and outside of the department to accomplish a number of goals and activities. I attend events at the Adams Center each year out of interest in my colleagues' work and research. I both invite and respond to invitations to share in the classrooms of other teachers. I work hand-in-hand with a colleague from the English department to successfully advise and guide officers in the Alpha Chi National College Honor Society. Within the committees that I serve on, I've teamed formally and informally with different colleagues to achieve specific purposes. The same is true within my department as I have worked together with others to supervise clinical programs, co-teach classes, and design special projects such as language camps.
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