

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Number GLST120 or Degree Plan(s)
 State the requested change and reason. A memo may be attached if more space is necessary.

Add GLST120 to the University Requirements menu for Social Science. (See proposal on p.4, below).

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

COUNCIL**

	Change to a Course	Academic	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)		A	A	A			I		I	I
2.	Description (not affecting content)		A	A	A			I		I	I
3.	Content (substantive change)		A	A	A			I		A	A
4.	Number of hours (lecture, lab, contact)		A	A	A			A		A	A
5.	Course number within the hundred		A	A	I			I		I	I
6.	Course number beyond the hundred		A	A	A			A		A	A
7.	Prerequisites		A	A	A			I		I	I
8.	Course fee(s)		A	--	A			--		A	I
9.	From U to G or G to U		A	A	A			A		A	A
10.	Cross list with another dept: U or G level		A	A	A			A		A	A
11.	Department of record		A	A	A			A		A	A
12.	Open or close a course		A	A	A			A		A	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).		A	A	A			A		A	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

**Courses offered only to students seeking teacher certification must go through the Teacher Education Council.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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COUNCIL

	Change to a Degree Plan	Dept./School Deans	College Academic	College Academic	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	University Requirements — Change in approved course content**	A	A	A		A			A	--	A
2.	University Requirements — Add or drop a required course from the University Requirements chart**	A	A	A		A			A	A	A
3.	University Requirements — Add or drop a course from a menu within the University Requirements**	A	A	A		A			A	--	A
4.	University Requirements — Change hours within a menu on the University Requirements chart**	A	A	A		A			A	A	A
5.	Major — Revision of major ♦ ‡	A	A	A		A			A	--	A
6.	Major — Adopt or change admission requirements	A	A	A		A			A	--	A
7.	Major — Add or discontinue	A	A	A		A			A	A	A
8.	GPA — Revise major or cumulative requirement	A	A	A		A			A	A	A
9.	Minor — Revise course selection	A	A	A		I			I	--	I
	Minor — Add or discontinue	A	A	A		A			A	--	A
10.	Degree — Add or discontinue	A	A	A		A			A	A	A
11.	Any change to a graduate degree program*	A	A	A		A			A	--	A

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

** Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and corequisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

Note: The Board of Trustees is informed when a major or degree is added or discontinued.

Revised 4-18-12

Approval Chart for Academic Information Changes

	Change to the Catalog	Dept./School Deans	College Academic	College Academic	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
<i>Signature</i>	<i>Approval date</i>
<i>Signature</i>	<i>Approval date</i>

College Academic Council(s)	
<i>Signature</i>	<i>Approval date</i>
<i>Signature</i>	<i>Approval date</i>

Dean(s)	
<i>Signature</i>	<i>Approval date</i>
<i>Signature</i>	<i>Approval date</i>

Teacher Education Council	
<i>Chair's signature</i>	<i>Approval date</i>

General Education Council	
<i>Chair's signature</i>	<i>Approval date</i>

Undergraduate Academic Council	
<i>Chair's signature</i>	<i>Approval date</i>

Graduate Council	
<i>Chair's signature</i>	<i>Approval date</i>

Provost	
<i>Signature</i>	<i>Approval date</i>

Faculty	
<i>Chair of faculty senate</i>	<i>Approval date</i>

President	
<i>Signature</i>	<i>Approval date</i>

Proposal: GLST 120: Introduction to Global Issues should be approved for the Social Sciences menu.

1. **Disciplines:** GLST 120 is a survey course in International/Global Studies, one of the disciplines that qualify for inclusion in the Social Science menu.
2. **Definition of Social Science courses:** Global Studies is, by definition, an interdisciplinary field located at the intersection of the social sciences, natural sciences, and the humanities. Those who pursue the emerging academic field of Global Studies do so because they are interested in connections, interactions, and interdependencies. Concerned with higher levels of aggregation, the course involves the study of a variety of social variables: with particular, but not exclusive attention, to larger demographic, political, economic, and cultural systems. It examines certain dynamics of human interaction; the relationships between humans and their physical environment; the creation and interaction with institutions of power and governance; and the production, distribution and consumption of goods and services. We also consider interactions within and between these diverse levels of aggregation, such as the influence of sociocultural factors on family economic strategies.
3. **Course Content:** GLST 120 introduces students to a particular discipline within the social sciences, with an emphasis on its basic methods of inquiry, significant research findings, influential theories, key concepts and terminology, and the major topics common to the discipline.

Please see course description, purpose, and learning outcomes/competencies below.

Course Description: Explores the nature of the contemporary world, with attention to key features, implications, and theories of globalization, as well as attention to major issues impacting global society in the 21st century.

Purpose of this course: A primary goal of GLST 120 is to help students think critically about the phenomenon known as “globalization.” As a theoretical problem, the topic of globalization presents problem of definition, given the complexity of a set of processes that are at once economic, ecological, political, technological, and cultural in nature. In this course, therefore, students explore globalization discourse in its complexity. But this course also includes analysis of actual, concrete manifestations of global processes at work. To that end, we will carefully track major events, processes and trends in the contemporary world, watching the issues that capture the attention of peoples across the globe. Moreover, we will focus attention on at least one national or regional case study, beginning in 2015 with China.

Student Outcomes and Competencies: Students will learn to think, write, and speak critically about contemporary global issues. They will, moreover, be challenged through specific assignments, to see particular global topics as multi-dimensional questions that must be problematized at a variety of economic, cultural, and social levels.