

Papers/ Verbal Presentations

Student Name(s):

Title:

Category: Natural Sciences Social Sciences Humanities and Arts

Please rank use the following scale:

5 = Exceptional - Very Rare Rating – Above and beyond what is expected from very good undergrads

4 = Great - Rare Rating – This will be seen a few times

3 = Good – This is what was expected of most undergrads who participate in research

2 = Fair – The student did a good job but a little more work would have really improved this area

1 = Poor/ Not addressed – Much more work is needed in this area to meet expectations

Expectations for an overall score:

We expect that a student who participates in undergraduate research and has been accepted for the Undergraduate Research Festival is exceptional and expect that their work goes beyond that of the average ACU student. We are trying to rate these students as they compare to other exceptional undergraduate students. Therefore we expect the following for over all scores:

80-90: Only for the truly exceptional presentation. Maybe 1-2 students will achieve this.

65-79: Great presentations. We may have 10 or so presentations in this range

45-64: Good solid presentations. This is where I expect the bulk of our very good students to be.

35-44: Fair presentations. We will have some students in this category.

Below 35: Presentations that could have used more work. We may have few of presenters in this range.

I. Research Design:

Introduction of research	_____	/5
Clear statement of hypothesis	_____	/5
Goals and objectives clearly communicated	_____	/5
Clear explanation of procedures used	_____	/5
Explanation of research design and analysis	_____	/5
Clear presentation of results obtained and conclusions	_____	/5

II. Achievement:

Clear understanding of the problem or challenge that was addressed	_____	/5
Conclusion supported by presented observations	_____	/5
Progress towards the goals and objectives of the study	_____	/5
The project led to learning beyond the classroom	_____	/5
Remarkable achievement for an undergraduate	_____	/5

III. Presentation (Technique):

Well planned, organized, and visual aids used effectively (if applicable)	_____	/5
Clear speaking (literate, audible), poise, pace, eye contact	_____	/5
Good use of literature in the field	_____	/5
Appropriate dress	_____	/5

IV. Persuasiveness (Context and Connection):

Explanation of the research project's significance	_____	/5
Helpful answers to audience questions	_____	/5
Enthusiasm for the topic	_____	/5

Total Score _____/90