

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Number GLST214

or Degree Plan(s)

State the requested change and reason. A memo may be attached if more space is necessary.

Add GLST214 to the University Requirements menu for Social Science. (See proposal on p.4, below).

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

COUNCIL**

	Change to a Course	Academic	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)		A	A	A			I		I	I
2.	Description (not affecting content)		A	A	A			I		I	I
3.	Content (substantive change)		A	A	A			I		A	A
4.	Number of hours (lecture, lab, contact)		A	A	A			A		A	A
5.	Course number within the hundred		A	A	I			I		I	I
6.	Course number beyond the hundred		A	A	A			A		A	A
7.	Prerequisites		A	A	A			I		I	I
8.	Course fee(s)		A	--	A			--		A	I
9.	From U to G <i>or</i> G to U		A	A	A			A		A	A
10.	Cross list with another dept: U or G level		A	A	A			A		A	A
11.	Department of record		A	A	A			A		A	A
12.	Open or close a course		A	A	A			A		A	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).		A	A	A			A		A	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

**Courses offered only to students seeking teacher certification must go through the Teacher Education Council.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

A = Approval I = Information

COUNCIL

	Change to a Degree Plan	Dept./School Deans	College Academic	College Academic	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	University Requirements — Change in approved course content**	A	A	A		A			A	--	A
2.	University Requirements — Add or drop a required course from the University Requirements chart**	A	A	A		A			A	A	A
3.	University Requirements — Add or drop a course from a menu within the University Requirements**	A	A	A		A			A	--	A
4.	University Requirements — Change hours within a menu on the University Requirements chart**	A	A	A		A			A	A	A
5.	Major — Revision of major ♦ ‡	A	A	A		A			A	--	A
6.	Major — Adopt or change admission requirements	A	A	A		A			A	--	A
7.	Major — Add or discontinue	A	A	A		A			A	A	A
8.	GPA — Revise major or cumulative requirement	A	A	A		A			A	A	A
9.	Minor — Revise course selection	A	A	A		I			I	--	I
	Minor — Add or discontinue	A	A	A		A			A	--	A
10.	Degree — Add or discontinue	A	A	A		A			A	A	A
11.	Any change to a graduate degree program*	A	A	A		A			A	--	A

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

** Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and corequisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

Note: The Board of Trustees is informed when a major or degree is added or discontinued.

Revised 4-18-12

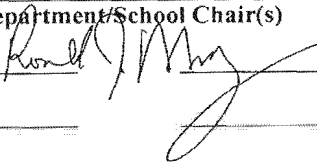
Approval Chart for Academic Information Changes

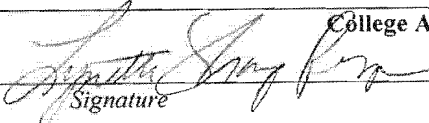
	Change to the Catalog	Dept./School Deans	College Academic	College Academic	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
	<u>2-21-14</u>
Signature	Approval date
Signature	Approval date

College Academic Council(s)	
	<u>2-21-14</u>
Signature	Approval date
Signature	Approval date

Dean(s)	
Signature	Approval date
Signature	Approval date

Teacher Education Council	
Chair's signature	Approval date

General Education Council	
Chair's signature	Approval date

Undergraduate Academic Council	
Chair's signature	Approval date

Graduate Council	
Chair's signature	Approval date

Provost	
Signature	Approval date

Faculty	
Chair of faculty senate	Approval date

President	
Signature	Approval date

Proposal: GLST 214: An Introduction to the Peoples and Culture Germany and Europe should be approved for the Social Sciences menu.

1. **Disciplines:** GLST 214 is a sophomore-level course in International/Global Studies, one of the disciplines that qualify for inclusion in the Social Science menu. Moreover, it is taught only "on site" in Germany.
2. **Definition of Social Science courses:** Global Studies is, by definition, an interdisciplinary field located that critically explores issues and processes at the intersection of the social sciences, natural sciences, and the humanities. Concerned with higher levels of aggregation, the course involves the study of a variety of social variables: with particular, but not exclusive attention, to larger demographic, political, economic, and cultural systems. It examines certain dynamics of human interaction; the relationships between humans and their physical environment; the creation and interaction with institutions of power and governance; and the production, distribution and consumption of goods and services. We also consider interactions within and between these diverse levels of aggregation, with some focused attention on the balance between individualism and collectivism in contemporary German society.
3. **Course Content:** GLST 214 examines contemporary German society and culture. As such, it considers the history of Germany and of the German Democratic Republic (GDR) from 1945-1990. Study of historical architecture provides insight into the various stages of German history, as well as of how Germans today seek to make sense of that past. Students will explore the social values and assumptions associated with the collectivist system of the GDR, as well as of the challenging transition into German unification, with all the attendant changes.

Please see course description, purpose, and learning outcomes/competencies below.

Course Description: GLST 214 examines contemporary German society and culture, with particular attention to East Germany before and after 1989. It analyses German and European values and social morés, dynamics of human conflict and reconciliation, the problem of historical memory in Germany, and the European Union as a unifying force today.

Purpose of this course: To cultivate the student's ability to think critically, consider information in context, and write about historical, social, or cultural themes in a clear, analytical fashion. The course also seeks to promote global citizenship, historical curiosity and cultural sensitivity. By examining the historical underpinnings of German and European civilizations, this course should *foster empathy and a sense of shared humanity*.

Student Outcomes and Competencies: As in any GLST course, students will learn to think, write, and speak critically about contemporary global issues, in this case focused on the Central European context. They will, moreover, be challenged through specific assignments, to see particular global topics as multi-dimensional questions that must be problematized at a variety of economic, cultural, and social levels.