

General Education Assessment Chart

10.2.2012

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
1. Analytical, Communication, Quantitative, and Information Skills			
Analytical: Write critically about texts, demonstrating an understanding of analytical and critical approaches.	CORE 210, BCOR 320, Capstone English requirement Writing requirement in capstone	Writing Assessment	Writing Assessment collected each May
Communication: Communicate effectively in a variety of genres and styles appropriate to specific rhetorical situations.	COMS 211	Speaking Assessment	Speaking Assessment collected each May
Quantitative: Reason and solve quantitative problems from a wide array of authentic contexts.	Math requirement (MATH 120, 123, 124, 130, 131, 185)	ETS Proficiency Profile Exam question from math courses for course-embedded assessment	ETS Proficiency Profile administered each fall
Information: Access and use information ethically and legally	CORE 110, CORE 210, ENGL 112, COMS 211	Artifacts from CORE 110, CORE 210, and BCOR 310 with Information Literacy rubrics SAILS rubric (information literacy)	SAILS administered in fall to freshmen and seniors
Information: Communicate, organize, and synthesize information from sources to achieve a specific purpose.	CORE 110, CORE 210, ENGL 112, COMS 211	Artifact from CORE 210 and BCOR 310 with Information Literacy rubrics SAILS rubric (information literacy)	SAILS administered in fall to freshmen and seniors
2. Knowledge and Inquiry Practices of Natural, Socio-cultural, Aesthetic, and Religious Disciplines			
<i>Knowledge: Demonstrate an understanding of the basic knowledge, terminology, or elements appropriate to the discipline.</i>	Science requirement Social Science requirement Humanities requirement Bible requirement	Bible exams & quizzes	
<i>Inquiry: Demonstrate an understanding of the fundamental elements (methodology or theoretical framework) for sound inquiry and analysis appropriate to the discipline.</i>	Science requirement Social Science requirement Humanities requirement Bible requirement	Bible exams & quizzes	
3. Intercultural Knowledge, Integrative Thinking, and Collaborative Skills			
Intercultural Knowledge: Distinguish the elements (thoughts, communications, actions, customs, beliefs, values, or institutions of	Cultural Awareness requirement CORE 210, BCOR 310 Foreign Language	Artifact from CORE 210 or Cultural Awareness courses with Intercultural Knowledge and	NSSE administered in spring Global Perspectives

racial, ethnic, religious, or social groups) important to members of another culture.	Study Abroad World Wide Witness	Competence rubric ¹ NSSE Global Perspectives Inventory	Inventory administered in spring
Integrative Thinking: Connect examples, facts, or theories from more than one field of study or perspective.	CORE 210, BCOR 310 ENGL 112	Artifacts from CORE 210 and BCOR 310 with Integrative Learning rubric	
Collaborative Skills: Engage team members in ways that facilitate the work of the team, constructively build upon the work of others, or synthesize the contributions of others.	CORE 210, BCOR 310 ENGL 112	Artifacts from CORE 210 and BCOR 310 with Teamwork rubric	
4. Responsibility for Individual, Civic, and Social Choices			
<i>Individual: Demonstrate understanding of issues related to individual choices.</i>			
<i>Civic: Demonstrate understanding of community contexts and structures to achieve a civic aim.</i>	CORE 210, BCOR 310 Humanities requirement	Artifact from CORE 210 with Civic Engagement rubric SSI & CSS comparison Christian Higher Education Foundation survey	CHEF collected in spring SSI collected in spring CSS collected in sp
<i>Social Issues: Recognize social issues when issues are presented in complex contexts.</i>	CORE 210	Artifact from CORE 210	
5. Habits of Mind			
Adapting: Employ knowledge and skills to new settings and questions.	CORE 110, CORE 210, BCOR 310	Artifact from BCOR 310 with Integrative Learning Rubric	
Critical Thinking: Evaluate data for consistency with known facts, hypotheses, or methods.	ENGL 112; COMS 211; capstone	ETS Proficiency Profile	
Synthesis: Demonstrate the capacity to combine or synthesize existing ideas, images, or expertise in original ways.	CORE 110, CORE 210, BCOR 310	Artifact from BCOR 310 with Critical Thinking Rubric	

¹ Note on Intercultural Knowledge and Competence Rubric: CORE 210-Cultural Self Awareness; For Lang-Skills and Attitudes; Study Abroad & World Wide Witness-Attitudes of Curiosity & Openness and Knowledge of Cultural Worldview