

Approval Chart for Curriculum Changes

A = Approve I= Information Item¹ R= Advise & Respond²

Course Number PSYC 345 or Degree Plan(s) _____

State the requested change and reason. A memo may be attached if more space is necessary.

Add PSYC 345 to the general education cultural awareness menu. See attached memo.

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

Change to a Course		COUNCIL ¹								
		President	Provost	GRAD	UUAC	UGEC	TEC	Deans	College Academic	Dept./School
1.	Title (description unchanged)	I	I		I			A	A	A
2.	Description (not affecting content)	I	I		I			A	A	A
3.	Content (substantive change)	A	A		I			A	A	A
4.	Number of hours (lecture, lab, contact)	A	A		A			A	A	A
5.	Course number within the hundred	I	I		I			A	A	I
6.	Course number beyond the hundred	A	A		A			A	A	A
7.	Prerequisites	I	I		I			A	A	A
8.	Course fee(s)	I	A		--			A	--	A
9.	From U to G <i>or</i> G to U	A	A		A			A	A	A
10.	Cross list with another department: U or G level	A	A		A			A	A	A
11.	Department of record	A	A		A			A	A	A
12.	Open or close a course	A	A		A			A	A	A
13.	New course — See website for application and process. This change includes combining or splitting a course(s).	A	A		A			A	A	A

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

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		COUNCIL ³										
	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	University Requirements — Change in approved course content ⁶	A	A	A	A				A	--	A	--
2.	University Requirements — Add or drop a required course from the University Requirements chart ⁶	A	A	A	A				A	A	A	--
3.	University Requirements — Add or drop a course from a menu within the University Requirements ⁶	A	A	A	A				A	--	A	--
4.	University Requirements — Change hours within a menu on the University Requirements chart ⁶	A	A	A	A				A	A	A	--
5.	Major — Revision of major ^{4,5}	A	A	A	A				A	--	A	--
6.	Major — Adopt or change admission requirements	A	A	A	A				A	--	A	--
7.	Major — Add ^{4,5}	A	A	A	A				A	A	A	I
8.	Major – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
9.	Major – Discontinue (proposed by the Provost)	See below.										
10.	GPA — Revise major or cumulative requirement	A	A	A	A				A	A	A	--
11.	Minor — Revise course selection	A	A	A	I				I	--	I	--
12.	Minor — Add	A	A	A	A				A	--	A	--
13.	Minor – Discontinue (proposed by the department or college)	A	A	A	A				A	--	A	--
14.	Minor – Discontinue (proposed by the Provost)	See below.										
15.	Degree — Add	A	A	A	A				A	A	A	I
16.	Degree – Discontinue (proposed by the department or college)	A	A	A	A				A	A	A	I
17.	Degree – Discontinue (proposed by the Provost)	See below.										
18.	Any change to a graduate degree program	A	A	A	A				A	--	A	--

COUNCIL ³										
	Provost-Proposed Change	Provost	Department	Dean	TEC	UUAC	Graduate	Faculty	President	Board of Trustees
1.	Major/Graduate Program – Discontinue (proposed by the Provost)	A	R	R	A			A	A	I
2.	Minor – Discontinue (proposed by the Provost)	A	R	R	A			--	A	--
3.	Degree – Discontinue (proposed by the Provost)	A	R	R	A			A	A	I

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COUNCIL ³									
	Change to the Catalog Information	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	President
1.	General requirements for graduation including course requirements that are common to all majors for all degrees ⁷	--	--	--	A			A	A
2.	Admission requirements	--	--	--	A			A	A
3.	Policies governing academic probation and suspension	--	--	--	A			A	A
4.	Requirements for graduating with honors	--	--	--	A			A	A
5.	Other academic policy changes	--	--	--	A			A	--

¹ Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

² The Dean and Department should respond to the Provost's recommendation to close a program in writing. Advise & Respond (R) requires that the voting body should receive the written responses at least one week prior to the vote.

³ All courses that meet University Requirements for general education must go through UGEC. Courses or degrees offered only to students seeking teacher certification must go through the Teacher Education Council. All undergraduate changes must go before the UUAC. All graduate degree plan changes must go through the Graduate Council.

⁴ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

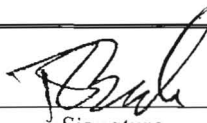
⁵ Program or course changes that apply to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

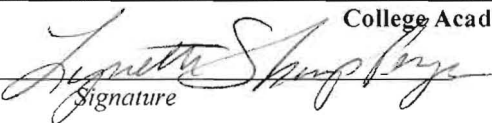
⁶ Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

⁷ The UUAC approved the clarification that "general requirements for graduation" means the enumerated items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 10-16-13

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	<u>2/28/14</u> Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
 Signature	<u>3-4-14</u> Approval date
_____ Signature	_____ Approval date

Dean(s)	
_____ Signature	_____ Approval date
_____ Signature	_____ Approval date

Teacher Education Council	
_____ Chair's signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

Proposal to add PSYC 345 Sexual Minorities: Identities and Communities to the list of cultural awareness courses that satisfy the University's general education requirements

The principle question posed by PSYC 345 is, "How do sexual minority identities and communities develop and how do they interact with the institutions of "mainstream" culture?" The nature of culture* and the inner working of culture are the focus of this course. Understanding the dynamics of one's own culture is as important as understanding "other" cultures. A critical analytical approach developed to understand one culture can be used to understand other cultures as well.

PSYC 345 meets the criteria for inclusion in the list of cultural awareness courses.

By focusing on the social and behavioral science research in PSYC 345 students will be able to "identify what they do not know or understand" about their own culture. Students will develop "capacity to identify (their) . . . own cultural patterns, [and] compare and contrast them with others."

Students in PSYC 345 will be able to "reflect on own cultural rules and biases" through reading research, group discussion, writing a paper/presentation, and a reflection paper about the interaction of sexual minorities with "mainstream" culture.

Students in PSYC 345 will consider "experiences and issues" of identity, faith, health, economic security, relationships, rights, and responsibilities from the "perspectives of others with differing world views."

Students in PSYC 345 will consider "complex questions about the beliefs, values, and practices" of individuals and communities of sexual minority persons within the students' own culture. Students will also consider the status of sexual minorities in other cultures, especially Islamic, Central African, and European cultures.

* "The word culture is used because it implies the integrated patterns of human behavior that include thoughts, communications, actions, customs, beliefs, values, and institutions of racial, ethnic, religious, or social groups."