201530 - Summer Summary Report

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Course Sections	Enrolled Students	Responded Students	Response Rate
A ECON 261 (W1): Principles of Microeconomics	35	6	17.14%
B ECON 261 (W2): Principles of Microeconomics	36	5	13.89%
Overall	71	11	15.49%

Desc	ribe the frequer	ncy of your instr	uctor's teaching	g procedures.					
The I	nstructor:								
	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
Disp	layed a persor	nal interest in s	tudents and tl	neir learning					
Α	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)	4.67	0.47	0	6
В	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	4.8	0.4	0	5
Four	nd ways to help	o students ans	wer their own	questions					
Α	0% (0)	0% (0)	0% (0)	50% (3)	50% (3)	4.5	0.5	0	6
В	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	4.6	0.49	0	5
Sche	duled course	work (class ac	tivities, tests,	projects) in wa	ays which encouraged studen	ts to sta	y up-to-date	in their w	ork
Α	0% (0)	0% (0)	0% (0)	50% (3)	50% (3)	4.5	0.5	0	6
В	0% (0)	0% (0)	20% (1)	0% (0)	80% (4)	4.6	0.8	0	5
Dem	onstrated the	importance and	d significance	of the subject	matter				
Α	0% (0)	0% (0)	0% (0)	50% (3)	50% (3)	4.5	0.5	0	6
В	0% (0)	0% (0)	0% (0)	60% (3)	40% (2)	4.4	0.49	0	5
Form	ned "teams" or	"discussion g	roups" to faci	litate learning					
Α	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
В	0% (0)	0% (0)	40% (2)	20% (1)	40% (2)	4	0.89	0	5

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Respons
/lade	e it clear how e	each topic fit in	to the course						
Α	0% (0)	16.67% (1)	16.67% (1)	33.33% (2)	33.33% (2)	3.83	1.07	0	6
В	0% (0)	0% (0)	0% (0)	80% (4)	20% (1)	4.2	0.4	0	5
Expl	ained the reas	ons for criticis	ms of students	s' academic pe	erformance				
Α	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)	4.67	0.47	0	6
В	0% (0)	0% (0)	20% (1)	20% (1)	60% (3)	4.4	0.8	0	5
tim	ulated student	s to intellectua	l effort beyon	d that required	by most courses				
A	0% (0)	0% (0)	0% (0)	66.67% (4)	33.33% (2)	4.33	0.47	0	6
В	0% (0)	20% (1)	0% (0)	40% (2)	40% (2)	4	1.1	0	5
inco	ouraged stude	nts to use mult	iple resources	(e.g. data bar	ıks, library holdings, outside	e experts)	to improve	understan	ding
Α	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)	4.67	0.47	0	6
В	0% (0)	0% (0)	0% (0)	80% (4)	20% (1)	4.2	0.4	0	5
xpl	ained course r	naterial clearly	and concisely	/					
Α	0% (0)	0% (0)	16.67% (1)	50% (3)	33.33% (2)	4.17	0.69	0	6
В	0% (0)	20% (1)	20% (1)	20% (1)	40% (2)	3.8	1.17	0	5

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
Relat	ted course mat	terial to real life	situations						
Α	0% (0)	0% (0)	33.33% (2)	16.67% (1)	50% (3)	4.17	0.9	0	6

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Respons
В	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	4.6	0.49	0	5
ave	tests, project	s, etc. that cov	ered the most	important po	nts of the course				
Α	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)	4.67	0.47	0	6
В	20% (1)	0% (0)	0% (0)	40% (2)	40% (2)	3.8	1.47	0	5
ntro	duced stimula	ting ideas abo	ut the subject						
A	0% (0)	0% (0)	0% (0)	50% (3)	50% (3)	4.5	0.5	0	6
В	0% (0)	0% (0)	20% (1)	60% (3)	20% (1)	4	0.63	0	5
nvol	ved students	in "hands on" _ا	projects such	as research, c	ase studies, or "real life" act	ivities			
A	16.67% (1)	0% (0)	16.67% (1)	33.33% (2)	33.33% (2)	3.67	1.37	0	6
В	20% (1)	0% (0)	0% (0)	20% (1)	60% (3)	4	1.55	0	5
nspi	red students t	o set and achie	eve goals whic	ch really challe	enged them				
A	0% (0)	0% (0)	16.67% (1)	50% (3)	33.33% (2)	4.17	0.69	0	6
В	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	4.6	0.49	0	5
Aske	d students to	share ideas an	d experiences	with others w	hose backgrounds and view	points di	ffer from the	ir own	
A	0% (0)	0% (0)	16.67% (1)	50% (3)	33.33% (2)	4.17	0.69	0	6
В	0% (0)	0% (0)	40% (2)	20% (1)	40% (2)	4	0.89	0	5
rov	ided timely an	d frequent feed	dback on tests	, reports, proj	ects, etc. to help students im	prove			
A	0% (0)	0% (0)	16.67% (1)	50% (3)	33.33% (2)	4.17	0.69	0	6
В	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	4.8	0.4	0	5
ske	d students to	help each othe	er understand	ideas or conc	epts				
A	0% (0)	16.67% (1)	33.33% (2)	33.33% (2)	16.67% (1)	3.5	0.96	0	6

Describe the frequency of your instructor's teaching procedures.

The li	nstructor:								
	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
В	20% (1)	0% (0)	0% (0)	40% (2)	40% (2)	3.8	1.47	0	5
Gave	projects, tests	s, or assignme	nts that requir	ed original or	creative thinking				
Α	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)	4.67	0.47	0	6
В	0% (0)	20% (1)	0% (0)	20% (1)	60% (3)	4.2	1.17	0	5
Enco	uraged studer	nt-faculty intera	action outside	of class (offic	e visits, phone calls, e-mail, e	tc.)			
A	0% (0)	16.67% (1)	0% (0)	33.33% (2)	50% (3)	4.17	1.07	0	6
В	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	4.8	0.4	0	5
Progr	ess On:								
	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
Gaini	ng factual kno	wledge (termi	nology, classif	fications, meth	ods, trends)				
Α	0% (0)	0% (0)	16.67% (1)	0% (0)	83.33% (5)	4.67	0.75	0	6
В	0% (0)	0% (0)	20% (1)	40% (2)	40% (2)	4.2	0.75	0	5
Learr	ning fundamen	ital principles,	generalization	s, or theories					
A	0% (0)	0% (0)	16.67% (1)	0% (0)	83.33% (5)	4.67	0.75	0	6
В	0% (0)	0% (0)	0% (0)	60% (3)	40% (2)	4.4	0.49	0	5

Learning to *apply* course material (to improve thinking, problem solving, and decisions)

Α	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	4.5	0.76	0	6
В	0% (0)	20% (1)	0% (0)	40% (2)	40% (2)	4	1.1	0	5

Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

course										
Α	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6	

Prog	ress On:								
	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
В	0% (0)	0% (0)	20% (1)	60% (3)	20% (1)	4	0.63	0	5
Acqu	uiring skills in	working with	others as a me	mber of a tean	1				
Α	16.67% (1)	0% (0)	66.67% (4)	16.67% (1)	0% (0)	2.83	0.9	0	6
В	20% (1)	20% (1)	20% (1)	0% (0)	40% (2)	3.2	1.6	0	5
Deve	eloping creative	e capacities (writing, inventi	ng, designing,	performing in art, music, dra	ma, etc.)			
Α	0% (0)	0% (0)	50% (3)	16.67% (1)	33.33% (2)	3.83	0.9	0	6
В	0% (0)	20% (1)	40% (2)	0% (0)	40% (2)	3.6	1.2	0	5
Gain	ing a broader	understandin	g and apprecia	tion of intellec	tual/cultural activity (music, s	cience, l	iterature, et	c.)	
Α	0% (0)	33.33% (2)	16.67% (1)	0% (0)	50% (3)	3.67	1.37	0	6
В	20% (1)	0% (0)	20% (1)	40% (2)	20% (1)	3.4	1.36	0	5
Deve	loping skill in	expressing m	yself orally or	in writing					
Α	0% (0)	0% (0)	33.33% (2)	16.67% (1)	50% (3)	4.17	0.9	0	6
В	0% (0)	20% (1)	0% (0)	60% (3)	20% (1)	3.8	0.98	0	5
Lear	ning how to fir	nd and use res	sources for ans	swering questi	ons or solving problems				
Α	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
В	0% (0)	20% (1)	20% (1)	20% (1)	40% (2)	3.8	1.17	0	5
Deve	loping a clear	er understand	ling of, and co	mmitment to, p	ersonal values				
Α	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
В	0% (0)	0% (0)	40% (2)	20% (1)	40% (2)	4	0.89	0	5
Lear	ning to <i>analyz</i> e	e and <i>criticall</i>	y evaluate idea	s, arguments,	and points of view				
Α	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	4.5	0.76	0	6
В	0% (0)	20% (1)	0% (0)	40% (2)	40% (2)	4	1.1	0	5
						1			

Prog	ress On:										
	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses		
Acqu	Acquiring an interest in learning more by asking my own questions and seeking answers										
Α	0%	0%	33.33%	0%	66.67%	4.33	0.94	0	6		
	(0)	(0)	(2)	(0)	(4)						
В	0%	0%	20%	40%	40%	4.2	0.75	0	5		
	(0)	(0)	(1)	(2)	(2)						

On the next three items, compare this course with others you have taken at this institution.

The Course:

	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	Mean	Standard Deviation	Did Not Answer	Total Responses
Amo	unt of reading								
Α	0% (0)	0% (0)	66.67% (4)	33.33% (2)	0% (0)	3.33	0.47	0	6
В	0% (0)	20% (1)	40% (2)	0% (0)	40% (2)	3.6	1.2	0	5
Amo	unt of work in	other (non-rea	ding) assignm	ents					
Α	0% (0)	0% (0)	66.67% (4)	16.67% (1)	16.67% (1)	3.5	0.76	0	6
В	20% (1)	20% (1)	20% (1)	20% (1)	20% (1)	3	1.41	0	5
Diffic	culty of subject	t matter							
Α	0% (0)	0% (0)	100% (6)	0% (0)	0% (0)	3	0	0	6
В	0% (0)	0% (0)	80% (4)	0% (0)	20% (1)	3.4	0.8	0	5

Describe	our attitudes and behavior in this course	
Describe	our attitudes and benavior in this course	

	Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses	
I had	I had a strong desire to take this course.									
Α	0% (0)	16.67% (1)	33.33% (2)	33.33% (2)	16.67% (1)	3.5	0.96	0	6	
В	20% (1)	0% (0)	40% (2)	40% (2)	0% (0)	3	1.1	0	5	

Desc	ribe your attitu	ides and behavio	or in this course) .					
	Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses
Α	0% (0)	16.67% (1)	50% (3)	16.67% (1)	16.67% (1)	3.33	0.94	0	6
В	20% (1)	0% (0)	60% (3)	20% (1)	0% (0)	2.8	0.98	0	5
I rea	lly wanted to	take a course f	rom this instru	ıctor.					
Α	0% (0)	0% (0)	50% (3)	33.33% (2)	16.67% (1)	3.67	0.75	0	6
В	20% (1)	0% (0)	60% (3)	20% (1)	0% (0)	2.8	0.98	0	5
l rea	lly wanted to	take this cours	e regardless o	f who taught i	t.				
Α	0% (0)	0% (0)	33.33% (2)	50% (3)	16.67% (1)	3.83	0.69	0	6
В	0% (0)	0% (0)	80% (4)	20% (1)	0% (0)	3.2	0.4	0	5
As a	result of takin	ng this course,	I have more p	ositive feeling	s toward this field of study.				
Α	0% (0)	0% (0)	0% (0)	50% (3)	50% (3)	4.5	0.5	0	6
В	20% (1)	0% (0)	60% (3)	20% (1)	0% (0)	2.8	0.98	0	5
Desc	cribe your attitu	ides and behavio	or in this course) .					
	Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses
Over	all, I rate this	instructor an e	xcellent teach	er.					
Α	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)	4.83	0.37	0	6
В	0% (0)	20% (1)	40% (2)	0% (0)	40% (2)	3.6	1.2	0	5
Over	all, I rate this	course as exce	ellent.						
Α	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	4.5	0.76	0	6
В	0% (0)	0% (0)	20% (1)	20% (1)	60% (3)	4.4	0.8	0	5

		<i>'</i>	option that bot	st corresponds	to your judgement.					
	Definitely False	More False than True	In Between	More True than False	Definitely True		Mean	Standard Deviation	Did Not Answer	Total Response
As a	rule, I put foi	th more effort t	than other stu	dents on acad	emic work.					
Α	0% (0)	16.67% (1)	33.33% (2)	0% (0)	50% (3)		3.83	1.21	0	6
В	0% (0)	0% (0)	40% (2)	40% (2)	20% (1)		3.8	0.75	0	5
The i	nstructor us	ed a variety of r	nethodsnot	only teststo e	evaluate student pro	gress on co	urse ob	jectives.		
Α	0% (0)	0% (0)	0% (0)	50% (3)	50% (3)		4.5	0.5	0	6
В	0% (0)	20% (1)	20% (1)	20% (1)	40% (2)		3.8	1.17	0	5
The i	nstructor exp	pected students	s to take their	share of respo	ensibility for learning	J.				
Α	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)		4.83	0.37	0	6
В	0% (0)	0% (0)	40% (2)	20% (1)	40% (2)		4	0.89	0	5
The i	nstructor had	d high achieven	nent standard	s in this class.						
Α	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)		4.67	0.47	0	6
В	0% (0)	0% (0)	20% (1)	40% (2)	40% (2)		4.2	0.75	0	5
The i learn		ed educational	technology (e	.g. Internet, e-r	mail, computer exerc	cises, multi-	media p	oresentation	ns, etc.) to	promote
Α	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)		4.83	0.37	0	6
В	0% (0)	0% (0)	40% (2)	0% (0)	60% (3)		4.2	0.98	0	5
This	course helpe	d me better un	derstand Chris	stian beliefs ar	nd values to the con	tent area of	the cou	ırse.		
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree		Mean	Standard Deviation	Did Not Answer	Total Response
Α	0%	0%	33.33%	33.33%	33.33%		4	0.82	0	6

0%

(0)

75%

(3)

0%

(0)

25%

(1)

0% (0) 0

4

4.75

0.43

This course helped me apply Christian beliefs and values to my life and work.										
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses	
Α	0% (0)	0% (0)	50% (3)	16.67% (1)	33.33% (2)	4.33	0.75	0	6	
В	0% (0)	0% (0)	75% (3)	0% (0)	25% (1)	4.75	0.43	0	4	

In re	In relating to students in the course, the instructor exhibited Christ-like character and conduct.										
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses		
Α	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	4	0.58	0	6		
В	0% (0)	0% (0)	50% (2)	25% (1)	25% (1)	4.25	0.83	0	4		