

Assessment Findings

Finding per Measure

General Education Outcomes

1. Analytical, Communication, Quantitative, and Information

1A Analytical

Write critically about texts, demonstrating an understanding of analytical and critical approaches.

▼ **Measure:** 2012 CIRP Freshman Survey Revise Papers Institution level; Indirect - Survey

Details/Description: Students responded to "How often in the past year did you revise your papers to improve your writing?"

Level of Proficiency Target (Competency Target): Students will respond "Frequently" at the same rate as students at comparable institutions.

Ideal Target: Students will respond "Frequently" at a higher rate than students at comparable institutions.

Implementation Plan (timeline): CIRP is given to students at the end of their first year.

Key/Responsible Personnel: Dr. Tom Milholland, Office of Institutional Effectiveness

Findings for 2012 CIRP Freshman Survey Revise Papers

Summary of Findings: Students reported "frequently" 52.9% compared to 56.5% and 50.4% of students at comparable institutions.

Results: Acceptable Target Achievement: Met; Ideal Target Achievement : Approaching

▼ **Measure:** Writing Assessment Institution level; Direct - Student Artifact

Details/Description: Teachers of writing intensive courses submit writing samples for writing assessment in fall and spring. Samples are scored on a scale of 10 (fail) 11-13 (marginal pass), 14-18 (pass), or 19 (exceptional).

Level of Proficiency Target (Competency Target): 60% of students will score 14-18 (pass).

Ideal Target: 80% of students will score 14-18 (pass).

Implementation Plan (timeline): May 2012

Key/Responsible Personnel: Dr. Laura Carroll, Director of Writing Across the Curriculum

Supporting Attachments:

 Writing Profile (Microsoft Word)
Rubric used to score writing samples

Findings for Writing Assessment

Summary of Findings: 72.22% of students scored 14 or greater in May 2012. The average score was 14.7.

Results: Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Approaching

Substantiating Evidence:

 Writing Assessment Results for May 2012 (Microsoft Word)

1B. Communication

Communicate effectively in a variety of genres and styles appropriate to specific rhetorical situations.

▼ Measure: Communication Assessment

Course level; Direct - Student Artifact

Details/Description: The Communication Department (Chair) oversees the collection of verbal/speaking samples from the required course COMS 211. Teachers submit speeches for assessment. These samples are evaluated by faculty using a specifically designed rubric. Samples are scored on a scale of 11-29 (fail), 30-38 (pass), 39-47 (good), or 48-55 (excellent).

Level of Proficiency Target (Competency Target): The university average will range from 30-38 (pass). 50% of the departments will score in the GOOD range.

Ideal Target: The university average will range from 39-47 (good). 70% of the departments will score in the GOOD range

Implementation Plan (timeline): Collected and evaluated on an annual basis by the Department of Communication.

Key/Responsible Personnel: Dr. Joe Cardot, Chair of Communication Department, and Dr. Tom Milholland, Office of Institutional Effectiveness

Findings for Communication Assessment

Summary of Findings: The university average for 2012 is 38.5 (pass). 8 departments scored in the GOOD range and 16 departments in the PASS range. 33% of the departments scored in the GOOD range.

Results: Acceptable Target Achievement: Not Met; Ideal Target Achievement : Approaching

1C. Quantitative

Reason and solve quantitative problems from a wide array of authentic contexts.

▼ Measure: 2012 CIRP Freshman Survey Problem Solving

Institution level; Indirect - Survey

Details/Description: Students responded to "How often in the past year did you seek solutions to problems and explain them to others?"

Level of Proficiency Target (Competency Target): Students will respond "Frequently" at the same rate as students at comparable institutions.

Ideal Target: Students will respond "Frequently" at a higher rate than students at comparable institutions.

Implementation Plan (timeline): CIRP Freshman Survey is given to students at the end of the first year.

Key/Responsible Personnel: Dr. Tom Milholland, Office of Institutional Effectiveness

Findings for 2012 CIRP Freshman Survey Problem Solving

Summary of Findings: Students reported "frequently" 51.7% compared to 57.4% and 50.6% of students at comparable institutions.

Results: Acceptable Target Achievement: Met; Ideal Target Achievement : Approaching

1D. Information Skills

Access information using a variety of search strategies.

▼ Measure: 2012 CIRP Freshman Survey Evaluate Information

Institution level; Indirect - Survey

Details/Description: Students responded to "How often in the past year did you evaluate the quality or reliability of information you received?"

Level of Proficiency Target (Competency Target): Students will respond "Frequently" at the same rate as students at comparable institutions.

Ideal Target: Students will respond "Frequently" at a higher rate than students at comparable institutions.

Implementation Plan (timeline): CIRP is given to students at the end of their first-year.

Key/Responsible Personnel: Dr. Tom Milholland, Office of Institutional Effectiveness

Findings for 2012 CIRP Freshman Survey Evaluate Information

Summary of Findings: Students reported "frequently" 40.1% compared to 44.0% and 38.7% of students at comparable institutions.

Results: Acceptable Target Achievement: Met; Ideal Target Achievement : Approaching

▼ **Measure:** Pursuit Assessment Course level; Direct - Student Artifact

Details/Description: Pursuit Assessment team collects position papers from CORE 210 students and scores a random sample using a rubric for information literacy. Item 1.1.A on the Explore II rubric measures whether students "determine the extent of information needed."

Level of Proficiency Target (Competency Target): 70% of students will score 2.5 or higher on the rubric.

Ideal Target: 80% of students will score 2.5 or higher on the rubric.

Implementation Plan (timeline): Position papers are collected in fall and spring and scored in summer.

Key/Responsible Personnel: Dr. Phyllis Bolin, Director of Pursuit

Supporting Attachments:

 Explore II Rubric (Microsoft Word)

Findings for Pursuit Assessment

Summary of Findings: In 2012-13, 66.67% of samples scored 2.5 or higher on Item 1.1.A.

Results: Acceptable Target Achievement: Not Met; Ideal Target Achievement : Approaching

▼ **Measure:** Pursuit Assessment Course level; Direct - Student Artifact

Details/Description: Pursuit Assessment team collects annotated bibliographies from Cornerstone students and scores a random sample using a rubric for information literacy. Item One on the Explore rubric measures whether students "determine the extent of information needed."

Level of Proficiency Target (Competency Target): 70% of students will score 2.5 or higher on the rubric.

Ideal Target: 80% of students will score 2.5 or higher on the rubric.

Implementation Plan (timeline): Annotated bibliographies are collected in fall and scored in early spring.

Key/Responsible Personnel: Dr. Phyllis Bolin, Director of Pursuit

Supporting Attachments:

 Explore Rubric (Adobe Acrobat Document)

Findings for Pursuit Assessment

Summary of Findings: In 2012-13, 56% of samples scored 2.5 or higher on Item One.

Results: Acceptable Target Achievement: Not Met; Ideal Target Achievement : Approaching

▼ **Measure: SAILS Assessment**
Course level; Indirect - Survey

Details/Description: SAILS (Standardized Assessment of Information Literacy Skills developed by Kent State University) measure whether students access needed information effectively and efficiently.

Level of Proficiency Target (Competency Target): Students will perform as well as students at comparable institutions on selecting finding tools, searching, using finding tool features, and retrieving sources.

Ideal Target: Students will perform better than students at comparable institutions on selecting finding tools, searching, using finding tool features, and retrieving sources.

Implementation Plan (timeline): SAILS is given to students in the fall of their first year.

Key/Responsible Personnel: Dr. Tom Milholland, Office of Institutional Effectiveness

Supporting Attachments:

 Explore Rubric (Adobe Acrobat Document)

Findings for SAILS Assessment

Summary of Findings: Students performed worse than students at comparable institutions on selecting finding tools, searching, using finding tool features, and retrieving sources.

Results: Acceptable Target Achievement: Not Met; Ideal Target Achievement : Approaching

1E. Information Skills

Communicate, organize, and synthesize information from sources to achieve a specific purpose.

▼ **Measure: Pursuit Assessment**
Course level; Direct - Student Artifact

Details/Description: Pursuit Assessment team collects annotated bibliographies from Cornerstone students and scores a random sample using a rubric for information literacy. Item Three on the Explore rubric measures whether students "will use information ethically and legally."

Level of Proficiency Target (Competency Target): 70% of the samples scored will average 2.5 or higher.

Ideal Target: 80% of the samples scored will average 2.5 or higher.

Implementation Plan (timeline): Annotated bibliographies are collected at the end of the fall semester and scored in the spring.

Key/Responsible Personnel: Dr. Phyllis Bolin

Supporting Attachments:

 Explore Rubric (Adobe Acrobat Document)

Findings for Pursuit Assessment

Summary of Findings: In 2012-13, 55% of samples scored 2.5 or higher on Item Three.

Results: Acceptable Target Achievement: Not Met; Ideal Target Achievement : Approaching

▼ **Measure: Pursuit Assessment**
Course level; Direct - Student Artifact

Details/Description: Pursuit Assessment team collects position papers from CORE 210 students and scores a random sample using a rubric for information literacy. Item 1.1.C on the Explore II rubric measures whether students "access and use information ethically and legally."

Level of Proficiency Target (Competency Target): 70% of students will score 2.5 or higher.

Ideal Target: 80% of students will score 2.5 or higher.

Implementation Plan (timeline): Position papers are collected in fall and spring and scored in summer.

Key/Responsible Personnel: Dr. Phyllis Bolin

Findings for Pursuit Assessment

Summary of Findings: In 2012-13, 77.78% of students scored 2.5 or higher on Item 1.1.C.

Results: Acceptable Target Achievement: Met; Ideal Target Achievement : Approaching

▼ **Measure:** Pursuit Assessment Course level; Direct - Student Artifact

Details/Description: Pursuit Assessment team collects position papers from CORE 210 students and scores a random sample using a rubric for information literacy. Item 1.3.B on the Explore II rubric measures whether students "use information effectively to accomplish a specific purpose."

Level of Proficiency Target (Competency Target): 70% of students will score 2.5 or higher.

Ideal Target: 80% of students will score 2.5 or higher

Implementation Plan (timeline): Position papers are collected in fall and spring and scored in the summer.

Key/Responsible Personnel: Dr. Phyllis Bolin, Director of Pursuit

Findings for Pursuit Assessment

Summary of Findings: In 2012-13, 72.22% of students scored 2.5 or higher on Item 1.3.B.

Results: Acceptable Target Achievement: Met; Ideal Target Achievement : Approaching

3. Intercultural, Integrative, Collaborative

Intercultural Knowledge, Integrative Thinking, and Collaborative Skills

3A. Intercultural Knowledge

Distinguish the elements (thoughts, communications, actions, customs, beliefs, values, or institutions of racial, ethnic, religious, or social groups) important to members of another culture.

▼ **Measure:** 2012 CIRP Freshman Survey Perspective Institution level; Indirect - Survey

Details/Description: Students are asked to "Rate yourself on the following traits as compared with the average person your age, Ability to see the world from someone else's perspective."

Level of Proficiency Target (Competency Target): Students will rate themselves "Highest 10% or Above Average" at the same rate as students at comparable institutions.

Ideal Target: Students will rate themselves "Highest 10% or Above Average" at a higher rate than students at comparable institutions.

Implementation Plan (timeline): CIRP is given to students at the end of their first year.

Key/Responsible Personnel: Dr. Tom Milholland, Office of Institutional Effectiveness

Findings for 2012 CIRP Freshman Survey Perspective

Summary of Findings: Students reported "highest 10% or above average" 69.5% compared to 69.4% and 62.7% of students at comparable institutions.

Results: Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Exceeded

3B. Integrative Thinking

Connect examples, facts, or

▼ **Measure:** 2012 CIRP Freshman Survey Integrate Skills and Knowledge Institution level; Indirect - Survey

theories from more than one field of study or perspective.

Details/Description: Students will respond to "How often in the past year did you integrate skills and knowledge from different sources and experiences?"

Level of Proficiency Target (Competency Target): Students will report "Frequently" at the same rate as students at comparable schools.

Ideal Target: Students will report "Frequently" at a higher rate than students at comparable schools.

Implementation Plan (timeline): CIRP is given to students at the end of their first year.

Key/Responsible Personnel: Office of Institutional Effectiveness, Dr. Tom Milholland and Lisa McCarty

Findings for 2012 CIRP Freshman Survey Integrate Skills and Knowledge

Summary of Findings: Students reported "frequently" 52.9% compared to 58.8% and 51.0% of students at comparable institutions.

Results: Acceptable Target Achievement: Met; Ideal Target Achievement : Approaching

3C. Collaborative Skills

Engage team members in ways that facilitate the work of the team, constructively build upon the work of others, or synthesize the contributions of others.

Measure: 2012 CIRP Freshman Survey Collaborative Learning Institution level; Indirect - Survey

Details/Description: Students respond to "For the activities below, indicate which ones you did during the past year, "Studied with other students."

Level of Proficiency Target (Competency Target): Students will respond "Frequently or Occasionally" at the same rate as students at comparable institutions.

Ideal Target: Students will respond "Frequently or Occasionally" at a higher rate than students at comparable institutions.

Implementation Plan (timeline): CIRP is given to students at the end of their first year.

Key/Responsible Personnel: Office of Institutional Effectiveness, Dr. Tom Milholland and Lisa McCarty

Findings for 2012 CIRP Freshman Survey Collaborative Learning

Summary of Findings: Students reported "frequently" 93.0% compared to 89.5% and 87.3% of students at comparable institutions.

Results: Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Exceeded

Measure: 2012 CIRP Freshman Survey Collaborative Learning Institution level; Indirect - Survey

Details/Description: Students will respond to "How often in the past year did you work with other students on group projects?"

Level of Proficiency Target (Competency Target): Students will respond "Frequently" at the same rate as students at comparable institutions.

Ideal Target: Students will respond "Frequently" at a higher rate than students at comparable institutions.

Implementation Plan (timeline): CIRP is given to students at the end of their freshman year.

Key/Responsible Personnel: Dr. Tom Milholland, Office of Institutional Effectiveness

Findings for 2012 CIRP Freshman Survey Collaborative Learning

Summary of Findings: Students reported "frequently" 48.5% compared to 51.0% and 48.3% of students at comparable institutions.

Results: Acceptable Target Achievement: Met; Ideal Target Achievement : Approaching

3D. Problem-Solving Skills

Measure: 2012 CIRP Freshman Survey Seek Alternative Solutions Institution level; Indirect - Survey

Propose solutions that indicate a deep comprehension of the problem.

Details/Description: Students will respond to "How often in the past year did you seek alternative solutions to a problem?"

Level of Proficiency Target (Competency Target): Students will report "frequently" at the same rate as students at comparable schools.

Ideal Target: Students will report "frequently" at a higher rate than students at comparable schools.

Implementation Plan (timeline): CIRP is given to students at the end of their first year.

Key/Responsible Personnel: Dr. Tom Milholland, Office of Institutional Effectiveness

Findings for 2012 CIRP Freshman Survey Seek Alternative Solutions

Summary of Findings: Students report "frequently" 46.7% compared to 47.5% and 44.2% of students at comparable institutions.

Results: Acceptable Target Achievement: Met; Ideal Target Achievement : Approaching

4. Responsibility

Responsibility for Individual, Civic, and Social Choices

4B. Civic

Demonstrate understanding of community contexts and structures to achieve a civic aim.

▼ **Measure:** 2012 CIRP Freshman Survey Perform Community Service
Institution level; Indirect - Survey

Details/Description: Students responded to "For the activities below, indicate which ones you did during the past year. Performed community service as a part of a class."

Level of Proficiency Target (Competency Target): Students will respond "Frequently or occasionally" at the same rate as students at comparable institutions.

Ideal Target: Students will respond "Frequently or occasionally" at a higher rate than students at comparable institutions.

Implementation Plan (timeline): CIRP is given to students at the end of their first year.

Key/Responsible Personnel: Dr. Tom Milholland, Office of Institutional Effectiveness

Findings for 2012 CIRP Freshman Survey Perform Community Service

Summary of Findings: Students reported "frequently or occasionally" 95.6% compared to 90.9% and 88.0% of students at comparable institutions.

Results: Acceptable Target Achievement: Exceeded; Ideal Target Achievement : Exceeded

5. Habits of Mind

5B. Critical Thinking

Evaluate data for consistency with known

▼ **Measure:** 2012 CIRP Freshman Survey Habits of Mind
Institution level; Indirect - Survey

facts, hypotheses, or methods.

Details/Description: Habits of Mind is a unified measure of the behaviors and traits associated with academic success. The survey items include "seek solutions to problems and explain them to others," "support your opinions with a logical argument," "explore topics on your own, even though it was not required for a class," and "ask questions in class" among others.

Level of Proficiency Target (Competency Target): Students will respond "High or Average" at the same rate as students at comparable institutions.

Ideal Target: Students will respond "High or Average" at a higher rate than students at comparable institutions.

Implementation Plan (timeline): CIRP is given to students at the end of their first year.

Key/Responsible Personnel: Dr. Tom Milholland, Office of Institutional Effectiveness

Findings for 2012 CIRP Freshman Survey Habits of Mind

Summary of Findings: Students reported "high" or "average" 68.4% compared to 75.1% and 64.6% of students at comparable institutions.

Results: Acceptable Target Achievement: Met; Ideal Target Achievement : Approaching

▼ **Measure:** Pursuit Assessment
Course level; Direct - Student Artifact

Details/Description: Pursuit Assessment team collects position papers from CORE 210 students and scores a random sample using a rubric for information literacy. Item 1.3.A on the Explore II rubric measures whether students "devaluation information and its sources critically."

Level of Proficiency Target (Competency Target): 70% of students will score 2.5 or higher.

Ideal Target: 80% of students will score 2.5 or higher.

Implementation Plan (timeline): Position papers are collected in fall and spring and scored in summer.

Key/Responsible Personnel: Dr. Phyllis Bolin, Director of Pursuit

Findings for Pursuit Assessment

Summary of Findings: In 2012-13, 55.56% of students scored 2.5 or higher on Item 1.3.A.

Results: Acceptable Target Achievement: Not Met; Ideal Target Achievement : Approaching

Overall Recommendations

No text specified

Overall Reflection

No text specified

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