

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Number SOCW 329 (Diversity Power and Oppression) or Degree Plan(s) BSSW

State the requested change and reason. A memo may be attached if more space is necessary.

This is a request for the above course to be added as a Social Science/Cultural Awareness course. This course addresses knowledge (such as population facts, theory, history), awareness (including awareness of self and others) and skills (of relating with those of diverse cultures) associated with cultural competence. This course includes lecture, discussion, small group activity, field trips, speakers, and technology/media; and includes (among others) racism, sexism, heterosexism, and ageism. Student learning objectives are attached.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

		COUNCIL**								
	Change to a Course	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	Title (description unchanged)	A	A	A	I			I	--	I
2.	Description (not affecting content)	A	A	A	I			I	--	I
3.	Content (substantive change)	A	A	A	I			A	--	A
4.	Number of hours (lecture, lab, contact)	A	A	A	A			A	--	A
5.	Course number within the hundred	A	A	I	I			I	--	I
6.	Course number beyond the hundred	A	A	A	A			A	--	A
7.	Prerequisites	A	A	A	I			I	--	I
8.	Course fee(s)	A	--	A	--			A	--	I
9.	From U to G <i>or</i> G to U	A	A	A	A			A	--	A
10.	Cross list with another dept: U or G level	A	A	A	A			A	--	A
11.	Department of record	A	A	A	A			A	--	A
12.	Open or close a course	A	A	A	A			A	--	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A	A			A	--	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

** In most cases, approval by only one council is necessary.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

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	Change to a Degree Plan	Dept./School	College Academic	Deans	COUNCIL			Provost	Faculty	President	Board of Trustees
					UGEC	UUAC	GRAD				
1.	University Requirements — Require or change a specific course from a menu within a degree plan	A	A	I		I		I	--	I	--
2.	University Requirements — Substitute an existing course for a university requirement within a degree plan	A	A	A		A		A	--	A	--
3.	University Requirements — Add a course to or drop a course from the University Requirements	A	A	A		A		A	A	A	--
4.	University Requirements — Change in approved course content	A	A	A		A		A	--	A	--
5.	Major — Revision of major ♦ ‡	A	A	A		A		A	--	A	
6.	Major — Adopt or change admission requirements	A	A	A		A		A	--	A	--
7.	Major — Add or discontinue	A	A	A		A		A	A	A	I
8.	GPA — Revise major or cumulative requirement	A	A	A		A		A	A	A	--
9.	Minor — Revise course selection	A	A	A		I		I	--	I	--
	Minor — Add or discontinue	A	A	A		A		A	--	A	--
10.	Degree — Add or discontinue	A	A	A		A		A	A	A	I
11.	Any change to a graduate degree program*	A	A	A		A		A	--	A	--

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying only to a Teacher Education degree will be reviewed by the Teacher Education Council and then forwarded to the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

Revised 11-2-11

Approval Chart for Academic Information Changes

	Change to the Catalog	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	3/22/12 Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
_____ Signature	_____ Approval date
_____ Signature	_____ Approval date

Dean(s)	
_____ Signature	_____ Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
_____ Chair's signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

SOCW 329 Diversity Power and Oppression
Course Objectives

Course Objectives

Upon completion of the course, students should be able to:

1. Demonstrate an *understanding of the nature of prejudice and effects of discrimination* on individuals and groups (assignments: homework, journal articles, advocacy organization presentation, community meeting experience).
2. Demonstrate knowledge of the *historical and social forces* that have worked for and against the exclusion of groups of people from opportunities and services at the institutional, community, and societal levels (assignments: homework, advocacy organization presentation, cultural awareness paper).
3. Demonstrate knowledge of the *roles played by advocacy groups* in minimizing barriers to opportunities and services for populations who experience discrimination (assignments: homework, journal articles, advocacy organization presentation).
4. Demonstrate an understanding of the dynamics of *excluding and being excluded at the individual, group, and familial level* (assignments: homework, journal articles, community meeting experience, cultural awareness paper).
5. *Identify and manage their own feelings* of difference and similarity as they relate to the development of self and their own practice skills (assignments: community meeting experience, cultural awareness paper).
6. Identify and consider ways of addressing *institutional discrimination* as it appears in social welfare policy and in the management and practice of human services (assignments: homework, journal articles, advocacy organization presentation).
7. Demonstrate an ability to *apply social work values and ethics* to practice with diverse populations (assignments: homework, journal articles, advocacy organization presentation, community meeting experience, cultural awareness paper).
8. Demonstrate knowledge of *differential assessment and intervention skills* needed to serve diverse populations (assignments: homework, community meeting experience).
9. Demonstrate an *understanding and appreciation of human diversity* and family strengths (assignments: homework, journal articles, community meeting experience, cultural awareness paper).