

Addendum to: Music Courses Submitted for Re-Approval Which Meet Gen Ed Criteria

MUSM 131 World Music (2 hours)

MUSM 132 Music Literature (2 hours)

The Department of Music petitions the UGEC for an additional listing of MUSM 131 and MUSM 132 since these courses have long been allowed to meet general Fine Arts Requirements for music majors and minors. It is imperative that these courses be listed so that music majors within the program and those transferring out of the music program may utilize these 2 more content heavy courses to meet the one 3-hour requirement in the core. These courses meet all required SLOs for music survey courses as well as the Criteria for Gen Ed Fine Arts Courses.

We recommend this pair be included in the Fine Arts (Social Sciences) menu with the following parenthetical stipulation (Enrollment limited to Music Majors and Minors).

MUSM 431 Music History I

The department would also like to petition for MUSM 431 to continue to be considered as a substitute course for upper division Bible as it has for the past 8 or 9 years. This was approved through negotiations with the Bible faculty and administration and this course has been designed to specifically deal with music and the church as a central theme. An extended unit has been developed to cover the reformation, its history, culture and resulting music and worship. The course also deals with the ramifications of the Protestant movement seen in the Counter Reformation as well as music and the church from the Middle Ages through the mid-eighteenth century..

This removal of this course as a Bible substitute would immediately create an additional 3 hours in every one of our music degree programs. Due to the extremely heavy core requirements we already have difficulty meeting the percentage of music courses expected within professional music degree programs as established by our national accrediting association—National Association of Schools of Music. Since most schools with whom we compete for students have had to cut their programs to 128 to 132 (with dramatically fewer Gen Ed Core hours) we would be placed in a disadvantaged position in our recruiting by having programs that are 131 to 135 credit hour programs – especially given our price structure. Since we have been offering MUSM 431 successfully and our students have had tremendous success under that curricular format I see no real reason for change except for protection of territory, which in this case does not seem to be a tremendous advantage for any entity.