

# **UNIVERSITY GENERAL EDUCATION COUNCIL – 2010-2011**

Minutes – March 11, 2011

Dean's Conference Room in the Bible Building – 11:45 a.m. – 1:00 p.m.

Present: J. Varner, C. Berryhill, M. Delony, J. Ehrke, K. Campos, K. Wasemiller, N. Rippee, K. Cukrowski, R. Towell, G. Straughn, B. Herridge (eo), T. Milholland, (eo)

Meeting started at 11:59 a.m.

## Approval of Minutes from 2-25-11

### **Motion to approve minutes; 6 in favor; none opposed; 1 abstain**

(sent out motion electronically as there was not a quorum.)

## MATW 120/020 and 130/030

Dr. Haseltine went back to CASAC to have them vote on the MATW revisions. CASAC decided that it was not a curricular issue and did not feel the need to vote so now it is back with UGEC.

Dr. Varner asked B. Herridge to speak to the Athletics Dept. to ensure they are aware of the changes.

### **M. Delony: Motion to approve; J. Ehrke seconded; 4 in favor**

(sent out motion electronically as there was not a quorum.)

The committee endorsed Dr. Straughn's request that for this first assessment only, the "What I Know" essays from the Fall 2010 Cornerstone class be scored using the existing Writing Across the Curriculum rubric. After this first assessment, the essays will be assessed using the "Explore" rubric developed as part of the QEP.

## CORE 320-Revised Syllabus

Dr. Straughn reviewed changes discussed at the previous meeting: 1) the proposed title is now "Discovery and Creation of Meaning,"; 2) the course is designed for the "2<sup>nd</sup> or 3<sup>rd</sup> year college student,"; 3) the word "discover" has been added to the course description; and 4) since UUAC has reviewed column 3 on the curriculum chart, column 3 has also been omitted from the syllabus.

Dr. Varner stated that the preparation and participation counting as 40% seems too high. Some suggestions were to look at the blog and the frequency of posts as that would be equivalent to a series of short papers. If the professor did not want to use the blog, the professor could have the students hand in a 1 page paper as a response. A suggestion was made to retitle that heading as "Preparation/Participation/Daily Work." N. Rippee stated that the 20% for the analytical project was rather low. Dr. Straughn advised he would take 5% from preparation/participation/daily

work and bring that percentage down to 35% and add the 5% to the analytical project, bringing it up to 25%.

Dr. Varner prefers to call the analytical paper a research paper, as that name encompasses research and the development and support of a thesis.

CORE 320 will be piloted in the fall. Dr. Varner would like to revisit the naming of the CORE courses as a whole, to clarify the connections of the courses. We've lost the connection because we are looking at the courses one at a time and naming them individually. The names need to emphasize the connectedness of the whole series of courses.

Meeting adjourned at 1:50 p.m.