

You are an excellent professor / words of talent

Knows the students' names

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MGMT 439 - Strategic Mgmt

You are:

1. Knowledgeable

2. Personable

3. Energetic

4. Passionate

About the

Subject

All of these

come through

very

clearly

—

Teaching Qualities			
Positive Environment	Students are belittled	1-----2-----3-----4	Students receive targeted and specific praise
Enthusiasm for Materials	Instructor displays condescending attitude toward topic, school, and/or other faculty	1-----2-----3-----4 At least w/ sustainability	Instructor's excitement is contagious, real world examples illustrate the material's importance while engaging students. Instructor supports show appreciation of the faculty and support for the university.
Engages Students	Instructor is out of the classroom often and students feel unimportant	1-----2-----3-----4	Instructor actively seeks out students in need of assistance, checks for understanding, ensures that everyone is on task and understands the material
Organized	Instructor arrives late and appears unprepared	1-----2-----3-----4	Instructor clearly communicates the lesson objective, conducts organized lecture/discussion and maintains classroom control
Knowledgeable	Instructor appears to have little to no confidence in his/her understanding of the material	1-----2-----3-----4 expert in sustainability	Instructor knows the material, uses real world experiences/information and conveys information to students in an understandable way

you are great here

Provide any additional comments:

Reviewed part overall overview / Asked student(s) to summarize previous material. placed it in context

good w/ powerpt /

tells students what they are going to do

should companies be concerned social responsibility

30 second

Video TED talk after lecture/discussion / great variety

Discuss the case / community clip

Debate Should firms such as Apple care about being socially responsible?

1. when students make a comment ask a follow-up what do you mean? extend if sustainability what stood out "development" you could say "why that word?"

2. I'd push to get more/different students speak up use fun concept different people to speak up for team

Is this class geared
primarily to majors?

needed up rules for white

Student Centered Learning			
Individualized Instruction	Instructor has one instructional plan presented each semester regardless of the individual class composition	1-----2-----3-----4	Instructor examines each class individually and ensures students are provided information in a way that they can master the learning outcome <i>extra to read before class</i>
Feedback Provided	Students are provided little or no feedback on performance – only grade/feedback is negative. Feedback is delayed	1-----2-----3-----4	Instructor uses class time to provide a brief informative critique of major assignments. Students understand their outcomes and rationale for grades before grades are finalized <i>informed with term feedback</i>
Respect	Instructor patronizes students, shows disdain for their work, is openly disrespectful, and/or doesn't have time for the students	1-----2-----3-----4	Students feel respected and valued in class, instructor asks questions and interacts with students professionally. <i>you do a good job of recognizing + acknowledging students</i>
Approachable and Open	Instructor is hostile to students, argumentative, or doesn't have time to "deal with them"	1-----2-----3-----4	Students actively seek the instructor for further information/insights inside and outside of class <i>NA for most part but like/inspire students big school to come by</i>
Active Listening	Instructor does not validate students or their questions – Students get the impression that nothing they say makes a meaningful contribution	1-----2-----3-----4	Instructor actively listens to questions and answers in a way that draws more students into the discussion. Time is allotted for questions/discussions <i>good job here - could do some inspiring</i>
Rapport with Students	Instructor makes no effort to get to know students – they should want to get to know the instructor	1-----2-----3-----4	Instructor works to learn about individual students and their background early in the term and uses this information to inform lesson design <i>new names</i>
Values Student Input	Instructor is unaware of or does not seek student opinions	1-----2-----3-----4	Instructor actively seeks information about the class/lesson from a wide variety of students <i>great job</i>

Provide any additional comments:

spend 30 seconds in group describe what sustainability is/definition
one group recalled a previous class
I think you do very well interacting + engaging w/ students
would like to see you push a bit for more + different students to be involved
do like the fun concept do you have different students

felt comfortable and engaged

Debate- higher level

Classroom Environment			
Facilitates Deep Learning	Instructor and students merely go through the motions without attempting any further understanding beyond the textbook	1-----2-----3-----4	Classroom discussion moves beyond the text to real world experiences and how the material is used in the field. Students make and discuss their own connections
Clear Goals Established	Instructor has no clear instructional plan or expectation for the class period; students are unsure of expected learning outcomes	1-----2-----3-----4	Objectives are outlined at the beginning of class, students understand behavioral expectations, and rubrics are used to define levels of competence
Real World Value Shown	Students do not see a direct connection between the material and its' real world relevance	1-----2-----3-----4	Instructor relates material to both real world practice and experiences so students connect theory with practice
Interactive Class	Students are not engaged in the lesson, they passively sit and mainly listen	1-----2-----3-----4	Instructor functions as a facilitator guiding the class; students are actively engaged with the material
Assessment	Instructor provides no information about assessment format and what will be assessed	1-----2-----3-----4 not really relevant	Instructor provides clear information about assessment format and what will be assessed

Provide any additional comments:

Had music going before class started
mingling w/ students
big smile

I think the students feel empowered + prepared

no. thought
students talk freely when ~~presented a~~ discussing in their groups
or when you ask questions

- several students spoke

students respectfully
I seemed to me that most were following you + engaged on the topic

[Signature]

