

UNIVERSITY GENERAL EDUCATION COUNCIL – 2010-2011

Minutes – March 25, 2011

Dean's Conference Room in the Bible Building – 11:45 a.m. – 1:00 p.m.

Present: B. Herridge (eo), C. Berryhill, M. Cullum, J. Ehrke, J. Neill, N. Rippee, J. Haseltine, K. Pamplin, G. Straughn, D. Harapnuik (eo), J.N. Thompson (eo), K. Gray (eo)

Meeting began at 11:58 a.m.

Approval of minutes from 3.11.11

(motion sent out electronically, as there was not a quorum)

CORE 115:

Dr. Straughn stated that CORE 115 is partially Cornerstone and Identity and is designed for transfer students coming in with more than 30 hours that already have general education hours approved from their previous institutions. The mission of the course is to introduce students to life here at ACU both spiritually and intellectually.

The 1st and 2nd sentences of the description are from the description in Cornerstone. The 3rd sentence is from the Identity syllabus. The 1st and the 7th objective are from Cornerstone and the 2nd through the 6th are from the Identity syllabus. There is still a 60/40 split. Dr. Straughn would like to pass as soon as possible as the course is to be offered in the fall. There is a recommendation to not use the 5th objective in order to accommodate some of the material in the Cornerstone class.

The assignments and grade weights are slightly different than the CORE 120 wording, but all 5 assignments are the same as in CORE 120. This class will slightly lower the student/teacher ratio for CORE 120. There is a good sense of the consensus that CORE 115 will be approved. (motion sent out electronically, as there was not a quorum)

CORE 320:

The objectives are broad and not dissimilar for CORE 120 and 220, but it is the most rigorous. This course has a smaller student/faculty ratio. Dr. Straughn is requesting to table CORE 320 and allow it to be piloted in the fall as a special topics course. The objectives can be worded differently. No vote needed.

Meeting adjourned at 12:50 p.m.