

UNIVERSITY GENERAL EDUCATION COUNCIL – 2012-2013

October 24, 2012

3:30 pm – 5:00 p.m.

Faculty Commons Room 250

The meeting began at 3:35 p.m. with a prayer from K. Davis.

Approval of minutes from 10.10.12

Motion to approve minutes with correction below; seconded; all in favor; none opposed; 1 abstain; motion passes

Correction for the UGEC minutes 10.10.12: The UGEC believes that all faculty should be allowed to view the UGEC blog. We are working on the technical details to make that happen.

Dr. Lewis reminded everyone of the process of allowing all faculty access to the blogs. UUAC agreed to allow deans, chairs, and faculty senate member's access.

Motion to have one list and limit to full time faculty who are eligible to vote on issues; seconded; all in favor; none opposed; none abstained; motion passes.

The department chair would allow part time faculty access to the information on the UGEC blog at their discretion.

T. Milholland presented findings from Writing, Speaking, and Gen. Ed. Assessment for 2011-12.

Dr. Shankle explained the assessment findings are for information only. This is not a voting or approval item. The writing assessment comes from Dr. Laura Carroll. The writing assessment rubric is available to any teacher who teaches writing-intensive courses and they have the flexibility to be applied to different kinds of assignments. The same thing could be done for ENGL 112, but students are bringing in credit for their ENGL.

Transfer students generally score lower than students who took their courses here. It has been suggested that maybe every third year, take a sample and do some benchmarking.

If there is a course not on the list, speak to Dr. Carroll. The intent is for the courses to be evaluated on an annual basis. If there are no writing samples submitted, there's nothing to evaluate.

J. Willis suggested reporting the university average and the percentage passing as well.

The speaking assessments come from Dr. Joe Cardot. Both writing and speaking assessments have been used since 1992 after the 1990 SACS visit.

R. Ashlock receives copies of the writing assessment, but not speaking assessment. It may be useful to get the speaking assessment to the department chair.

The council continued its discussion of the Senior Capstone course. T. Shilcutt suggested this revision: 2nd paragraph – suggested that this part of the sentence: “...specific experience or cluster of courses”, should read, “...specific course, cluster of courses, or experience (s).” No hours have to be associated with Capstone. Capstone is within the discipline. T. Shilcutt stated that internships can be a pre- or co-requisite. Ask the departments what their plans are for assessing this.

There is no record on the faculty senate blog of the 2/2011 changes approved by UGEC.

The meeting adjourned at 5:01 pm.