

Summer 2016 Summary Report

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Course Sections	Enrolled Students	Responded Students	Response Rate
A ECON 261 (W1): Principles of Microeconomics	33	6	18.18%
B ECON 261 (W2): Principles of Microeconomics	33	13	39.39%
Overall	66	19	28.79%

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
Found ways to help students answer their own questions									
A	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	4.5	0.76	0	6
B	7.69% (1)	0% (0)	7.69% (1)	30.77% (4)	53.85% (7)	4.23	1.12	0	13
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)									
A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
B	7.69% (1)	0% (0)	7.69% (1)	38.46% (5)	46.15% (6)	4.15	1.1	0	13
Encouraged students to reflect on and evaluate what they have learned									
A	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)	4.83	0.37	0	6
B	7.69% (1)	0% (0)	15.38% (2)	30.77% (4)	46.15% (6)	4.08	1.14	0	13
Demonstrated the importance and significance of the subject matter									
A	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)	4.83	0.37	0	6
B	7.69% (1)	0% (0)	15.38% (2)	23.08% (3)	53.85% (7)	4.15	1.17	0	13
Formed teams or groups to facilitate learning									
A	33.33% (2)	0% (0)	16.67% (1)	16.67% (1)	33.33% (2)	3.17	1.67	0	6
B	46.15% (6)	7.69% (1)	7.69% (1)	7.69% (1)	30.77% (4)	2.69	1.77	0	13

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
Made it clear how each topic fit into the course									
A	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)	4.67	0.47	0	6
B	7.69% (1)	0% (0)	23.08% (3)	23.08% (3)	46.15% (6)	4	1.18	0	13
Provided meaningful feedback on students' academic performance									
A	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	4.5	0.76	0	6
B	7.69% (1)	0% (0)	23.08% (3)	23.08% (3)	46.15% (6)	4	1.18	0	13
Stimulated students to intellectual effort beyond that required by most courses									
A	0% (0)	0% (0)	0% (0)	66.67% (4)	33.33% (2)	4.33	0.47	0	6
B	7.69% (1)	0% (0)	30.77% (4)	7.69% (1)	53.85% (7)	4	1.24	0	13
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding									
A	0% (0)	0% (0)	0% (0)	50% (3)	50% (3)	4.5	0.5	0	6
B	7.69% (1)	0% (0)	15.38% (2)	30.77% (4)	46.15% (6)	4.08	1.14	0	13
Explained course material clearly and concisely									
A	0% (0)	0% (0)	16.67% (1)	16.67% (1)	66.67% (4)	4.5	0.76	0	6
B	7.69% (1)	0% (0)	15.38% (2)	30.77% (4)	46.15% (6)	4.08	1.14	0	13

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
Related course material to real life situations									
A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
B	0% (0)	0% (0)	15.38% (2)	23.08% (3)	61.54% (8)	4.46	0.75	0	13
Created opportunities for students to apply course content outside the classroom									
A	0% (0)	0% (0)	33.33% (2)	0% (0)	66.67% (4)	4.33	0.94	0	6
B	0% (0)	0% (0)	30.77% (4)	15.38% (2)	53.85% (7)	4.23	0.89	0	13
Introduced stimulating ideas about the subject									
A	0% (0)	0% (0)	0% (0)	50% (3)	50% (3)	4.5	0.5	0	6
B	0% (0)	0% (0)	30.77% (4)	15.38% (2)	53.85% (7)	4.23	0.89	0	13
Involved students in hands-on projects such as research, case studies, or real life activities									
A	16.67% (1)	0% (0)	16.67% (1)	16.67% (1)	50% (3)	3.83	1.46	0	6
B	0% (0)	15.38% (2)	15.38% (2)	23.08% (3)	46.15% (6)	4	1.11	0	13
Inspired students to set and achieve goals which really challenged them									
A	0% (0)	0% (0)	33.33% (2)	16.67% (1)	50% (3)	4.17	0.9	0	6
B	0% (0)	0% (0)	15.38% (2)	30.77% (4)	53.85% (7)	4.38	0.74	0	13
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own									
A	0% (0)	33.33% (2)	0% (0)	16.67% (1)	50% (3)	3.83	1.34	0	6
B	0% (0)	0% (0)	38.46% (5)	15.38% (2)	46.15% (6)	4.08	0.92	0	13
Asked students to help each other understand ideas or concepts									
A	0% (0)	33.33% (2)	0% (0)	16.67% (1)	50% (3)	3.83	1.34	0	6
B	0% (0)	15.38% (2)	23.08% (3)	15.38% (2)	46.15% (6)	3.92	1.14	0	13
Gave projects, tests, or assignments that required original or creative thinking									
A	0% (0)	0% (0)	0% (0)	33.33% (2)	66.67% (4)	4.67	0.47	0	6

Describe the frequency of your instructor's teaching procedures.

The Instructor:

	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
B	0% (0)	7.69% (1)	23.08% (3)	15.38% (2)	53.85% (7)	4.15	1.03	0	13

Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)

A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
B	7.69% (1)	0% (0)	23.08% (3)	23.08% (3)	46.15% (6)	4	1.18	0	13

Describe your progress on:

	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
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Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)

A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
B	0% (0)	0% (0)	23.08% (3)	30.77% (4)	46.15% (6)	4.23	0.8	0	13

Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures

A	0% (0)	0% (0)	16.67% (1)	50% (3)	33.33% (2)	4.17	0.69	0	6
B	0% (0)	0% (0)	23.08% (3)	30.77% (4)	46.15% (6)	4.23	0.8	0	13

Learning to *apply* course material (to improve thinking, problem solving, and decisions)

A	0% (0)	0% (0)	0% (0)	66.67% (4)	33.33% (2)	4.33	0.47	0	6
B	0% (0)	0% (0)	23.08% (3)	30.77% (4)	46.15% (6)	4.23	0.8	0	13

Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
B	0% (0)	0% (0)	23.08% (3)	23.08% (3)	53.85% (7)	4.31	0.82	0	13

Acquiring skills in working with others as a member of a team

A	50% (3)	0% (0)	0% (0)	16.67% (1)	33.33% (2)	2.83	1.86	0	6
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Describe your progress on:

	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
B	7.69% (1)	15.38% (2)	15.38% (2)	23.08% (3)	38.46% (5)	3.69	1.32	0	13
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)									
A	33.33% (2)	33.33% (2)	16.67% (1)	0% (0)	16.67% (1)	2.33	1.37	0	6
B	0% (0)	15.38% (2)	0% (0)	38.46% (5)	46.15% (6)	4.15	1.03	0	13
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)									
A	0% (0)	16.67% (1)	50% (3)	16.67% (1)	16.67% (1)	3.33	0.94	0	6
B	0% (0)	7.69% (1)	7.69% (1)	38.46% (5)	46.15% (6)	4.23	0.89	0	13
Developing skill in expressing myself orally or in writing									
A	0% (0)	16.67% (1)	16.67% (1)	33.33% (2)	33.33% (2)	3.83	1.07	0	6
B	0% (0)	7.69% (1)	0% (0)	38.46% (5)	53.85% (7)	4.38	0.84	0	13
Learning how to find, evaluate, and use resources to explore a topic in depth									
A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
B	0% (0)	7.69% (1)	7.69% (1)	38.46% (5)	46.15% (6)	4.23	0.89	0	13
Developing ethical reasoning and/or ethical decision making									
A	0% (0)	0% (0)	50% (3)	16.67% (1)	33.33% (2)	3.83	0.9	0	6
B	0% (0)	7.69% (1)	15.38% (2)	30.77% (4)	46.15% (6)	4.15	0.95	0	13
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view									
A	0% (0)	0% (0)	33.33% (2)	33.33% (2)	33.33% (2)	4	0.82	0	6
B	0% (0)	7.69% (1)	15.38% (2)	30.77% (4)	46.15% (6)	4.15	0.95	0	13
Learning to apply knowledge and skills to benefit others or serve the public good									
A	0% (0)	0% (0)	33.33% (2)	33.33% (2)	33.33% (2)	4	0.82	0	6
B	0% (0)	7.69% (1)	15.38% (2)	23.08% (3)	53.85% (7)	4.23	0.97	0	13

Describe your progress on:

	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
Learning appropriate methods for collecting, analyzing, and interpreting numerical information									
A	0% (0)	16.67% (1)	33.33% (2)	16.67% (1)	33.33% (2)	3.67	1.11	0	6
B	0% (0)	7.69% (1)	15.38% (2)	23.08% (3)	53.85% (7)	4.23	0.97	0	13

The Course:

On the next two items, compare this course with others you have taken at this institution.

	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	Mean	Standard Deviation	Did Not Answer	Total Responses
Amount of coursework									
A	0% (0)	0% (0)	83.33% (5)	16.67% (1)	0% (0)	3.17	0.37	0	6
B	0% (0)	0% (0)	53.85% (7)	30.77% (4)	15.38% (2)	3.62	0.74	0	13
Difficulty of subject matter									
A	0% (0)	0% (0)	66.67% (4)	33.33% (2)	0% (0)	3.33	0.47	0	6
B	7.69% (1)	0% (0)	53.85% (7)	30.77% (4)	7.69% (1)	3.31	0.91	0	13

For the following items, choose the option that best corresponds to your judgment.

	Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses
As a rule, I put forth more effort than other students on academic work.									
A	0% (0)	16.67% (1)	16.67% (1)	50% (3)	16.67% (1)	3.67	0.94	0	6
B	0% (0)	7.69% (1)	30.77% (4)	46.15% (6)	15.38% (2)	3.69	0.82	0	13
I really wanted to take this course regardless of who taught it.									
A	16.67% (1)	16.67% (1)	33.33% (2)	33.33% (2)	0% (0)	2.83	1.07	0	6
B	0% (0)	23.08% (3)	30.77% (4)	30.77% (4)	15.38% (2)	3.38	1	0	13
When this course began I believed I could master its content.									

For the following items, choose the option that best corresponds to your judgment.

	Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	16.67% (1)	0% (0)	66.67% (4)	16.67% (1)	3.83	0.9	0	6
B	0% (0)	0% (0)	30.77% (4)	46.15% (6)	23.08% (3)	3.92	0.73	0	13

My background prepared me well for this course's requirements.

A	16.67% (1)	0% (0)	33.33% (2)	16.67% (1)	33.33% (2)	3.5	1.38	0	6
B	0% (0)	7.69% (1)	30.77% (4)	38.46% (5)	23.08% (3)	3.77	0.89	0	13

Overall, I rate this instructor an excellent teacher.

A	0% (0)	0% (0)	0% (0)	16.67% (1)	83.33% (5)	4.83	0.37	0	6
B	0% (0)	0% (0)	23.08% (3)	30.77% (4)	46.15% (6)	4.23	0.8	0	13

Overall, I rate this course as excellent.

A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
B	0% (0)	7.69% (1)	30.77% (4)	15.38% (2)	46.15% (6)	4	1.04	0	13

This course helped me better understand Christian beliefs and values to the content area of the course.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	0% (0)	83.33% (5)	16.67% (1)	4.17	0.37	0	6
B	0% (0)	0% (0)	38.46% (5)	38.46% (5)	23.08% (3)	3.85	0.77	0	13

This course helped me apply Christian beliefs and values to my life and work.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	16.67% (1)	50% (3)	33.33% (2)	4.17	0.69	0	6
B	0% (0)	0% (0)	30.77% (4)	53.85% (7)	15.38% (2)	3.85	0.66	0	13

In relating to students in the course, the instructor exhibited Christ-like character and conduct.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	16.67% (1)	33.33% (2)	50% (3)	4.33	0.75	0	6
B	0% (0)	0% (0)	15.38% (2)	30.77% (4)	53.85% (7)	4.38	0.74	0	13