

Application for a New Course v7.1

Course ID <i>Subject and Number</i>	BIBL 103 Story of the New Testament
Date APPROVED	
Date DENIED	

I. Systems and Catalog Information Complete each item.

1	Course Developer	Dr. Curt Niccum
2	Course Teacher	Various DBMM faculty
3	Course Title	Story of the New Testament
4	Course Abbreviation (if title is over 30 characters)	
5	College	College of Biblical Studies
6	Department	Department of Bible, Missions, and Ministry
7	Number of Credit Hours	3 Credit Hours
8	Is the course Fixed Credit or Variable Credit?	No
9	Is the course repeatable?	No
10	Maximum number of times course may be repeated	N/A
11	Maximum number of hours credit	N/A
12	Explanation for variable credit	NA
13a	Course contact hours - LEC	Yes
13b	Course contact hours - Lab	
13c	Course contact hours - Practicum	
13d	Course contact hours - Seminar	
13e	Course contact hours - Studio	
13f	Course contact hours - Online	
13g	Course contact hours - Colloquium	
13h	Course contact hours – Field Experience	
13j	Course contact hours - Internship	
13k	Course contact hours - Research	
13m	Course contact hours - Workshop	
13n	Course contact hours – Other (specify)	
14	Instructor Workload	3 Credit Hours
15	Grade Mode (check all appropriate):	☐ x ☐ Standard Credit/No Credit (undergrad only)
16	Maximum Enrollment	30-35
17	Catalog Description (50 words or less)	This introductory Bible course is designed for students transferring to ACU with 32 or more hours. It surveys

		the content of the New Testament with a particular focus on the story of Jesus Christ and how the earliest faith communities appropriated and applied his story to their own contexts.
18	List any prerequisites (course/s, test scores, class standing, major, etc.)	None
19	List any co-requisites	None
20	If the course is cross listed, specify the Course ID(s) MUST have signature in Section V off all Department Chairs	N/A
21	Does this course have any special student costs? Yes/No <i>Attach a <u>completed</u> "Request to Add or Change Course Fees" form. Describe in section IV-F.</i>	No
22	How often will it be offered? Fall	It could be offered once each Fall
23a	How often will it be offered? Spring	And/or once each Spring, as needed
23b	How often will it be offered? Summer	
23c	How often will it be offered? Fall	
24	Frequency?	
25	First semester this course will be offered <i>New courses may not be taught under their approved course ID until they appear in the catalog, therefore, no earlier than the coming fall.</i>	Fall 2012
26	List course/s that should be deleted, include the last semester for course/s being deleted <i>A course cannot be deleted when it is a requirement in a degree plan in any department.</i>	N/A
27	Is this course required for a degree/s? Yes/No <i>If "Yes," attach a revised degree plan(s) reflecting the placement of the new course.</i>	It is a Gen Ed replacement course for required BIBL 101 and 102
28	Has this course been offered as a Special Topics course? Yes/No <i>If "Yes," specify the Course ID and enrollment for each term it was taught.</i>	No
29	List any courses in which content overlaps the proposed course. (Course ID and Name) <i>Attach statement from instructor/dept chair of existing course justifying the new offering in Section IV-D.</i>	It overlaps with BIBL 101 and 102, but was commissioned by the UGEC as a transfer offering. Currently transfers students were required to take either BIBL 101: Jesus: His Life and Teachings or BIBL 102: Christian Community, Obviously that meant that they either missed out on a study of the gospels or of the epistles. [For further justification, see the justification in box 2 under "Curriculum"].

II. Curriculum

1	Degree Plan Explanation of how this course affects degree requirements.	I
2	Justification State the justification for adding this course to the current curriculum. Represent the need	The university requires fewer Bible courses for transfer students based on the number of hours they bring in. Students transferring 30-79 hours take BIBL 101, 102, 211, & 440. Those with 80+ hours take 101, 211, & 440. The former lose the privilege of choosing an elective that could help them with their specific spiritual goals and the latter have exposure only to the Gospels in the New Testament. We propose that BIBL 103(?), 211, 440 & an elective comprise the 11 required hours of Bible and BIBL 103(?), 211 & 440 comprise the 8 required hours of Bible. This would allow many transfer students to choose an elective that could further their own spiritual goals. For those coming in with 80+ hours, the proposed change would let them engage the message of the New Testament rather than just that of the Gospels.

III. Course Design

1. Audience and Course Goal

1	Describe the intended audience, including prerequisite skills.	Transfer students entering ACU with at least 35 credit hours
2	State the overarching course goal(s) in performance terms.	The course provides transfer students at ACU an overview of the New Testament from which they can approach biblical studies in the present and future.

2. Competencies and Measurements

	Competency	Measurement Instrument	Measurement Standard
1	Students will understand issues related to the scholarly study of the New Testament and the story of Jesus.	Students can identify key terms and critical issues determined to be foundational for upper level Bible courses.	Asynchronous quizzes, Major exams
2	Students will analyze modern problems facing Christianity in light of the message of the New Testament.	Students can identify key terms and critical issues determined to be foundational for upper level Bible courses.	Journal entries, Case study responses, Community service project paper
3	Students will compare ancient and modern expressions of Christianity.	Students can articulate some of the core beliefs and practices that unite Christians and issues that divide.	Journal entries, Worship experience paper, Case studies
4	Students will interact with diverse groups in ways that mirror the message of the New Testament	Students can interact with others from disparate backgrounds in imitation of Christ's ministry and the proclamation of the early faith communities.	Community service project, Case studies, Worship experience
5	Students will value the self-sacrificial message and life of Jesus and the earliest faith communities.	Students can engage in ministry among the marginalized.	Community service project, Case studies, Worship experience, Major exams

6	Students will formulate useful questions for interpreting and applying the message of the New Testament.	Students can reflect on their own engagement with Jesus and Christianity.	Community service project, Worship experience, Case studies, Major exams
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3. Text and Resources

1. Give the full publication information of the textbook/s and other required resources and outside readings.

Jeff Childers and Fred Aquino, *Unveiling Glory* (Abilene: ACU, 2003),

Mark Allan Powell, *Introducing the New Testament* (Grand Rapids: Baker Academic, 2009), and

Students will also need to have a copy of the Bible. Any version is usable, but the New Revised Standard Version is recommended.

2. For **combined undergraduate/graduate** courses, make two lists:

- a. full publication information; label **Undergraduate**.
- b. full publication information; label **Graduate**. Indicate number of pages required.

IV. Supporting Documentation

Supporting documents must accompany proposal prior to preliminary approval by chair and dean.

1	Library — Submit new course application and syllabus to the Director of the Library. Consult with the director and establish a deadline for completion of the library report. Attach the signed copy of the library director's report.
2	Instructional Design — The application and syllabus must be reviewed by the Adams Center. Attach a copy of the Adams Center Review Letter.
3	Degree Plan — The impact of the course must be reviewed by the Director of Curriculum. Attach degree plan signed by the Director of Curriculum.
4	Content Overlap — Include one document for each course you listed in Section I-I. Attach statement from instructor/dept chair of existing course justifying the new offering.
5	Departmental Resources — List the resources that support the course and are available only through the department, if applicable. Attach the list of the holdings and the location/s.
6	Resources — List resources (other than library or departmental resources) that are needed to support this course (computers, lab equipment, other technology, etc.). Attach a complete list of all items and indicate possible sources or estimated cost of each. List the sources of any needed funds.
7	Expenses — List additional expenses needed to implement this course (full-time or part-time faculty, graduate or lab assistants, student employees, travel, special student costs, room renovation, storage facility, etc.). Attach a complete list of all items, the estimated cost of each and the source of the funds.
8	Justification — Attach all documents referred to in Section II-2
9	Syllabus — Attach the syllabus for the course based upon the anticipated first-semester offering.
10	Provide documentation for all additional attachments here

V.Preliminary Approvals

All supporting documentation has been assembled and attached to this application. I believe this course is ready to be presented to appropriate councils. We have a plan to fund this new course.

Primary Department

Department Chair

Date

Dean of the College

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Date

Dean of the College

Date

Cross-listing Department *Add more lines if multiple departments are cross-listing*

Department Chair

Date

Dean of the College

Date

VI.Approvals *Place all approvals on one page.*

A.Course ID: _____

Course Title: _____

1.College Academic Council Action: (for all courses)

Note: Insert additional lines for College Academic Council action for each college involved in cross-listed courses.

Approved ____ Denied ____ _____
College Dean or Director Date

Approved ____ Denied ____ _____
College Dean or Director Date

2.Graduate Council Action: (for graduate level courses)

Approved ____ Denied ____ _____
Dean of Graduate School Date

3.University Undergraduate Academic Council Action:

For undergraduate level courses only

Approved ____ Denied ____ _____
Associate Provost Date

4.University General Education Council Action: (when applicable)

Approved ____ Denied ____ _____
Provost or designee Date

5.University Budget Committee Action: (when applicable)

When applicable – see New Course Application Instructions

Approved ____ Denied ____ _____
Chair, University Budget Committee Date

6.Academic Provost Action: (for all courses)

Approved ____ Denied ____ _____
Provost Date

7.President of the University Action: (for all courses)

Approved ____ Denied ____ _____
President Date

Attach notes, comments, or conditions from appropriate councils:

MEMORANDUM

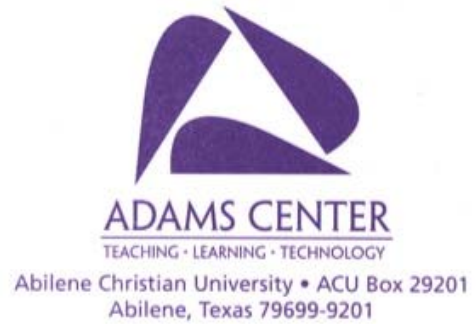
To: ***The University Undergraduate Academic Council***

Regarding: Story of the New Testament

Course Designer: Dr. Curt Niccum

Course Identification: BIBL 103

Date: 10.27.11



COMPLETION OF SYLLABUS REVIEW

The Adams Center for Teaching and Learning has reviewed the syllabus for Story of the New Testament (BIBL 103). This syllabus adheres fully to the syllabus checklist and has the support of the Adams Center for Teaching & Learning.

A copy of this document should accompany the New Course Application as *Supporting Documentation (Section IV)* when presented to the UUAC. This document does not represent or address approval or review by the appropriate college academic council.

Sincerely,



Dr. Scott Hamm,
Director of Mobile Learning Research

MEMO

Date: October 19, 2011

From: Craig Churchill, Theological Librarian

To: Mark McCallon, Associate Dean for Library Services
Jeanene Reese, Associate Professor & Associate Chair, Dept. of Bible,
Missions, and Ministry

Re: Library Support for Proposed Course, "Story of the New Testament" (BIBL 103)

I am confident that our library holdings are more than adequate to fully support the course described (see syllabus attached). Don't hesitate to contact me with questions.

Craig Churchill
Theological Librarian
churchillc@acu.edu
325-674-2347