

Abilene Christian University Dept. of Communication Sciences and Disorders

Bilingual Emphasis Program (within the MS degree program) 2013-14

Year/Semester	Coursework	Assignments/Projects	Clinical Experience	Language Proficiency*
Semester 1 – Fall 2013		Throughout program: Encouraged to focus course assignments on topics specific or relevant to this population; Dr. Austin will support		Fall 2013 (for Spanish) Placement test with S-CAPE (intermediate level skills or greater required for entrance into BEP)(by Oct. 31)
		Research: work with Dr. Austin (if possible) to identify a research project related to language development/ disorders in bilingual population		Conversational assessment/rating with Dr. Austin (to be repeated in Fall 2013 and at End of Program)
		Fall 2013 ComP 602 – Aphasia— Project specific to population		
Semester 2 – Spring 2014; Summer 2014	May 2014 ComP 608 (entire cohort): Multicultural Issues in Assessment and Intervention	January 2014: ComP 601--Phonology -- project specific to Spanish-speaking /bilingual population	Summer 2014: Externship placement in setting serving Spanish/ Spanish-English (or other) speaking individuals (with appropriate supervision)	Summer 2014: Language study as indicated by assessment (prior to 6 week externship)
Semesters 3-4-- Fall 2014 – Spring 2015	Spring 2015: ComP 660 (BEP students only): Bilingualism across the lifespan: development and disorders in Spanish/SE speakers/other language	Spring 2015: - Opportunities to infuse language/cultural differences into courses: Motor Speech-ComP 603; Dysphagia –ComP 613 Fall/Spring 2014-15 - As above – ComP 606-- Fluency	Fall/Spring 2014-15: Placements (local or otherwise) that provide services to both S/E speakers; (Dr. Austin to assist with supervision as needed)	Fall/Spring 2014-15 (*Summer '15) - Language study (as needed) - Exit exam (formal)— (Spanish) – testing center *additional time for language study/testing if necessary

Awarding of Credential Letter	On completion of the above requirements, student will be provided with a formal letter of completion detailing credentials (knowledge & skills as demonstrated in the BEP).
NOTES:	*Language proficiency: After initial conversational assessment of proficiency occurs, the student will be provided with targets for improvement and suggestions for language study. This will be documented in the formative evaluation session at the end of the semester, and progress in language proficiency will be addressed at each subsequent formative evaluation. The faculty will ask the student to discuss at those meetings how language proficiency goals are being met. Final language proficiency testing must be initiated by the end of the summer following graduation, if not before. If re-evaluation is deemed necessary, that must occur by or before 1 year past the date of graduation. Letters of credential will be issued on completion of ALL requirements (as long as this occurs by graduation <i>or no later than</i> 1 year past graduation) as noted above.