

UNIVERSITY GENERAL EDUCATION COUNCIL – 2012-2013

November 14, 2012

3:30 pm – 5:00 p.m.

Faculty Commons Room 250

Present: N. Shankle, L. Baker, A. Little, J. Reese, M. Roberson, G. Sadler, T. Shilcutt, D. Towell, J. Willis, R. Towell (eo), T. Milholland (eo), J. Haseltine

Absent: L. Austin, K. Cha, K. Davis, M. Dodd, B. Hammack, S. Jones, E. Gumm (eo), J-Noel Thompson (eo)

- I. Opening Prayer @ 3:39 from Jeanene R.
- II. Approval of Minutes from 10.24.2012
Motion to approve; seconded; all in favor; none opposed; none abstained; motion passes
- III. Discussion of the Capstone
Dr. Shankle received feedback from some departments regarding capstone courses. Most departments already have some kind of capstone course that counts for credit. The best way to do a degree audit is to tie the capstone requirement it to a course. Courses that have previously been approved as a course would have to come back through UGEC to review whether they meet the capstone guidelines. The Council may allow it to come through as a consent agenda item. It is the job of the council to approve all of the capstone courses because it is part of general education.

Several final edits were made to the Capstone Guidelines. Remove “course, courses, experience” or in the 2nd and the 3rd full paragraphs and remove “experience”. “Experience” is misleading. One may think it may be something else other than a course. 2007 document calls it a “Capstone Experience.”

Motion to approve, removing “course, courses, experience” or in the 2nd and the 3rd full paragraphs; seconded; all in favor; none opposed; 1 abstained; motion passes.

“E-portfolio” language is not in the 2007 document, although it was always a goal.

Motion to change - Senior-year integrative capstone in the 2nd paragraph, 3rd paragraph 1st line and the last line, and remove experience out of the title; seconded; all in favor; none opposed; motion passes.

Motion to accept documents with corrections and additions; seconded; none opposed; all in favor; motion passes.

Dr. Shankle is scheduled to meet with the academic managers and will give the information in draft form. This also has to go through UUAC.

The review process for capstone courses will be similar to other review processes such as Cultural Awareness. Departments need to demonstrate how their existing capstone meets the guidelines for compliance and addresses the learning outcomes and assignments. Departments can submit either the approval chart or a memo. Existing courses only can be consent agenda item. A submission deadline will be set.

Meeting adjourned at 4:49 p.m.