

Name: Ryan Jessup
May 31, 2012

Review Period: June 1, 2011 -

FACULTY REFLECTION, APPRAISAL AND DEVELOPMENT

ABILENE CHRISTIAN UNIVERSITY • COLLEGE OF BUSINESS ADMINISTRATION

Please Read: This process employs self-appraisal and supervisory feedback to review performance, set goals, identify resources, and sustain growth. Please consult and reflect upon your **Annual Accomplishments and Teacher Evaluations** as you complete this review for your academic chair.

MISSION

Abilene Christian University

The mission of Abilene Christian University is to educate students for Christian service and leadership throughout the world.

Business

The mission of the College of Business Administration is to create a distinctively Christian environment in which excellent teaching, combined with scholarship, promotes the intellectual, personal and spiritual growth of business students, and educates them for Christian service and leadership throughout the world.

Information Technology and Computing

Our mission is to provide students with the highest quality education possible in the ever-changing high-tech arena, and to establish within them a foundation of faith from which they can lead and serve in world-changing ways.

STATUS

Department: ☐ Accounting/Finance

☒ Management
Sciences

☐ SITC

Qualification: ☒ Academically Qualified

☐ Professionally
Qualified

☐ Neither

Rank: ☐ Instructor

☒ Assistant Professor

☐ Associate Professor

☐ Professor

☐ In Residence

Tenure: ☒ Tenure Track

☐ Tenured

☐ Non-tenure Track

Dates (desired): _____ Pre-tenure, Tenure or Promotion

_____ Faculty Renewal

TEACHING

1. Reflection: After reviewing your student evaluations, teaching-related annual accomplishments, and any other teaching-related activities from last year:

a. Of what activities or accomplishments are you most proud?

I am most proud of the fact that several students in my marketing research class are using their final paper as part of the resume and supporting materials. I am also proud that several of the students who initially complained about the difficulty of the research class have later asked for a letter of recommendation.

b. Where did you not perform as well as you wished?

Ideally, I would like for the students to feel as though they have come away with course knowledge. Unfortunately, many in the statistics class seemed to think that the material was not presented in a way that they could understand.

c. How would you evaluate your performance on your teaching-related annual review goals from last year?

2. Goal Setting: Considering your reflections above, what realistic and measurable teaching goals do you have for the upcoming year? What additional resources do you need to achieve your goals?

I hope to improve upon the clarity of my teaching, as measured by the course evaluations.

RESEARCH

1. Reflection: After reviewing your research-related annual accomplishments and any other research activities from last year:

a. Of what activities or accomplishments are you most proud?

Perhaps I am most proud of the fact that my research at Caltech was shown on tv. Or, that my research was featured on both Caltech's website as well as in their quarterly magazine for the sciences. There's a lot of heavy duty science research that goes on at Caltech so plenty of good research is published in high quality journals but not featured in any of Caltech's materials.

b. Where did you not perform as well as you wished?

I would have liked to have submitted one more paper this year, based on work I had conducted at Caltech. Also, I would have liked to have gotten another research study far enough along that I could have passed it off to incoming post-docs who took my place at Caltech.

c. How would you evaluate your performance on your research-related annual review goals from last year?

2. Goal Setting: Considering your reflections above, what realistic and measurable research goals do you have for the upcoming year? What additional resources do you need to achieve your goals?

I would like to submit one paper for publication in a journal. Also, I would like to conduct one simple experiment over the summer and have progressed in analyzing the data and writing it up for publication. Additionally, I would like to begin several collaborative projects (where I am not the chief worker) with others on ACU's campus; this might include work with either Mark Phillips, Jennifer Shewmaker, Matt Garver, and possibly others.

SERVICE

1. Reflection: After reviewing your service-related annual accomplishments and any other service activities from last year:

a. Of what activities or accomplishments are you most proud?

I am most proud of the fact that I was able to conduct a short series of lessons to my small group at church in California about apologetics.

b. Where did you not perform as well as you wished?

I would have liked to have been a bit more involved at our new church here in Abilene. Given the logistics of the move to ACU and having a new baby, job, and house, it does seem perhaps a bit unrealistic to have been much more involved.

c. How would you evaluate your performance on your service-related annual review goals from last year?

2. Goal Setting: Considering your reflections above, what realistic and measurable service goals do you have for the upcoming year? What additional resources do you need to achieve your goals?

I would like to begin teaching my small group at Hillcrest here in Abilene, if only a short series of lessons or two. Also, I would to become more aware of some of the other ministries at Hillcrest and possibly become more involved in one of them as well.

COLLEGIALITY

1. Reflection and Goal Setting: After reviewing your collegiality with others from last year:

a. How would you evaluate your collegiality?

I'd say I have been rather collegial this year, attending approximately 10 or more Adams Center presentations, having lunch with the Young Professors Group on campus once a month, organizing a weekly faculty/staff soccer game, and going to lunch with a very wide variety of faculty members in Management Sciences, Accounting & Finance, SITC, Psychology. For many of these same people I have been utilized as a sounding board for new research ideas and statistical analyses.

b. What areas of improvement are needed?

I'm honestly not sure. To some degree I'm a bit vague on what constitutes collegiality vs. research (such as when I serve as a sounding board). Perhaps more involvement in COBA beyond teaching and research, such as perhaps, serving as the faculty contact for AMA.

OTHER ISSUES

Are there any other issues, goals, or desires, which you wish to express or discuss?

RESPONSE

Summary comments by Department Chair/Director:

Ryan -
You have had a great first year and we are thrilled that
you are part of the COBA team!
Don

Faculty member may make additional comments below (if desired):

SIGNATURES

This review and development form has been discussed by the undersigned:

Faculty Member

Don Pope

Date

5-17-12

Department Chairperson/Director

Date