

## **UNIVERSITY GENERAL EDUCATION COUNCIL – 2010-2011**

Minutes – February 25, 2011

Dean's Conference Room in the Bible Building – 11:45 a.m. – 1:00 p.m.

Present: J. Varner, S. Delony, C. Berryhill, J. Reese, R. Towell, D. Towell, K. Campos, K. Wasemiller, M. Cullum, J. Ehrke, M. Delony, J. Neill, G. Straughn, J. Haseltine, M. Riggs, K. Cukrowski, D. Merrell(eo), K. Gray (eo)

Meeting started at 12:01 p.m. with an opening prayer from Sheila Delony.

**C. Berryhill motion to approve minutes; seconded; all in favor; none opposed; motion passes.**

### MATW 120/020

This course revision has not gone through CASAC.

Professors are providing 4 hours of instruction and the student is paying for 4 hours of instruction. They've gotten 3 hours credit before, when the workshop counted as a 0 credit hour course. The only negative pushback will be from the parents that closely review their bills as now it would be more obvious, but it's always been this way.

J. Haseltine wanted to know if it really needed to go through CASAC. J. Haseltine does not think CASAC would approve. K. Cukrowski and J. Reese advised that this goes through CASAC. J. Reese stated in the CASAC meeting to market the simplicity of registration.

Varner: Recommending MATW 120/020 goes through CASAC; tabled; appears to be strong support, and may be able to proceed as a consent item.

### CORE 320: THE QUESTION OF TRANSCENDENCE

G. Straughn has made a prudent decision to slow down the implementation of the CORE as a whole instead of rolling out the 320 class in the fall of 2011 which would allow a full year of preparation with an added benefit of not being associated with QEP.

Proposing to remove CORE 320 requirement from the 2010-11 catalog and allow students to substitute a 3-hour course of their choosing from the social science, history, fine arts menu or English 200-299 already in the catalog.

Fall/Spring 2012 and spring 2013 are the pilot semesters. This will not impact study abroad. The class has not been omitted, but offering a substitute. There are concerns about offering a 100-level course for a 300-level course.

**J. Reese proposed to slow down and not roll out CORE 320 to focus on refining and revising prior core courses; D. Towell seconded; no further discussion; all in favor; none opposed; motion passes.**

J. Reese recommends that subs should be on a petition basis.