

Fall 2015 Comment Report

ORNEITA BURTON

Course Sections

- A** IS 415 (01): E-Commerce
- B** MGMT 331 (01): Operations Management
- C** MGMT 331 (02): Operations Management

Comments -

- A**
 - I have loved every class Dr Burton has taught and this one is no exception. I learned about a whole new way of business and how important it is for the present and future. I really liked the small class atmosphere. I don't know why more people don't take this class but I enjoyed how small it was.
- B**
 - This was a great course. I enjoyed having Dr. Burton. I do have a few large scale suggestions for improving the course: 1. Start the ERP simulation much earlier in the semester. Setup time was longer than expected, and pushed the simulation further back. There was too much time between learning concepts in class and applying them with the simulation. 2. Have a stricter device policy. And a few small scale suggestions: 1. For the CiscoWebX conference meetings, either integrate it more into class functions, or get rid of it entirely. It seemed like a useful tool, but it was implemented like a side note. 2. Have some smaller quizzes throughout the first part of the semester.
 - This class was frustrating. I understand its purpose and the need for the study of the material, however it was provided in a frustrating format. Dr. Burton is very sweet and helpful when you talk with her one on one. In class though, she comes across as very disorganized and scattered, as she jumps seemingly randomly from topic to topic, loosely connecting ideas or applying them to the real world. I had a very hard time following her in class, which resulted in a lot of extra hours spent outside of class trying to learn and decode what we were taught in class. I appreciated that she put everything online in a timely manner, because it was from those resources that I learned the material necessary to do well in this class. Additionally, the main project, the simulation, was barely explained and even going to talk to her about it was little to no help. This made me think that she herself didn't understand how to work the program. I learn nothing from the simulation and feel as though it wasted valuable time in which we could have learned other more significant things about operations and their flow.
 - Class was very unorganized. Many assignments were just given to us without full explanations of how to do it. I made an A in the class but really have no idea how to be completely honest.
 - The overall class material could be taught in a more effective manner. Learning how to navigate in SAP software is a vital skill that could be learned before going into the workplace, but that opportunity was more focused on the simulation itself instead of the true learning of the software and its importance. I appreciated the amount of one on one interaction throughout the semester; this helped me understand the professor's goals and aims for specific assignments. However, assignments, tests, and projects could have been discussed in a more clear manner. The tests were said to be completely subjective, but they were built with a subjective structure. There was room for arguments on quite a few short responses. I truly feel like the heart of the subject operational management was not learned by most students if not all. Most classes there were students lined up with questions for the professor after class displaying the inefficiencies with the instructor's style of teaching. It was quite common for a student to explain their frustrations with the lack of understanding the material, the purpose of the class and not seeing how it will be helpful in their future when this course should be one of the most important management courses offered. This has been a reoccurring theme throughout my attendance at ACU with this course specifically. The professor is great with student interaction beyond class but fails to be clear and concise in class. There is plenty of room for improvement with this course that cannot be fairly explained in writing.
 - The instructor for this course definitely wants the students to understand the material, and has assignments that relate to the topics; however, the tests do not seem to fully cover the more important concepts. There also seem to be many solutions for multiple questions.
 - Based on your knowledge I can tell you know the material, but sometimes it is difficult to completely understand it because we are

Comments -

not all on the same level of knowledge. The project for example was rather difficult to understand, It was not until the end that we understood it. The tests were also difficult to prepare for because they were constantly changing. Maybe by setting a specific format to your tests the students will have a better understanding on how to study instead of just trying to cover everything and maybe missing some details. I believe that adding what was expected for every class provides the student time to prepare, thank you for that.

- Dr. Burton is the epitome of a woman of God. I really enjoyed having her as my professor. Not only did she teach her students about operations management, but she helped us learn how to be true ethical Christians in the work place.
- Its a good course to get how the operations work and working in teams makes it a lot better for making more like real life.
- Its a fun class and i loved you teaching it :)
- Dr. Burton is a nice person, but I feel the way she teaches this course is ridiculous. She is very rarely clear in her explanations of things. Most of the other students I've spoken to, as well as myself, have been totally lost in what we're doing for this class. The ERP simulation was a complete waste of time. We spent weeks on it and no one that I've spoken to learned anything from it. I feel that my time would have been better spent taking a different course.
- I appreciate the prayer at the beginning of each class. The video assignments are tolerable, but not my favorite. The high use of technology is understandable for learning purposes, but can be frustrating at times. Overall, I think Dr. Burton does a good job of connecting with students and really wants them to understand.
- Dr. Burton is a wonderful person and a great mentor with a kind heart. It shows that she cares and it shows tht she wants us to learn and be successful, but we directions, organization, and assignments were always unclearly given. Half the time none of us knew what she wanted from us, resulting in either an assignment that was far too difficult or far too easy. I think she'd benefit from having someone like a TA to help her organize canvas better and to help clarify things for her an the class. Overall, wonderul woman, okay class, glad to have taken it with her, but I think it definitely needs improvement.
- Classes were disorganized with her talking about whatever seemed to come up in her head. Assignments had unclear or sometimes missing directions, making it rather difficult to complete the assignment properly. Each simulation round started with no one understanding what was going on, and everyone had to learn what to do on the fly. When an incident happened where I had mistakenly turned in the wrong format of a file for homework (causing the assignment to be missing), the email conversation that followed was highly unprofessional from her side. I honestly cannot remember anything I have learned from this course, and she is easily the worst teacher I've had at ACU (I'm a senior). It's extremely easy to get an A in the course due to her severe lenience with grading.
- Dr.Burton is a nice lady, but not my favorite teacher. I sometimes felt like I was sitting in class for 50 minutes not learning/understanding anything she was talking about. Most days, I felt as if material wasn't really relevant. I did not feel that grades were done fairly either. I was told that she would pick a few short answer problems to grade on the test and determine your grade based on whether she thought we studied for the test. This seemed to stand true when I received grades back. We never got to see what we missed on exams, we were simply just given a grade. Again, she is a very nice lady and really cares for her students, but she is just not the best teacher.
- First off she is a very nice lady, and does care about the well being of her students, but I still have no idea what this course is about. I have attended every class I have been able to, and still have yet to figure out exactly what this course is designed to teach us. Whether that be a instructor problem, or a curriculum problem, every person I have talked to the last 2 years has shared my view.
- This class was somewhat difficult because it was hard to tell when the assignments were due, as well as what was expected from you on the assignments.
- Professor Burton always made it clear how much she cares for her students. This was important to me since it is part of the reason I chose to attend a smaller university. However, there were times that I did not fully understand her explanation of certain topics/questions. She did always try to take the time to answer, however. She also encouraged us to talk to her outside of class about the course, life, and anything we were dealing with.
- Dr. Burton is a nice person, but not a good teacher. She rarely taught us the material needed for projects and tests and we found ourselves having no idea what was going on in class.
- I enjoyed the course and definitely did learn some stuff I was not familiar with!
- Dr. Burton is a very nice lady but I don't think she realizes that many times she does not explain things clearly. Often times, I was left not knowing what exactly she wanted or what I was really supposed to be doing. I think that she really likes it if students ask questions to clarify but many times that doesn't happen or we don't know what questions to ask. However, she wants us all to

Comments -

succeed and is very fair. I would say that she just needs to be clearer in explaining material and instructions.

- I think it would be a good idea to apply concepts to real life situations more frequently
- It would be better if there is more time for her to explain how the simulation works and go through it for the second one as it is way more complicating and by the time it starts everyone is asking questions on how it works and no one understands what is going on.
- The class is a good class. I enjoyed it but the final project was kinda scheduled too late.
- She is very nice and cares about the students, but the class does not lend itself to learning. The assignments we had over videos and readings often had little to do with the actual subject matter and ended up with us just making up answers to the questions. When I talk to other people who are in the class now after tests, the overwhelming consensus is that what was on the test was not something we discussed in class. I get the same response from people who took this class before. If everyone who comes through this class thinks we do not learn the things we need to learn and no one comes out satisfied, I'd say there's probably something wrong with the course rather than with every student in the college of business.
- The focus of what is taught in the classroom is not greatly reflected on the tests, which makes the tests more difficult. Maybe it would be easier if the most important concepts were taught the most in class and the students knew these were the most important concepts.
- Great professor, however I feel as if the lectures were all over the places. She didn't exactly follow the material or slides, she more of jumped place to place.

C

- Course was very interesting, the material was there but delivering it was very free-lance which I am not use to but overall a solid course.
- It would've been nice to receive more concrete answers to our questions over a topic that is systematic. To me, it came across as an abstract idea.
- She is a wonderful woman and extremely kind to everyone. However from a teaching and learning standpoint I didn't gain anything from this course that will help me with my future in business. I did pay attention and I tried to learn but I thought the things that were covered were irrelevant to what will happen when I leave college and the classroom.
- I have enjoyed having Dr. Burton as a professor. I thought that during the simulations, we could have used more practice and time learning about how to use SAP software, rather than diving right in for it. Often times I was lost during the simulation which may have resulted in my team not doing as well as I would have liked to. I appreciated how the exams were not "only one answer choice". Dr. Burton gave us some room to be creative with our answers as there are sometimes not just one right answer.
- I think the course in general was well, the only part that I think needs some change is the simulation. It was fairly confusing and even after several attempts to solve the problems we occurred we could not figure it out. It doesn't have to be totally taken out, but maybe having a guest speaker come in and give us the whole run down would be exciting and helpful.
- Dr. Burton did a great job teaching the class and has a genuine interest in the students' learning and spiritual formation.
- I did enjoy some aspects of the class, but I was some times confused on what was expected of us. She was very flexible and worked with us when we needed it, but I feel like we had to ask questions in order for her to tell us about assignments or what we needed to do on certain things, and if we didn't ask the right question, we would be left in the dark.
- Dr. Burton needs to be more clear when giving instructions for projects. She is not clear in telling us exactly what she expects from us or how to complete the assignment.
- The simulation game was more confusing than it was helpful.
- Good course, was able to learn a good amount about Operations management. Was able to use the knowledge and experience I had with my major and apply it to assignments, tests, and class activities. Enjoyed the learning experience.
- A little more instruction and prep for test
- Dr. Burton really cares about her students and is very smart, but it is difficult to learn anything because she is a bit unorganized and doesn't prepare us well for certain aspects of the class.
- Orneita is an awesome lady who just got stuck in an undesirable course. I love her so much as an individual, but the class and the subject itself is awful. Completely not her fault that Operations Management is simply an undesired course by coba students. Orneita COULD however work on responding to student outside of class. Her responses to my emails were very untimely, if she even responded at all..
- I was lost the entire time. There was never any instructions or explanations. This class was a waste of my time, I did not learn anything. Professor was very knowledgable, but did not communicate actual instructions or prepare us in a way that helped.

Comments -

- This was the most difficult class I have taken. It was hard to keep up and understand the material. I never felt any topic was covered in depth. Instead there were many topics that were briefly mentioned, but never greatly understood. It is easy to see that this professor is brilliant but can't easily connect with the students. The extra credit was unfair because it was offered when some students had class. Not all students had the opportunity to receive the extra credit.
- One of the most loving and passionate teachers I have had. Really made me see how important Christian character is in the business world.
- I think that the subject of this class is an important class that every business major should take, hence we should have a good professor that actually teaches students to learn how to manage an operation. Every major will deal or should know how operations management works because it includes the collaboration of every major to make it happen, from marketing, financial, management and accounting, everyone should contribute. Mrs. Burton is a very smart person but she does not have the ability to teach a class or know if students are making a progress. She is extremely bad at organization and clearness on what students should learn each class period or in the class in general. I can say right now that for the last 3 years and a half that I've been at ACU, this is the ONLY class that I have NOT LEARN ANYTHING. I was very interested on taking this class because I have talked to operations managers and they told what is that they do, but not a single thing that they told me that they do was taught in this class. There is a simulation in this class in which ANYONE knew how to do it. During the class period when we were all supposed to work on it most of the class had their hands raised because we all questions of how the system worked. We all had to guess on how to do it. that project was the most annoying, difficult and waste of time project that I have ever done. She has slides online about information but we never go through them in class. She wasted most of the time in class talking about what we should read instead of her actually TEACHING the class and us taking notes. The readings are 200+ pages and then we never talk about those readings in class and are not even on the tests. The tests do not include information included in class or they are only less than 10 questions on the tests and are worth a lot so a lot of people get bad grades because we never learned those materials.
- There are many pieces of the material covered that is good information and will be helpful in the business world. This being said, I think some of the most important components were not covered to it's fullest potential. I would have liked to have more discussion on the application of the items covered so as to better understand how it will be utilized on the job. She did a good job explaining what items needed to be read and what work was to be completed but often there was confusion on how the work was to be completed or what we were expected to learn from said assignment. The simulation was a large piece of our class time and a decent amount of emphasis was placed on this section for grading. While the ideas in the simulation are good and practical by using software companies truly use, it felt like we were not able to learn fast enough to retain the information. I understand that the ideas we learned in the course before the simulation helped set it up and allow us to understand the pieces of supply chain and operations. This being said, the simulation was not done with substantial time and instruction to fully understand each piece. Since each day was calculated in one minute increments it was difficult to learn how to get to the information required, understand the data, learn each step to execute the correct action, and discuss a proper plan with your team in the time allotted. We were learning as we went and I do not believe we were able to walk away with the amount of learning that could have been accomplished. I wish that the simulation was a class all on its own so that it could be done in a way that allowed for us to learn each step and how they affect one another. Many times we were guessing or trying to figure out how to get to the next step. In my mind, this simulation should be done with the class all as one company. Each team would be representative of a department or branch of the simulation. This would allow for everyone to grasp the totality of each section. Each week the departments can be rotated so that each group gets time to understand the other functions and how they correlate with one another.
- Dr. Burton is very kind and available for students, however I didn't find her teaching style to be a good match for me. She was not very clear in explaining assignments or concepts and I had a hard time following her during lectures. I was confused on the requirements and grading criteria for each assignment and test, so I think it would have been easier for me to keep up if we had a clear understanding of what was expected of us. I also found the simulation to be very confusing and not very beneficial to my learning of Operations Management, so if there were a different simulation software program I think I might have learned more from it.
- Great class, enjoyed being apart of it this semester

What specific actions and attitudes did you notice from your instructor that demonstrated his/her Christ-like character and conduct? -**A**

- We pray before every class, which is something I have always enjoyed. Not every class here does that, so it is always nice to go to class knowing we will pray.

What specific actions and attitudes did you notice from your instructor that demonstrated his/her Christ-like character and conduct? -

B

- She had a student pray before each class time, and asked if we had any pray requests.
- Prayed before class and invited students to come to sunday evening services.
- We prayed at the beginning of the class consistently, and it was a student led prayer.
- She was always patient with her students and made sure they were not overwhelmed.
- Much discussion about ethics and christian values
- Dr. Burton prayed with us before every class, something I have not done in any other class.
- She talked about faith in multiple classes and invited us to her church and home for a devo.
- Daily classroom prayer performed by students and related Christian-values into the workforce
- She invited everyone to a church service and was generally a kind person.
- She had a student pray before every class, which was great. However, I would have appreciated her praying over us a few times too. The devo at her house was also very meaningful.
- She invited us over to her house and fed us dinner while engaging in fellowship with each of the students.
- she does genuinely care about her students, and ethics was a large part of this course
- it was fun
- Ethics discussions were wonderful
- There was a prayer at the beginning of class, but that was the extent of it.
- We started each class with prayer and prayer requests from the class
- Prayer
- Praying at the beginning of class and encouraging us(the students) to meet with her if needing any help.
- She always asks someone to volunteer to pray at the beginning of the class period. The professor also asked us to go to her office hours if we needed any help. She definitely seemed interested in our well-being.
- She offered her time and home for a devo and dinner, as well as starting every class period with a prayer.
- Very kind. She honestly cared about students and their well being both in and out of the classroom.
- She invited us to her house and to her church a few times.
- She was willing to give grace on assignments when Canvas acted up. She is nice and personable when speaking with her one on one, which made going to see her pleasant and encouraging, especially when I was feeling lost in the material.
- She always stressed Christian behavior and ethical decisions in the workforce. She also always acknowledged that there is a God and he sees and knows everything that goes on so if you cheat in the workplace and don't get caught, God will still know. Also, she stressed honesty at all times.

C

- Always had positive things to say and she has a strong heart for God. It is clear that she cares for her students and their learning.
- I really appreciate the prayers before each class. More professors in COBA should do this. It shows that at the end of the day, life is all about living for God.
- She applied Christian beliefs and values to the lessons and she was very patient with us.
- A strong emphasis on ethics in the classroom and for businesses. Showed God's love through service
- She often linked scripture to the topics covered in class, we prayed every class before beginning, and discussed how Christian values are important within topics.
- Just praying every morning and that was about it
- I enjoyed praying before each class. I noticed that women were not asked to pray but were allowed to if they volunteered.
- We prayed every class.
- As I mentioned earlier, Orneita is an awesome lady, and she really does exemplify a Christ-like figure. She encourages her students to walk in faith with her and is super adamant on fellowship through the Lord.
- She showed grace to students who showed that they were struggling with outside circumstances.
- Tried to help in any way possible.

What specific actions and attitudes did you notice from your instructor that demonstrated his/her Christ-like character and conduct? -

- She was very gracious in making sure students were tended to personally with work related problems.
- She gives a lot of grace to us. She mentions frequently that in reality, if we do something like cheating on a test, we should be more concerned with The Lords judgment and that she cant be the one to punish us.
- daily prayers, sharing lessons she learned while in the workplace
- She was able to relate business with the purpose of God and how business is a part of God's plan. She taught us how to use our business skills to act ethically in the business world, I believe I will be able to take the concepts she gave us in class and apply them to my life as I head out to the real world.
- Applying faith to the workplace and inviting the class to a devotional.
- We prayed before every class and she talked openly about Christ and Christ-like actions.
- Prayer every day with prayer requests on anyone that needed something. Desire to get to know the student as well as making a special dinner.
- Always included God in the topic
- We always prayed before class and she often related our subjects to Christ-like character and conduct.
- She always mentions how God is in control.