

Dana Lynette Blackburn Austin

VITA

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PERSONAL INFORMATION

- **RANK:** Assistant Professor
- **DEPARTMENT:** Communication Sciences and Disorders
- **FAMILY:**
 - Married to Stephen Russell Austin
 - Two children, Alison Austin Spencer and Robert Daniel Austin

EDUCATION

PH.D, EDUCATIONAL PSYCHOLOGY AND INDIVIDUAL DIFFERENCES 1987
University of Houston *Houston, Texas*

- Dissertation Topic: The Impact of Age of Acquisition of English, Extent of Language Use, and First Language Proficiency on the Bilingual Language Skills of Spanish-English Bilinguals. Advisor: Dr. Arturo Hernandez (Department of Psychology); Academic Advisor: Dr. Gay Goodman

M.A., COMMUNICATION SCIENCES & DISORDERS 1987
Abilene Christian University *Abilene, Texas*

B.S.ED., SPEECH PATHOLOGY 1985
Abilene Christian University *Abilene, Texas*

- Summa Cum Laude, University Scholar Award, Co-Valedictorian

CURRENT AND PRIOR EXPERIENCE IN HIGHER EDUCATION

ASSISTANT PROFESSOR, DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS 2008 - current
Abilene Christian University *Abilene, Texas*

Courses Taught:

- ComP 330: Normal Language Development
- ComP 353: Hearing Rehabilitation (Study Abroad in Montevideo, Summer, 2012)
- ComP 471: Language and Learning Disabilities
- ComP 608: Multicultural Issues in Assessment and Intervention Speech-Language Pathology
- ComP 610: Advanced Study of Language Disorders in Children
- ComP 659: Seminar in Diagnostic and Therapeutic Theory
- ComP 670: Professional Issues in Speech Language Pathology
- ComP 600: Guided Study: Bilingual language development and disorders across the lifespan (for participants in the Bilingual Emphasis Program)
- EaCH 363: Early Language and Literacy (2008 – 2009)

TEACHING ASSISTANT, DEPARTMENT OF EDUCATIONAL PSYCHOLOGY 2004, 2006
University of Houston *Houston, Texas*

- Beginning Sign Language; Intermediate Sign Language

SCHOLARSHIP:

PAPERS PRESENTED AT PROFESSIONAL MEETINGS (WORKSHOPS AND SEMINARS)

- Austin, L. & Taylor, D. (2013). *Scaffolding Clinical Experiences for First-Year Graduate Students*. A paper presented at the annual conference of the Council for Academic Programs in Communication Sciences and Disorders, Phoenix, Arizona, April 19.
- Austin, L. (2011). *Designing and Utilizing Dynamic Assessments in School-Based Practices: A Tutorial*. A paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, California, November 18.
- Gonzalez, R., Austin, L., Glover, G., Ruiz-Felter, R. (2008). *CLD Companion to the TSHA Articulation Template: Training of Trainers*. A paper presented at the annual convention of the Texas Speech-Language-Hearing Association, San Antonio, Texas, February 22-23.
- Gonzalez, R., Austin, L., Glover, G. et al (2006). *Linguistically Diverse Populations: Considerations and Resources for Assessment and Intervention*. A paper presented at the annual convention of the Texas Speech-Language-Hearing Association, Dallas, Texas, March 24.
- Austin, L. & Totten, G. (2006). *Difference or Disorder? Using Dynamic Assessment with Culturally and Linguistically Diverse Populations*. A paper presented at the annual convention of the Texas Speech-Language and Hearing Association, Dallas, Texas, March 23.
- Austin, L. et al. (2005). *Panel Discussion: Issues in Bilingual Speech Language Pathology*. A paper presented at the annual Convention of the Texas Speech-Language and Hearing Association, March 31 – April 2.
- Austin, L. (2004). *Hot Topics in Bilingual Speech-Language Pathology: Assessment*. A paper presented at the annual convention of the Texas Speech-Language and Hearing Association, April 15 – 17.
- Austin, L., & Hinojosa, N. (2004). *Using Interpreters in ARD Meetings, Assessment, and Intervention*. A paper presented at the annual convention of the Texas Speech-Language and Hearing Association, April 15 – 17.
- Austin, L., & Hinojosa, N. (2004). *Use of Interpreters in the Special Education Process*. A paper presented at the annual conference of Texas Council of Administrators in Special Education, Austin, Texas, Feb. 2-3.

RESEARCH PRESENTED AT PROFESSIONAL MEETINGS

- Bloomer, L., Nicks, A., Smith, N., and Austin, L. (2013). *Reliability and Validity of the Narrative Scoring Scheme for Evaluating Spanish Narratives: Introduction, Character Development, & Referencing*. A poster presented at the annual convention of the Texas Speech-Language-Hearing Association, Dallas, Texas, March 8.
- Rodriguez, C., Siegler, E., and Austin, L. (2012). *Reliability and Validity of the Narrative Scoring Scheme for Evaluating Spanish Narratives: Mental State Characteristic*. A poster presented at the annual convention of the Texas Speech-Language-Hearing Association, San Antonio, Texas, March 10.

- Austin, L., Garcia, M., & Reguero, J. (2011). *Self-perception of L1 Skills in Bilingual Speakers: A Comparative Outcomes Study*, A poster presented at the annual convention of the Texas Speech-Language-Hearing Association, Houston, Texas, March 2011.
- Austin, L. (2011). *A better bilingual?? Factors Affecting Language Outcomes in Early and Later Bilingual Speakers*, A paper presented at the Adams Center, Abilene Christian University, Abilene, Texas, February 14.
- Austin, L., Klein, B., & Palmer, M. (2010). *Specialized Training for Licensed SLPs in Service Provision to Bilingual/CLD Populations*, A poster presented at the annual convention of the Texas Speech-Language-Hearing Association, Ft. Worth, Texas, March 2010.
- Austin, L. (2009). *Bilingual Spanish-English Speakers and L2 (English) Accent, Verb Production, & CALP*, A paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, Louisiana, November 21.
- Goodman, G., & Austin, L. (2006). *Debunking the Myths Supporting English-Only Instruction for ESL Students*, A paper presented at the annual convention of the Texas Association for Bilingual Education, Galveston, Texas, October 26.
- Austin, L. (2006). *The Impact of Age of Acquisition, Language Use, and First Language Proficiency on the Acquisition of English by Spanish-English Bilinguals*, A poster presented at the Houston Research Symposium, Houston, TX, April 1.

INVITED PRESENTATIONS AT PROFESSIONAL MEETINGS (WORKSHOPS AND SEMINARS)

- Austin, L. (2013). *Medical Missions: When to go, when to go slow*. Invited presentation at IHCF/African Christian Hospitals 31st Annual Medical Missions Seminar, Dallas, Texas, January 19.
- Austin, L. (2010). *Bilingual Assessment: Ethics and Eligibility*. Featured presentation at the annual conference of the Texas Organization of Multilingual/Multicultural Audiologists and Speech-Language Pathologists, University of Texas—Pan American, Harlingen, Texas, October 9.
- Austin, L. (2009). *Difference or Disorder? Using Dynamic Assessment with Culturally and Linguistically Diverse Populations*. A 3 - hour invited short course presented at the annual convention of the Texas Speech- Language- Hearing Association, Austin, Texas, April 3.

INVITED PRESENTATIONS FOR AGENCIES AND SCHOOL DISTRICTS (WORKSHOPS AND SEMINARS)

- Taylor, D., & Austin, L. (2013). *Ethical Considerations for Student Supervision*. Abilene Christian University, January 12.
- Austin, L. (2013). *Special Education Assessment for CLD Students/English Language Learners*. Irving ISD, January 11.
- Austin, L. (2012). *Response-to-Intervention, ELLs, and SLPs*, Pasadena ISD, November 30.
- Austin, L. (2012). *Response-to-Intervention for English Language Learners*, Region XIV ESC, Abilene, Texas, October 8.

- Austin, L. (2012). *Special Education Assessment for CLD Students/English Language Learners*. Region XIV ESC, Abilene, Texas, February 6.
- Austin, L. (2011). *What About Me and CLD: Speech and Language Services for ELLs/CLD Students*, Pasadena ISD, January 20.
- Austin, L. (2011). *Speech-Language Assessment: What's In? What's Out? What's New? What's True?* Region XIV ESC, Abilene, Texas, July 11-12.
- Austin, L. (2011). *Introduction to Interpreting for Special Education/ARD Meetings*, Region XIV ESC, Abilene, TX, March 11.
- Austin, L. (2011). *Effective Speech and Language Services for English Language Learners*, Region XIV ESC, Abilene, Texas, Feb. 18.
- Austin, L. (2010). *What About Me and CLD: Speech and Language Services for ELLs/CLD Students*, Pasadena ISD, November 5.
- Austin, L. (2010). *Introduction to Interpreting for Special Education/ARD Meetings*, Region XIV ESC, Abilene, TX, October 22.
- Austin, L. (2010). *Difference or Disorder? Using Dynamic Assessment with Culturally and Linguistically Diverse Populations*, Fort Worth ISD, August 18.
- Austin, L. (2008). *Linguistically Diverse Populations: Considerations and Resources for Assessment and Intervention*, Region XIV ESC, Abilene, TX, November 17.
- Austin, L. (2008). *Linguistically Diverse Populations: Considerations and Resources for Assessment and Intervention*, Region XVI ESC, Amarillo, TX, September 22.
- Austin, L. (2007). *Linguistically Diverse Populations: Considerations and Resources for Assessment and Intervention*, Pearland ISD, October 9.
- Austin, L. (2007). *Linguistically Diverse Populations: Considerations and Resources for Assessment and Intervention*, Region VII ESC, September 7.
- Austin, L. (2006). *Introduction to Interpreting for Special Education/ARD Meetings*, Humble ISD, Sept. 25 and Sept. 27.
- Austin, L. (2006). *Linguistically Diverse Populations: Considerations and Resources for Assessment and Intervention*, Grand Prairie ISD, May 2.
- Austin, L. (2006). *Linguistically Diverse Populations: Considerations and Resources for Assessment and Intervention*, Clear Creek ISD, February 15.
- Breunig, N. & Austin, L. (2003). *Bilingual Assessment Academy (Special Education Assessment)*, Region V Education Service Center, June 9-11.

Breunig, N. & Austin, L. (2003). *Meeting the Needs of CLD Students (Special Education Assessment)*, Alief ISD, June 5.

Austin, L. (2003). *What About Me and the LEP: Speech and Language Services for Students with Limited English Proficiency*, Humble ISD, October 2.

PUBLICATIONS

Austin, L. (in press, for publication November 2013). Scaffolding early clinical learning for students in communication sciences and disorders. *Perspectives on Administration and Supervision*.

Austin, L. (2010). Dynamic assessment: Whys and hows. *Perspectives on School-Based Issues*, 11, 80 – 87.

Austin, L. (2007). Consideration of native language service provision in speech therapy for students with severe impairments from Spanish-speaking homes. *Texas Journal of Audiology and Speech Pathology*, 41-45.

Gonzalez, B., Austin, L., Watson, J., Yarbrough, L., Glover, G., Totten, G., et al. (2005). *Linguistically diverse populations: Considerations and resources for assessment and intervention*. http://www.txsha.org/Diversity_Issues/cld_document.asp (posted on the web-site of the Texas Speech-Language-Hearing Association, officially approved by the Executive Board on November 2, 2005).

Austin, L. (1996). *A bridge to understanding, an obstacle on the path: A study of the use of Spanish during English instructional periods by teachers in the preschool programs of bilingual schools in Buenos Aires, Argentina*. (Unpublished research report written for a grant from the English-Speaking Scholastic Association of the River Plate--ESSARP).

Soprano, A.M., de Carlo, A., Cavallaro, L., Austin, L. & Caraballo, R. (1993). Afasia epileptica adquirida en la infancia. *Fonoaudiologica*, 39, 82-91.

Austin, L. (1993). Bilingualism: You know more than you think you do! *News from Arwood Pragmaticism Institute for Communication Therapy*, 6(4), 3-4.

WORK UNDER REVIEW

Austin, L. (under review). *Dynamic assessment of academic language skills (DAALS)* – an “app” intended for use in assessment with children from culturally and linguistically diverse backgrounds, utilizing dynamic assessment methodology. Under review by Pearson Assessment (has proceeded successfully through two previous rounds of review, include review by a board of peers).

MANUSCRIPTS IN PREPARATION

Austin, L., Iglesias, A., & Rojas, R. (in preparation). Spanish verb morphology and use in monolingual and bilingual children’s narratives.

GRANTS

2010 -- ACU Cullen Grant to support summer research in verb morphology of Spanish/English-speaking children

2009 -- ACU Faculty Enrichment grant to support development of Bilingual Emphasis Program

OTHER SCHOLARLY ACTIVITIES

Other professional writings:

2010 – Texas Speech-Language-Hearing Association (co-author as a Task Force member): *Implementation guidelines for speech impairment with an articulation disorder: Cultural and linguistic diversity companion*. These guidelines were peer-reviewed by the Executive Board and others.

2007 – 2010 -- Columns authored in the bimonthly news magazine of the Texas Speech-Language-Hearing Association, *The Communicologist*, as member of the CLD Task Force (2003 – 2010); authorship was attributed to the TF:

- What is Dynamic Assessment? (June, 2007)
- Response-to-Intervention, Speech Services, and Students from CLD Backgrounds (April, 2009)
- Texas SLPs and Cultural/Linguistic Diversity: Good to Go? (August 2010).

Books reviewed (invited reviews):

2013 – Capone, C & Shulman, B. (2014). *Language development: Foundations, processes, & clinical applications*, 2nd ed. Burlington, MA: Jones & Bartlett. (contributor to glossary)

2012 -- Roth, F. & Worthington, C. (2011). *Treatment resource manual for speech-language pathology*, 4th ed. Clifton Park, NY: Delmar/Cengage. (critique in preparation for 5th edition)

Articles reviewed:

2013 -- Understanding the Potential Academic Writing Development of English Language Learners in a Third Grade Classroom Through Dynamic Assessment. *Assessment in Education: Principles, Policy & Practice*.

Unfunded grant application:

2012 – Austin, L., & Gonzalez, R. *An Advocacy Toolkit for Speech-language Pathologists Assisting ELLs and Their Families*. Submitted to the American Speech-Language-Hearing Association Multicultural Projects Grant Competition.

SERVICE:

CONSULTANT SERVICES

2013 – Current – contracted consultant to Taylor-Callahan Education Co-Operative

2013 – Current – contracted consultant to Irving ISD; review assessment reports of bilingual/Spanish-speaking children and provide recommendations for further assessment, placement, and treatment

2010 – Current – contracted consultant to Tri-County Education Co-Operative: provided Spanish-language and other assessment services; inservice to staff regarding assessment of English language learners

SERVICE TO THE UNIVERSITY

2013 – Internal Review Board (appointed to re-formed IRB)

2012 (Summer) – Study Abroad Faculty, Montevideo

2012 (Fall) – CEHS Dean Search Committee

2011 – current – ACU Undergraduate General Education Committee

2010 – current – ACU Research Council/Internal Review Board

2010 – current – ACU Honors Council

2008 – current – Department of Communication Sciences and Disorders Graduate Admissions Committee

2008 – current – Department of Communication Sciences and Disorders Curriculum Committee

SERVICE TO CHURCH/COMMUNITY:

2008 – current - Member, University Church of Christ-- have served as adult Bible class coordinator, worked with bilingual women's ministries, and as a huddle leader for the youth group. Serve alongside my husband (elder, appointed 2011) in various ministry situations as needed.

2009 – current -- Participant/teacher on international (Spanish-language) mission trips:

Mexico (2009)

Costa Rica (2011, 2012)

Cuba (2013)

2010 – 2012 --Volunteer mentor for Pregnancy Resources of Abilene, conducting pregnancy tests and helping pregnant women to access community resources

OTHER SERVICE:

2005-2006-- Visiting Committee, Department of Communication Sciences and Disorders,
Abilene Christian University

PRIOR PROFESSIONAL EXPERIENCE:

SPEECH-LANGUAGE PATHOLOGIST /BILINGUAL SPEECH ASSESSMENT SPECIALIST 2003-2008
Private Practice: Bridge Bilingual Speech Resources Kingwood, Texas

- Assessed bilingual students to determine need for speech/language intervention, determined appropriate program design
- Supervised speech pathology assistants/interns in provision of therapy services
- Consulted with/provided continuing education programs for school districts/education resource centers regarding best practices in legal service provision for the bilingual population

SPEECH-LANGUAGE PATHOLOGIST 2000-2003
Humble Independent School District Humble, Texas

- Served on district-wide Bilingual Child Study Team, consulting with campuses regarding legal special education assessment for bilingual/limited English proficient students
- Assessed and designed speech language intervention programs for bilingual/LEP students
- Supervised bilingual speech therapy program on two campuses
- Provided district-wide training regarding interpreter use in special education service delivery

SPEECH-LANGUAGE PATHOLOGIST (BILINGUAL) 1998-2000
New Caney Independent School District New Caney, Texas

- Provided assessment/therapy services to children in the Preschool Program for Children with Disabilities (PPCD) , providing services in English and Spanish.

SPEECH-LANGUAGE PATHOLOGIST 1997-1998
Northern Oaks Nursing Home (RehabWorks) Abilene, Texas

- Provided speech/language/swallowing services to residents as a member of the multi-disciplinary rehabilitation team

SPEECH-LANGUAGE PATHOLOGIST 1990-1997
Private Practice Buenos Aires, Argentina

- Provided assessment/therapy services to English and Spanish-speaking clients
- Provided inservice/consultation services to SLP staff at Hospital de Niños R. Gutierrez; Hospital Italiano, Hospital Duran

- Served as a permanent lecturer for the English-Speaking Scholastic Association of the River Plate, providing training for educators in the areas of language/learning disabilities, bilingualism, and child development
- Wrote/carried out research grant regarding educational practices in bilingual school programs

SPEECH-LANGUAGE PATHOLOGIST

1988-1990

West Texas Rehabilitation Center

Abilene, Texas

- Provided assessment/therapy services for adults and preschoolers with communication impairments
- Participated on high-risk infant assessment team
- Provided assessment/therapy services and consultation services to on-site Early Childhood Education classroom
- Provided assessment/therapy services and consultation to Kenley School for the Learning Disabled

SPEECH-LANGUAGE PATHOLOGIST

1987-1988

Abilene Independent School District

Abilene, Texas

- Provided assessment/therapy services to students with hearing impairments in the Regional Day School Program for the Deaf (preschool – middle school)
- Provided services for middle-school students

LICENSES/PROFESSIONAL ORGANIZATIONS

Certificate of Clinical Competence in SLP (American Speech-Language Hearing Association) #01062128

Texas License in Speech-Language Pathology #14461

Member. American Speech-Language Hearing Association

- Special Interest Divisions Member: (1) Language. Learning and Education; (14) Communication Disorders in Culturally and Linguistically Diverse Populations, (10) Higher Education

Member. Texas Speech-Language Hearing Association

- 2010 – current – member, Continuation of Guidelines Task Force
- 2008 – 2010 -- Trainer of Trainers, CLD Companion to the TSHA Articulation Template
- 2007—2010 —member, Trainer of Trainers Task Force
- 2003 – 2010 --Member, Task Force on Cultural and Linguistic Diversity Issues
 - 2005-2008--Co-Chair, Task Force on Cultural and Linguistic Diversity Issues

AWARDS

August 2013, Award for Continuing Education (ACE); American Speech-Language-Hearing Association

December 2010, Award for Continuing Education (ACE); American Speech-Language-Hearing Association

February, 2008, Certificate of Appreciation, TSHA Honors and Awards Committee

March, 2007, Certificate of Appreciation, TSHA Honors and Awards Committee

March, 2006, Certificate of Appreciation, TSHA Honors and Awards Committee

December 2006, Award for Continuing Education (ACE); American Speech-Language-Hearing Association

LANGUAGES

Fluent Spanish speaker

Conversational skills in American Sign Language/Signed English