

Approval Chart for Curriculum Changes

A = Approval

I = Information*

Course Number HIST 496 or Degree Plan(s) _____
 State the requested change and reason. A memo may be attached if more space is necessary.

Existing Course
 Meets capstone requirement for
 Social Studies AND one Field History
 See memo and syllabus attached

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

COUNCIL**

	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A			I		I	I
2.	Description (not affecting content)	A	A	A			I		I	I
3.	Content (substantive change)	A	A	A			I		A	A
4.	Number of hours (lecture, lab, contact)	A	A	A			A		A	A
5.	Course number within the hundred	A	A	I			I		I	I
6.	Course number beyond the hundred	A	A	A			A		A	A
7.	Prerequisites	A	A	A			I		I	I
8.	Course fee(s)	A	--	A			--		A	I
9.	From U to G or G to U	A	A	A			A		A	A
10.	Cross list with another dept: U or G level	A	A	A			A		A	A
11.	Department of record	A	A	A			A		A	A
12.	Open or close a course	A	A	A			A		A	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A			A		A	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

**Courses offered only to students seeking teacher certification must go through the Teacher Education Council.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

A = Approval I = Information

	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	COUNCIL			Provost	Faculty	President
						UGEC	UUAC	GRAD			
1.	University Requirements — Change in approved course content**	A	A	A		A			A	--	A
2.	University Requirements — Add or drop a required course from the University Requirements chart**	A	A	A		A			A	A	A
3.	University Requirements — Add or drop a course from a menu within the University Requirements**	A	A	A		A			A	--	A
4.	University Requirements — Change hours within a menu on the University Requirements chart**	A	A	A		A			A	A	A
4.	Major — Revision of major ♦ ‡	A	A	A		A			A	--	A
5.	Major — Adopt or change admission requirements	A	A	A		A			A	--	A
6.	Major — Add or discontinue	A	A	A		A			A	A	A
7.	GPA — Revise major or cumulative requirement	A	A	A		A			A	A	A
8.	Minor — Revise course selection	A	A	A		I			I	--	I
	Minor — Add or discontinue	A	A	A		A			A	--	A
9.	Degree — Add or discontinue	A	A	A		A			A	A	A
10.	Any change to a graduate degree program*	A	A	A		A			A	--	A

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

** Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and corequisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

Note: The Board of Trustees is informed when a major or degree is added or discontinued.

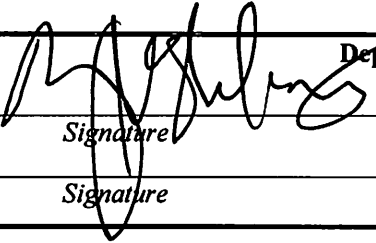
Revised 4-18-12

Approval Chart for Academic Information Changes

	Change to the Catalog	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Department/School Chair(s)	
 Signature	Feb 8 2013 Approval date
Signature	Approval date

College Academic Council(s)	
Signature	Approval date
Signature	Approval date

Dean(s)	
Signature	Approval date
Signature	Approval date

Teacher Education Council	
Chair's signature	Approval date

General Education Council	
Chair's signature	Approval date

Undergraduate Academic Council	
Chair's signature	Approval date

Graduate Council	
Chair's signature	Approval date

Provost	
Signature	Approval date

Faculty	
Chair of faculty senate	Approval date

President	
Signature	Approval date

Memorandum

To: University General Education Council

From: Allan Yarema

Date: February 8, 2013

Re: Senior-Year Integrative Capstone for Social Studies/History Teaching Majors

Both Social Studies and One-Field History Teaching Majors take HIST 496 History for Teachers in their senior year of their program. To fulfill the Senior-Year Integrative Capstone requirement for the Core Curriculum, students will write a paper from “the perspective of Christian Worldview” and reflect “critically about faith and vocation” as it relates to teaching social studies/history in a public high school. They will also write a resume reflecting on their “skills and accomplishments”. All three of the “student learning outcomes for the senior-year integrative capstone” are found outlined in the HIST 496 syllabus, pages 3 and 4.

HISTORY FOR TEACHERS
Abilene Christian University
Fall, 2013
HIST 496
TTR 3:00 – 4:20 p.m.
ADM 310
Dr. Allan Yarema

Office Hours MW: 1:00 – 3:00 pm;
TR 9:00 – 9:30 am; 1:00 – 1:30 pm;
4:30 – 5:00 pm
ADM 314C
Telephone: 674-2368
ACU Box 28130
Email: yaremaa@acu.edu

MISSION

The mission of Abilene Christian University is to educate students for Christian service and leadership throughout the world.

SCOPE

This course analyzes significant people, events, and issues from the earliest times to the present by integrating American, European, and non-Western history into a unified whole as articulated in the Texas Essential Knowledge and Skills (TEKS) standards. This course prepares prospective teachers to teach history in middle and secondary schools by helping them become familiar with the TEKS and by helping them prepare for the Texas Examinations of Educator Standards (TExES).

PREREQUISITES

HIST 117, 118, 221, 222, six additional hours of upper-division history or consent of the instructor.

AUDIENCE

This course is designed for future middle and secondary teachers who have a junior or senior standing.

GRADES

Course grades will be distributed as follows:

Examination One	20%
Examination Two	20%
Examination Three	30%
Reading	20%
Writing Assignment	10%

The grading scale will be as follows:

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = below 60%

GOALS

After completing this course the student should be familiar with the major eras of history at the middle and secondary level and be prepared to take the history or social studies TExES.

ATTENDANCE

Regular attendance is extremely important. If you miss a class it is your responsibility to find out what you missed (class notes, etc.). Excellent attendance **may** help raise a borderline grade.

Failure to attend at least 80 percent of this class will result in a grade of an F, **no matter what the cause of the absences (excused or unexcused)**. Six (6) T-TR classes constitute 20 percent of a semester's classes and are the maximum number of absences allowed for a passing grade.

Note: The instructor takes attendance at the beginning of each class period. The instructor's attendance role is the official record for the class. Therefore, it is the **student's responsibility** when he/she arrives late to class to stay until the end of class to allow the instructor to check the student's attendance on the instructor's role.

The Advance Approval for Absence is required for a student who will be absent from a class to participate in a university activity approved by the academic administration. The instructor must receive a copy of the Advance Approval for Absence signed by the dean and the provost (or their designee) at least 7 days before the date of the activity.

A student who registers for a class and does not attend or stops attending but does not officially withdraw by initiating a *Withdrawal from Class* form will be assigned a failing grade. **November 18th is the last day to drop a class.**

COURSE COMPETENCIES

Upon completion of the course the student will be expected to:

- Demonstrate a familiarity with a variety of source materials of historical information.
- Identify and define basic historical terms and concepts.
- Relate significant people, events, and issues from the earliest times of history to the present.
- Recognize major historical events in chronological order.
- Practice test taking strategies successfully for the TExES.
- Demonstrate a fundamental understanding of teaching social studies/history as it relates to vocation and Christian service.

EVALUATION MEASURES

Three major examinations will be given to assess the student's knowledge in each of the above competencies. These examinations will be multiple-choice questions. You will need a green scantron for each examination (1-100) and a #2 pencil. The green scantrons

can be purchased at the campus bookstore. Examination One and Two will count as 20% of your course grade. Examination Three will count as 30% of your course grade. All three examinations will count as 70% of your course grade.

READING

Because of the scope of this course, reading will be essential for success. Middle/high school history textbooks will be required readings. Textbooks can be obtained from the ACU library. These textbooks are adopted and used by public school educators in the state of Texas.

The student will be required to read three textbooks. The textbooks include World History, United States History, and World Geography. We will use the honor system for grading the reading. You will inform the instructor when you have read each of these textbooks. The World History textbook will count as 50% of the reading grade; the United States History will count 25%; and World Geography will count 25% of your grade. The reading will count as 20% of your course grade.

REQUIRED MATERIAL

HIST 496 History for Teachers Reader (Shrink Wrapped) The reader can be purchased at the ACU Bookstore.

SENIOR-YEAR INTEGRATIVE CAPSTONE EXPERIENCE

“In addition to other discipline-related course goals, the senior-year capstone experience will challenge the student to critically analyze, reflect, and write about the major discipline from the perspective of Christian Worldview (Liberal Arts Core Curriculum at ACU, p. 6).

The following assignment will allow students to think critically about faith and their major discipline. The assignment has two components. Both will be submitted to the instructor at the same time and will count as 10 percent of the final grade.

- 1) The student will submit a formal writing assignment to the instructor. The writing assignment should be a minimum length of 2000 words (approximately 7 pages, double-spaced, word-processed). As noted in the syllabus “The mission of Abilene Christian University is to educate students for Christian service and leadership throughout the world.” In the writing assignment you will need to address the following questions: Has ACU prepared you to fulfill that mission? If it has, in what ways has it prepared you? In what ways will you fulfill this mission once you graduate from ACU? As a teacher candidate preparing to teach high school social studies, is it important to teach from a Christian perspective? If it is, how will you teach social studies in a classroom without violating “the separation between church and state” and in a way of not “forcing religion on your students?” In this paper at least 5 scholarly sources on this topic need to be cited. This paper is a senior year “capstone experience” to challenge social studies/history teaching majors to “critically analyze, reflect, and write” about the “discipline from the perspective of Christian Worldview”. There are no right nor wrong answers in the reflection. This assignment will be evaluated on how well it is organized and written. Careful attention should be given to ensure correct spelling, grammar, and sentence structure.

- 2) The student will submit an updated resume. This resume is an “inventory reflecting the student’s scholarship (research and creative activities), accomplishments, co-curricular activities, service, leadership, internships, integrative thinking, knowledge, etc.” Students will develop a resume so that it is ready for graduate school submission and/or job application. Students are encouraged to take advantage of multiple sources on campus while constructing the resume including, but not limited to the Career Center and the Writing Center.

TENTATIVE COURSE OUTLINE AND SCHEDULE

August	28	World History
August	30	World History
September	4	World History
September	6	World History
September	11	World History
September	13	World History
September	18	World History
September	20	World History
September	25	World History
September	27	World History
October	2	World History
		FIRST BOOK READING DUE
October	4	FIRST EXAMINATION
October	9	U.S. History
October	11	U.S. History
October	16	U.S. History
October	18	U.S. History
October	23	U.S. History
October	25	U.S. History
October	30	U.S. History
November	1	U.S. History
November	6	U.S. History
		SECOND BOOK READING DUE
November	8	SECOND EXAMINATION
November	13	U.S. History
November	15	World Geography
November	20	World Geography
November	22	THANKSGIVING HOLIDAY
November	27	World Geography
November	29	World Geography
		WRITING ASSIGNMENT DUE
December	4	World Geography
December	6	THIRD BOOK READING DUE
December	11	THIRD EXAMINATION (Noon – 1:45 p.m., Tuesday)