

Approval Chart for Curriculum Changes

A = Approval I = Information*

COPY

Course Numbers GLST 212 and GLST 217 or Degree Plan(s) _____
State the requested change and reason. A memo may be attached if more space is necessary.

Request for GLST 212 and GLST 217 to fulfill Social Science requirement. Please see attached explanation.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

COUNCIL**

	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A		I			I	I
2.	Description (not affecting content)	A	A	A		I			I	I
3.	Content (substantive change)	A	A	A		I			A	A
4.	Number of hours (lecture, lab, contact)	A	A	A		A			A	A
5.	Course number within the hundred	A	A	I		I			I	I
6.	Course number beyond the hundred	A	A	A		A			A	A
7.	Prerequisites	A	A	A		I			I	I
8.	Course fee(s)	A	--	A		--			A	I
9.	From U to G or G to U	A	A	A		A			A	A
10.	Cross list with another dept: U or G level	A	A	A		A			A	A
11.	Department of record	A	A	A		A			A	A
12.	Open or close a course	A	A	A		A			A	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A		A			A	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

**Courses offered only to students seeking teacher certification must go through the Teacher Education Council.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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COUNCIL

	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	University Requirements — Change in approved course content**	A	A	A		A			A	--	A
2.	University Requirements — Add or drop a required course from the University Requirements chart**	A	A	A		A			A	A	A
3.	University Requirements — Add or drop a course from a menu within the University Requirements**	A	A	A		A			A	--	A
4.	University Requirements — Change hours within a menu on the University Requirements chart**	A	A	A		A			A	A	A
5.	Major — Revision of major ♦ ‡	A	A	A		A			A	--	A
6.	Major — Adopt or change admission requirements	A	A	A		A			A	--	A
7.	Major — Add or discontinue	A	A	A		A			A	A	A
8.	GPA — Revise major or cumulative requirement	A	A	A		A			A	A	A
9.	Minor — Revise course selection	A	A	A		I			I	--	I
	Minor — Add or discontinue	A	A	A		A			A	--	A
10.	Degree — Add or discontinue	A	A	A		A			A	A	A
11.	Any change to a graduate degree program*	A	A	A		A			A	--	A

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

** Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and corequisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

Note: The Board of Trustees is informed when a major or degree is added or discontinued.

Revised 4-18-12

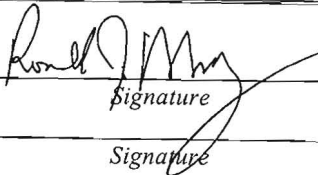
Approval Chart for Academic Information Changes

	Change to the Catalog	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	2/28/14 Approval date
Signature	Approval date

College Academic Council(s)	
Signature	Approval date
Signature	Approval date

Dean(s)	
Signature	Approval date
Signature	Approval date

Teacher Education Council	
Chair's signature	Approval date

General Education Council	
Chair's signature	Approval date

Undergraduate Academic Council	
Chair's signature	Approval date

Graduate Council	
Chair's signature	Approval date

Provost	
Signature	Approval date

Faculty	
Chair of faculty senate	Approval date

President	
Signature	Approval date

Proposal: GLST 212: An Introduction to Great Britain should be approved for the Social Sciences menu.

1. **Disciplines:** GLST 212 is a sophomore-level course in International/Global Studies, one of the disciplines that qualify for inclusion in the Social Science menu. Moreover, it is taught only "on site" in Oxford, England.
2. **Definition of Social Science courses:** Global Studies is, by definition, an interdisciplinary field located that critically explores issues and processes at the intersection of the social sciences, natural sciences, and the humanities. Concerned with higher levels of aggregation, the course involves the study of a variety of social variables: with particular, but not exclusive attention, to larger demographic, political, economic, and cultural systems. It examines certain dynamics of human interaction; the relationships between humans and their physical environment; the creation and interaction with institutions of power and governance; and the production, distribution and consumption of goods and services. We also consider interactions within and between these diverse levels of aggregation, with some focused attention on the British attempt to balance individualism with social cohesion, social well-being and fairness.
3. **Course Content:** GLST 212 examines contemporary British society and culture, with keen attention to how the British past has shaped the present, as well as how contemporary Britain interprets and commemorates its past. We explore contemporary politics, social discourse, global engagement, controversies around minority issues and immigration, with particular attention to Muslim minorities in the UK. We also examine Britain's relationship to Europe and the European Union.

Please see course description, purpose, and learning outcomes/competencies below.

Course Description: Introduces students to Great Britain through the examination of regional geography, social groups, cultural values and major institutions, with special attention to the issues that currently dominate public discourse. Students learn from local guest lecturers and on-site observation of British institutions, as well as through small group tutorials in the Oxford learning tradition.

Purpose of this course: To cultivate the student's ability to think critically, consider information in context, and write about historical, social, or cultural themes in a clear, analytical fashion. The course also seeks to promote global citizenship, historical curiosity and cultural sensitivity. By examining the historical underpinnings of British and European civilizations, this course should *foster empathy and a sense of shared humanity*.

Student Outcomes and Competencies: As in any GLST course, students will learn to think, write, and speak critically about contemporary global issues, in this case focused on the British context. They will, moreover, be challenged through specific assignments, to see particular global topics as multi-dimensional questions that must be problematized at a variety of economic, cultural, and social levels.

Proposal: GLST 217: South America Southern Cone: History and Culture should be approved for the Social Sciences menu.

1. **Disciplines:** GLST 217 is a sophomore-level course in International/Global Studies, one of the disciplines that qualify for inclusion in the Social Science menu. Moreover, it is taught only "on site" in Montevideo, Uruguay.
2. **Definition of Social Science courses:** Global Studies is, by definition, an interdisciplinary field located that critically explores issues and processes at the intersection of the social sciences, natural sciences, and the humanities. Concerned with higher levels of aggregation, the course involves the study of a variety of social variables: with particular, but not exclusive attention, to larger demographic, political, economic, and cultural systems. It examines certain dynamics of human interaction; the relationships between humans and their physical environment; the creation and interaction with institutions of power and governance; and the production, distribution and consumption of goods and services. We also consider interactions within and between these diverse levels of aggregation, with some focused attention on the balance between collective identities in the Rio de la Plata region of Uruguay and Argentina.
3. **Course Content:** GLST 217 examines contemporary Uruguay, as well as the wider Rio de la Plata region, with attention to religion, culture, social structures and groups, and historical memory. Students will explore the social values and assumptions of Latin American societies, as well as of the relationship of Uruguay to its immediate neighbors Argentina, Paraguay and Brazil.

Please see course description, purpose, and learning outcomes/competencies below.

Course Description: Includes an overview of Latin America and a more detailed examination of the history and culture of the Southern Cone of South America, especially Uruguay. Students look in depth at specific cultural components such as government, education, religion, business, family structures, cultural values and worldviews.

Purpose of this course: To cultivate the student's ability to think critically, consider information in context, and write about historical, social, or cultural themes in a clear, analytical fashion. The course also seeks to promote global citizenship, historical curiosity and cultural sensitivity. By examining the historical underpinnings of Latin American and Southern Cone civilizations, this course should *foster empathy and a sense of shared humanity*.

Student Outcomes and Competencies: As in any GLST course, students will learn to think, write, and speak critically about contemporary global issues, in this case focused on the Southern Cone region of Latin America context. They will, moreover, be challenged through specific assignments, to see particular global topics as multi-dimensional questions that must be problematized at a variety of economic, cultural, and social levels.