## Summer 2017 Summary Report

## ORNEITA BURTON

	Course Sections	Enrolled Students	Responded Students	Response Rate
Α	ECON 261 (W2): Principles of Microeconomics	37	4	10.81%
	Overall	37	4	10.81%

Describe the free	quency of your instr	uctor's teachin	g procedures.					
The Instructor:								
Hardly Ev	er Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Response:
Found ways to	help students ans	wer their own	questions					
A 0% (0)	0% (0)	25% (1)	50% (2)	25% (1)	4	0.71	0	4
Helped student	s to interpret subj	ect matter froi	m diverse pers	spectives (e.g., different cultu	res, religi	ions, gende	rs, politica	ıl views)
A 0% (0)	0% (0)	50% (2)	50% (2)	0% (0)	3.5	0.5	0	4
Encouraged stu	udents to reflect or	n and evaluate	what they ha	ve learned				
A 0% (0)	0% (0)	0% (0)	50% (2)	50% (2)	4.5	0.5	0	4
Demonstrated t	the importance and	d significance	of the subject	t matter				
A 0% (0)	0% (0)	25% (1)	50% (2)	25% (1)	4	0.71	0	4
Formed teams	or groups to facilit	ate learning						
A 75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	1.25	0.43	0	4
Made it clear ho	ow each topic fit in	ito the course						
A 0% (0)	0% (0)	50% (2)	25% (1)	25% (1)	3.75	0.83	0	4
Provided mean	ingful feedback or	students' aca	ademic perfori	mance				
A 0% (0)	0% (0)	25% (1)	25% (1)	50% (2)	4.25	0.83	0	4
Stimulated stud	dents to intellectua	al effort beyon	d that require	d by most courses				
A 0% (0)	0% (0)	25% (1)	75% (3)	0% (0)	3.75	0.43	0	4
Encouraged stu	udents to use mult	iple resources	s (e.g., Interne	t, library holdings, outside ex	perts) to	improve und	derstandir	ng

					Sui	mmer 2017 Sur	nmary Report -	Orneita Bu	rton - 3/1/2018
Desc	ribe the frequer	ncy of your instr	uctor's teaching	g procedures.					
The I	nstructor:								
	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
Α	0% (0)	0% (0)	50% (2)	25% (1)	25% (1)	3.75	0.83	0	4
Expl	ained course n	naterial clearly	and concisely	/					
Α	0% (0)	0% (0)	25% (1)	50% (2)	25% (1)	4	0.71	0	4
	ribe the frequer	ncy of your instr	uctor's teaching	g procedures.					
	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
Rela	ted course mat	terial to real life	e situations						
Α	0% (0)	0% (0)	25% (1)	25% (1)	50% (2)	4.25	0.83	0	4
Crea	ted opportunit	ies for student	s to apply cou	ırse content oı	itside the classroom				
Α	25% (1)	0% (0)	50% (2)	0% (0)	25% (1)	3	1.41	0	4
Intro	duced stimulat	ting ideas abo	ut the subject						
Α	0% (0)	0% (0)	25% (1)	75% (3)	0% (0)	3.75	0.43	0	4
Invol	ved students i	n hands-on pr	ojects such as	research, cas	e studies, or real life ac	tivities			
Α	25% (1)	0% (0)	0% (0)	50% (2)	25% (1)	3.5	1.5	0	4
Inspi	red students to	o set and achie	eve goals whic	ch really challe	nged them				
Α	0% (0)	0% (0)	0% (0)	50% (2)	50% (2)	4.5	0.5	0	4
Aske	d students to	share ideas an	d experiences	with others w	hose backgrounds and	viewpoints d	iffer from the	eir own	
Α	25% (1)	25% (1)	50% (2)	0% (0)	0% (0)	2.25	0.83	0	4
Aske	d students to	help each othe	r understand i	ideas or conce	pts				

0%

(0)

25%

Gave projects, tests, or assignments that required original or creative thinking

(1)

0%

(0)

0%

(0)

75%

(3)

Α

0

4

1.5

0.87

					Summe	er 2017 Sum	mary Report -	Orneita Bu	rton - 3/1/2018
Desc	ribe the frequer	ncy of your instr	uctor's teaching	g procedures.					
Γhe I	nstructor:								
	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Mean	Standard Deviation	Did Not Answer	Total Responses
Α	0% (0)	0% (0)	25% (1)	50% (2)	25% (1)	4	0.71	0	4
Enco	ouraged stude	nt-faculty inter	action outside	of class (e.g.,	office visits, phone calls, e	mail)			
A	0% (0)	0% (0)	25% (1)	50% (2)	25% (1)	4	0.71	0	4
Desc	ribe your progr	ess on:							
	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
Gain	ing a basic un	derstanding of	the subject (e	e.g., factual kn	owledge, methods, principle	es, general	izations, the	eories)	
Α	0% (0)	0% (0)	25% (1)	50% (2)	25% (1)	4	0.71	0	4
Deve	loping knowle	edge and under	rstanding of di	iverse perspec	tives, global awareness, or	other cult	ures		
Α	0% (0)	25% (1)	25% (1)	50% (2)	0% (0)	3.25	0.83	0	4
Learı	ning to <i>apply</i> o	course materia	l (to improve t	hinking, probl	em solving, and decisions)				
Α	0% (0)	0% (0)	25% (1)	75% (3)	0% (0)	3.75	0.43	0	4
Deve		c skills, compe	etencies, and p	ooints of view	needed by professionals in	the field m	ost closely	related to	this
Α	0% (0)	0% (0)	25% (1)	25% (1)	50% (2)	4.25	0.83	0	4
Acqu	ıiring skills in	working with o	thers as a me	mber of a team	1				
Α	50% (2)	0% (0)	25% (1)	25% (1)	0% (0)	2.25	1.3	0	4
Deve	loping creativ	e capacities (ir	nventing; desi	gning; writing;	performing in art, music, d	rama, etc.)			
Α	25% (1)	0% (0)	50% (2)	25% (1)	0% (0)	2.75	1.09	0	4
Gain	ing a broader	understanding	and appreciat	tion of intellec	tual/cultural activity (music,	science, I	iterature, et	c.)	
Α	25% (1)	0% (0)	25% (1)	50% (2)	0% (0)	3	1.22	0	4
Deve	loping skill in	expressing my	self orally or	in writing					
Α	0% (0)	0% (0)	25% (1)	50% (2)	25% (1)	4	0.71	0	4

Desc	ribe your prog	ress on:								
	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress		Mean	Standard Deviation	Did Not Answer	Total Respons
_earı	ning how to fi	ind, evaluate, a	ınd use resou	rces to explore	a topic in depth					
Α	0% (0)	0% (0)	25% (1)	50% (2)	25% (1)		4	0.71	0	4
Deve	loping ethica	I reasoning an	d/or ethical de	ecision making						
Α	0% (0)	0% (0)	50% (2)	25% (1)	25% (1)		3.75	0.83	0	4
_earı	ning to <i>analyz</i>	ze and <i>criticall</i> y	y evaluate ide	as, arguments,	and points of view					
Α	0% (0)	0% (0)	25% (1)	75% (3)	0% (0)		3.75	0.43	0	4
_earı	ning to apply	knowledge and	d skills to ben	efit others or s	erve the public good					
Α	0% (0)	0% (0)	50% (2)	25% (1)	25% (1)		3.75	0.83	0	4
_earı	ning appropri	ate methods fo	or collecting, a	analyzing, and i	nterpreting numerical	l informati	ion			
Α	0% (0)	0% (0)	25% (1)	50% (2)	25% (1)		4	0.71	0	4
					· ,					
	Much Less than Most	Less than Most	About	More than Most	taken at this institution. Much More than Most		Moan	Standard	Did Not	Total
On th	Much Less than Most Courses	Less than Most Courses		More than	taken at this institution. Much More		Mean	Standard Deviation		
On th	ne next two iten Much Less than Most	Less than Most Courses	About	More than Most	taken at this institution. Much More than Most		Mean 3.25		Not	
Amo	Much Less than Most Courses unt of course	Less than Most Courses  work  0% (0)	About Average	More than Most Courses	taken at this institution.  Much More than Most Courses			Deviation	Not Answer	Respons
Amo	Much Less than Most Courses unt of course 0% (0)	Less than Most Courses  work  0% (0)	About Average	More than Most Courses	taken at this institution.  Much More than Most Courses			Deviation	Not Answer	Respons
A Diffic	Much Less than Most Courses  unt of course  0% (0)  culty of subjection (0)	Less than Most Courses  work  0% (0)  ct matter  25% (1)	About Average 75% (3) 25% (1)	More than Most Courses  25% (1)  50% (2)	taken at this institution.  Much More than Most Courses  0% (0)		3.25	Deviation 0.43	Not Answer	Respons 4
Amor	Much Less than Most Courses  unt of course  0% (0)  culty of subject  0% (0)  ne following ite	Less than Most Courses  work  0% (0)  ct matter  25% (1)  ems, choose the	About Average  75% (3)  25% (1)	More than Most Courses  25% (1)  50% (2)  st corresponds to More True	taken at this institution.  Much More than Most Courses  0% (0)  0% (0)  o your judgment.  Definitely		3.25	0.43 0.83 Standard	Not Answer 0	4  4  Total
Amor A Diffic A	Much Less than Most Courses  unt of course  0% (0)  culty of subject 0% (0)  me following iter  Definitely False	Less than Most Courses  work  0% (0)  ct matter  25% (1)  ems, choose the  More False than True	About Average  75% (3)  25% (1)  coption that be	More than Most Courses  25% (1)  50% (2)  st corresponds to the More True than False	taken at this institution.  Much More than Most Courses  0% (0)  0% (0)  0 your judgment.  Definitely True		3.25	Deviation  0.43  0.83	Not Answer  0  0	4  4  Total
Amor A Diffic A	Much Less than Most Courses  unt of course  0% (0)  culty of subject 0% (0)  me following iter  Definitely False	Less than Most Courses  work  0% (0)  ct matter  25% (1)  ems, choose the  More False than True	About Average  75% (3)  25% (1)  coption that be	More than Most Courses  25% (1)  50% (2)  st corresponds to More True	taken at this institution.  Much More than Most Courses  0% (0)  0% (0)  0 your judgment.  Definitely True		3.25	0.43 0.83 Standard	Not Answer 0	Respons 4

or th	e following item	ns, choose the	option that best	corresponds to	your judgment.				
	Definitely False	More False than True	In Between	More True than False	Definitely True	Mean	Standard Deviation	Did Not Answer	Total Response
Α	0% (0)	50% (2)	0% (0)	50% (2)	0% (0)	3	1	0	4
Vhen	this course b	egan I believe	d I could maste	er its content.					
A	0% (0)	0% (0)	25% (1)	75% (3)	0% (0)	3.75	0.43	0	4
ly ba	ackground pre	pared me well	for this course	e's requiremer	nts.				
A	0% (0)	0% (0)	25% (1)	75% (3)	0% (0)	3.75	0.43	0	4
vera	all, I rate this ir	structor an ex	ccellent teache	er.					
4	0% (0)	0% (0)	25% (1)	25% (1)	50% (2)	4.25	0.83	0	4
vera	all, I rate this c	ourse as exce	llent.						
A	0% (0)	0% (0)	25% (1)	25% (1)	50% (2)	4.25	0.83	0	4

In relating to students in the course, the instructor exhibited Christ-like character and conduct.										
	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral	Mean	Standard Deviation	Did Not Answer	Total Responses	
Α	0% (0)	0% (0)	50% (2)	50% (2)	0% (0)	4.5	0.5	0	4	

This	This course helped me apply Christian beliefs and values to my life and work.											
	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral	Mean	Standard Deviation	Did Not Answer	Total Responses			
Α	0% (0)	25% (1)	50% (2)	25% (1)	0% (0)	3.75	1.09	0	4			

This course helped me better understand Christian beliefs and values to the content area of the course.											
	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral	Mean	Standard Deviation	Did Not Answer	Total Responses		
Α	0% (0)	25% (1)	50% (2)	0% (0)	25% (1)	3.25	0.83	0	4		