

May 11, 2013

**Department of Communication Sciences and Disorders
Bilingual Emphasis Program**

This letter confirms that (student) has successfully completed the Bilingual Emphasis Program within the Master of Science degree program in Communication Sciences and Disorders at Abilene Christian University. In achieving this distinction, (student) has fulfilled the following requirements:

Specialized Coursework: successful completion of

ComP 608 – Multicultural Issues in Assessment and Intervention

ComP 600 – Bilingual (Spanish-English) Language Development and Disorders

Clinical Practicum Focus: Within her clinical practicum experiences, (student) has demonstrated competency in all areas of service delivery (assessment and intervention) for Spanish and Spanish-English-speaking children.

Research Focus: (Student) completed (with a research team) research in the area of Spanish-language narrative productions of school-aged children.

Spanish Language Proficiency: (as assessed on 4/19/2013 by the *Oral Proficiency Interview* of the ACTFL)

Rating: *Intermediate High*

Description: (partial) “Intermediate High speakers are able to converse with ease and confidence when dealing with the routine tasks and social situations of the Intermediate level. .

Intermediate High speakers can handle a substantial number of tasks associated with the Advanced level, but they are unable to sustain performance of all of these tasks all of the time. Intermediate High speakers can narrate and describe in all major time frames using connected discourse of paragraph length, but not all the time. . . .

Intermediate High speakers can generally be understood by native speakers unaccustomed to dealing with non-natives, although interference from another language may be evident (e.g., use of code-switching, false cognates, literal translations), and a pattern of gaps in communication may occur.” (see complete description of rating levels at www.languagetesting.com)

We affirm that (student) demonstrates the necessary knowledge, skills, and language proficiency to practice as a bilingual (English-Spanish speaking) speech-language pathologist.

Lynette Austin, Ph.D., CCC/SLP
Assistant Professor
Co-ordinator, Bilingual Emphasis Program

Brenda Bender, Ph.D., CCC/SLP
Associate Professor
Chair, Department of Communication Sciences and Disorders