Posters

Total Score	/90
IV. Verbal Presentation (Discussion): Clear verbal explanation of the work Helpful answers to questions Enthusiasm for the subject Language dress and manner appropriate for the occasion	/5 /5 /5
III. Visual Presentation (Quality of Poster): Aesthetically appealing overall poster design Use of images and text helpful to the overall understanding of the subject Well-edited for grammar, spelling, and style	/5 /5 /5
II. Achievement: Clear understanding of the problem or challenge that was addressed Conclusion supported by presented observations Progress towards the goals and objectives of the study The project led to learning beyond the classroom Remarkable achievement for an undergraduate	/5 /5 /5 /5
I. Research Design: Introduction of research Clear statement of hypothesis Goals and objectives clearly communicated Clear explanation of procedures used Explanation of research design and analysis Clear presentation of results obtained and conclusions	/5 /5 /5 /5 /5
80-90: Only for the truly exceptional presentation. Maybe 1-2 students will achieve this. 65-79: Great presentations. We may have 10 or so presentations in this range 45-64: Good solid presentations. This is where I expect the bulk of our very good students to be. 35-44: Fair presentations. We will have some students in this category. Below 35: Presentations that could have used more work. We may have few of presenters in this range.	
Expectations for an overall score: We expect that a student who participates in undergraduate research and has been accumulately undergraduate Research Festival is exceptional and expect that their work goes beyond average ACU student. We are trying to rate these students as they compare to other extended undergraduate students. Therefore we expect the following for over all scores:	d that of the
Please rank use the following scale: 5 = Exceptional - Very Rare Rating – Above and beyond what is expected from very god 4 = Great - Rare Rating – This will be seen a few times 3 = Good – This is what was expected of most undergrads who participate in research 2 = Fair – The student did a good job but a little more work would have really improved 1 = Poor/ Not addressed – Much more work is needed in this area to meet expectations	this area
Category: _ Natural Sciences _ Social Sciences, Humanities and Arts	
Student Name(s): Title:	