

WORLD GEOGRAPHY
Abilene Christian University
Spring, 2012
GEOG 235.02
MW 3:00 - 4:20 p.m.
ADM 310

Dr. Allan Yarema
Office Hours: MW: 1:00 – 3:00 pm;
TTR 9:00 – 11:00 am
ADM 324
Telephone: 674-2138
Email: yaremaa@acu.edu

MISSION

The mission of Abilene Christian University is to educate students for Christian service and leadership throughout the world.

SCOPE

This is a survey course in world geography. Both cultural and physical aspects of world regions will be discussed. The course will provide a geographical study of world issues through analysis of ten world regions and the countries in each. Political, demographic, economic, cultural, and environmental themes are developed in their geographic and spatial context.

GRADES

Course grades will be distributed as follows:

Examination One	15%
Examination Two	15%
Examination Three	20%
Final Examinations	20%
Writing Assignments	20%
Oral Presentations	5%
Christian Moral Obligation Assignment	5%

The grading scale will be as follows:

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = below 60%

GOALS

The goal of this course is to develop a fundamental knowledge of the regional/cultural dimensions of the world population.

ATTENDANCE

Regular attendance is extremely important. If you miss a class it is your responsibility to find out what you missed (class notes, etc.). Excellent attendance **may** help raise a

borderline grade.

Note: The instructor takes attendance at the beginning of each class period. It is the **student's responsibility** when he/she arrives late to class to stay until the end of class to allow the instructor to check the student's attendance on the instructor's role.

The Advance Approval for Absence is required for a student who will be absent from a class to participate in a university activity approved by the academic administration. The instructor must receive a copy of the Advance Approval for Absence signed by the dean and the provost (or their designee) at least 7 days before the date of the activity.

A student who registers for a class and does not attend or stops attending but does not officially withdraw by initiating a *Withdrawal from Class* form will be assigned a failing grade ('F') for that class. **The last day to withdraw from this course is April 13.**

COURSE COMPETENCIES

Competencies	Measurement Instrument	Measurement Standard
1. The student explains the basic concepts of geography.	Exams	• State the definitions of basic concepts in geography
2. The student describes and analyzes the trends in globalization.	Exams Writing assignments	• State definition of globalization • Identifies global trade flows • Analyzes data in Clothing and Country Characteristics Assignments – See Rubric
3. The student recognizes and analyzes the ten world regions.	Exams	• Enumerates the ten world regions • Compares and contrasts their basic political, demographic, economic, cultural, and environmental characteristics
4. The student synthesizes Christian principles of moral responsibility with the outcomes of their clothing assignment.	Writing Assignments	• Expresses an opinion about moral responsibility towards the manufacture of textiles outside the United States • Provides reasons for position – See Rubric

REQUIRED MATERIALS

M. Bradshaw et al. 2012. *Contemporary World Regional Geography*. 4th ed. McGraw-Hill.

EXAMINATIONS

There will be four major examinations. The examinations and the final will be based upon the chapter readings and class discussions. The examinations will include both multiple choice and short answers. You will need a green scantron (1-100) and a #2 pencil. The green scantrons can be purchased at the campus bookstore. Make up

examinations will **only be provided for an excused absence**. The student should inform the instructor as to the nature of the absence.

Sample List of Excused/Unexcused Absences

Excused:

Note from Doctor's office
Note from Dean's office (illness in family, student ill)
Sick enough to see nurse
Sick note from Dorm Supervisor
Advance Approval for Absence

Unexcused:

Car ran out of gas
Weather (rain, snow)
Attend best friend's wedding
Attend high school homecoming
Provide transportation for friend
Take test for another class
My flight leaves early

Check with the Course Schedule to see when these examinations will be given.

WRITTEN ASSIGNMENTS

There will be two written assignments. Each assignment is worth 10% of your grade.

You will produce a **two-three page, word-processed, double-spaced** paper for each assignment. Careful attention should be given to ensure correct spelling, grammar, and sentence structure. **No** title page or coversheet is needed. Start your assignment from the **top** of the page (**do not** leave empty spaces on the top of your page; **do not** put your name, the name of the instructor, the class, the day, the hour, and the name of your pet on the page). **Note:** The paper is **double-spaced**, so **do not** allow extra spaces to appear between paragraphs. Check paragraph setting in your word-processor for double-spacing the paper. A paper without these formatting standards does not meet "Exceeds Proficiency" Standards. **See Rubric.**

In the first written assignment you will be given a Country Characteristics Form to complete. You can select a country of your choice but the instructor must first OK it, otherwise the assignment will not be accepted. The sources for the information must come from the CIA World Factbook on the web @ <https://www.cia.gov/cia/publications/factbook/index.html>. Once you complete the geographic information on the form you will produce a **two-three page, word-processed, double-spaced** paper answering the question: Why I would/would not like to live in this country. **See Country Characteristics Rubric.**

In the second written assignment you will gather data from your closet, making a frequency table listing the country and the number of items of clothing (skirts/blouses/dresses or pants/shirts) you have from each country. You will also make a pie chart using relative frequency (percent) of the clothes in your closet. Which country made most of your clothing? Which country made the least amount of your clothing? What world region did most of your clothing come? What world regions did not make any of your clothes? Can you explain why? What is the percent of clothing manufactured in the United States to the total manufactured outside the United States? Once you complete this inventory produce a **two-three page, word-processed, double-spaced**

paper answering the question: What are the implications, based on this inventory, to both workers in the textile industry and to consumers in the United States. **See Closet Rubric.**

Both the form and the writing assignment need to be turned in (at the same time). Check with the Course Schedule to see the date when these assignments are due. **Note:** These assignments are due and will be collected at the beginning of the class period @ 3:00 p.m. Any time after the paper is late. Be sure to print your paper before the time it is due, printer problems is not an excuse for a late paper. **Electronic copies (i.e. e-mail) will not be accepted (print it well in advance). Hard copies must be submitted before or on the due date.** If it is handed in late, twenty (20) points will be deducted from your assignment grade. If any writing assignment is not turned in to the instructor by 3:00 p.m. on May 2, the last day of our class, the student will receive a zero.

ORAL PRESENTATION

Each student will present his/her findings to the class based on the second writing assignment. These findings will include **redoing** your frequency table listing the country and the number of items of clothing from each country in descending order listing the country that made the most to the least amounts of your clothing. Also add additional comments such as what did you learn from this assignment? Did it surprise you from where your clothes came? What world region did most of your clothing come? What world regions did not make any of your clothes? What is the percent of clothing manufactured in the United States to the total manufactured outside the United States? You will present these findings to your classmates. You will need to have a font that they can read when you present it on the document camera. You can list your conclusions and points in bullet form. These presentations will take place during class time after the writing assignment has been submitted to the instructor.

CHRISTIAN MORAL OBLIGATION ASSIGNMENT

You will produce a two-**three page, word-processed, double-spaced paper** for this assignment. There are no right and wrong answers in your review. This assignment will be evaluated on how well you organize and write your paper. Careful attention should be given to ensure correct spelling, grammar, and sentence structure. No title page or coversheet is needed. Type GEOG 235 (left hand side) and leave whatever spaces you need to type in your name on the same line at the right side to the page. Follow the same format for the other writing assignments.

The third writing assignment will be based upon your second writing assignment. As a Christian consumer, do you have any responsibility toward knowing where your clothes are made? Are these companies paying a fair wage to their workers? Are any clothing items made in sweat shops? Are these workers low paid females and children? From a Christian perspective does it matter? If it does what can you do about it? If not, state your reasons. **See Rubric.**

ELECTRONIC DEVICES

Please turn off and store away all cell phones, beepers, pagers, and other electronic devices. **No text messaging. No computers may be used in the classroom.**

NOTE: NO EXTRA CREDIT OR WORK will be given in this course.

TENATIVE COURSE SCHEDULE

January	18	Globalization and World Regions
January	23	Globalization and World Regions/Concepts in World Regional G.
January	25	Concepts in World Regional Geography
January	30	Concepts in World Regional Geography/Europe
February	1	FIRST EXAM
February	6	Europe
February	8	Europe
February	13	Russia and Neighboring Countries
February	15	Russia and Neighboring Countries
		FIRST WRITING ASSIGNMENT DUE
February	20	East Asia
February	22	East Asia
February	27	East Asia
		Changes on the Chang Jiang and the Booming Maritime Edge
February	29	SECOND EXAM
March	5	Southeast Asia
March	7	South Asia
March	12	Spring Break
March	14	Spring Break
March	19	South Asia
March	21	South Asia
		1-800-India
		SECOND WRITING ASSIGNMENT DUE
March	26	Northern Africa and Southwestern Asia
March	28	Northern Africa and Southwestern Asia
April	2	Africa South of the Sahara
April	4	THIRD EXAM
April	9	Africa South of the Sahara
April	11	Australia, Oceania, and Antarctica
		Global Interaction
April	16	Latin America
April	18	Latin America
April	23	Latin America/North America
		FAITH AND LEARNING ASSIGNMENT DUE
April	25	North America
April	30	North America
May	2	A World of Geography
May	9	FINAL EXAM (Wednesday, 10:30 a.m. – 12:30 p.m.)

Descriptors	Not attempting proficiency 0 – 69 points	Developing proficiency 70 – 79 points	Considered proficient 80 – 89 points	Exceeds proficiency 90 – 100 points
• Formatting based on Directions and Spelling • Data Collection: CIA World Factbook • Reflection on Geographic Data	• Little or no attempt to submit assignment OR late, incorrectly formatted, evidence of no use of Spell-Check or Grammar-Check • Missing 10 or more data based on CIA World Factbook • Little or no attempt to analyze and reflect on collected geographic data	• 0-4 misspelled or incorrectly used words • Incorrectly formatted in at least one category: start at top of paper, double-spaced (especially double-spaced between paragraphs), 2 to 3 pages, 12 point, Times New Roman, 1 inch margins • Missing fewer than 10 data based on CIA World Factbook • Takes one position about living in country (yes or no) and explains why position is taken OR provides incomplete analysis by taking both positions and explaining why	Developing proficiency standards plus • Missing fewer than 7 data based on CIA World Factbook • Takes one position about living in country (yes or no), explains why position is taken, refers to gathered CIA World Factbook data in explanation but does not explain why it is important to the student or does not connect the pieces of data together in the analysis	Considered proficient standards plus • Correct formatting in all categories • Missing fewer than 4 data based on CIA World Factbook • Takes one position on living in country (yes or no), explains why position is taken, refers to gathered CIA World Factbook data in explanation, and provides analysis of position choosing data important to student and connecting it to the analysis
Other Criteria	• 20 points is taken off for any paper that is submitted after the due time			

Descriptors	Not attempting proficiency 0 – 69 points	Developing proficiency 70 – 79 points	Considered proficient 80 – 89 points	Exceeds proficiency 90 – 100 points
• Formatting based on Directions and Spelling • Data Collection from Closet • Reflection on Geographic Data	• Little or no attempt to submit assignment OR late, incorrectly formatted, evidence of no use of Spell-Check or Grammar-Check • Little or no attempt to submit data from closet • Little or no attempt to analyze and reflect on collected geographic data	• 0-4 misspelled or incorrectly used words • Incorrectly formatted in at least one category: start at top of paper, double-spaced (especially double-spaced between paragraphs), 2 to 3 pages, 12 point, Times New Roman, 1 inch margins • Frequency table with relative frequency (percent) for each country • Answers questions pertaining to countries	Developing proficiency standards plus • Pie Chart of data • Answers question to either 1) what does data mean to a consumer or 2) what does data mean to a worker in textile industry in the United States (NOT the world) • Compares percent of clothing manufactured in the United States to the total manufactured outside • Identifies which world regions did most clothing come and which world regions did not make any or very little	Considered proficient standards plus • Correct formatting in all categories • Answers question to what does data mean to a consumer • Answers question to what does data mean to a worker in textile industry in the United States • Reflects on clothing manufactured in the United States to the total manufactured outside • Attempts to answer why some world regions manufactured much clothing while others did not make any or very little
Other Criteria	• 20 points is taken off for any paper that is submitted after the due time			

Descriptors	Not attempting proficiency 0 – 69 points	Developing proficiency 70 – 79 points	Considered proficient 80 – 89 points	Exceeds proficiency 90 – 100 points
• Formatting based on Directions and Spelling • Data Collection from Closet • Christian Moral Reflection on Geographic Data	• Little or no attempt to submit assignment OR late, incorrectly formatted, evidence of no use of Spell-Check or Grammar-Check • Little or no attempt to submit data from closet • Little or no attempt to analyze and reflect on collected geographic data	• 0-4 misspelled or incorrectly used words • Incorrectly formatted in at least one category: start at top of, double-spaced (especially double-spaced between paragraphs), 2 to 3 pages, 12 point, Times New Roman, 1 inch margins • Answers questions: As a Christian consumer, do you have any responsibility toward knowing where your clothes are made? Are these companies paying a fair wage to their workers? Are any clothing items made in sweatshops? Are these workers low paid females and children?	Developing proficiency standards plus • Answers question: From a Christian perspective does it matter? If it does what can you do about it?	Considered proficient standards plus • Correct formatting in all categories • Provides reasons for position
Other Criteria	• 20 points is taken off for any paper that is submitted after the due time			