

Social Work 416 Capstone Rubric

Program/Practice Assessment paper

	Exemplary (4)	Effective (3)
Statement of Question	Demonstrates the ability to construct an insightful problem statement with evidence of all relevant contextual factors.	Demonstrates the ability to construct a problem statement with evidence of most contextual factors; problem statement is adequately detailed.
Review of Literature	Students correctly implement all of the following strategies: 1) selects critical sources; style; 2) paraphrases, summarizes, or quotes in ways that are true to original context; 3) distinguishes between common knowledge and ideas requiring attribution; 4) Sources are appropriately synthesized in a way that addresses chosen topic. Practices ethical and legal restrictions on the use of published, confidential, and/or proprietary information.	Students correctly use three of the information use strategies and practices ethical and legal restrictions on the use of published, confidential, and/or proprietary information.

Methodology	Appropriate methods are selected for addressing the research question. Selections of statistical measures are identified and appropriately justified. Methods are feasible and appropriate for the placement being evaluated.	Methods selected are mostly appropriate and generally address the research question. Statistical methods are appropriate, but justification is not provided. Methods are mostly feasible and appropriate for placement being evaluated.
Results	Discussion of results shows an understanding of the selected statistical methods applied. Results given adequately address and reflect on the research question. Results are organized and clearly explained.	Discussion of results shows a general understanding of the selected statistical methods applied. Results given mostly reflect on the research question. Results are somewhat organized and explained.
Discussion & Implications	Discussion reflects appropriately and gives an excellent synthesis of the results. Discussion reflects appropriately on the review of the literature. Practitioner friendly implications are clearly discussed and are feasible within the context of the agency.	Discussion shows a general understanding mostly synthesizes the results. Discussion reflects appropriately on the review of the literature. Implications are understood from a practice level and are clearly discussed and are mostly feasible within the context of the agency.

Conclusion	Question is adequately reflected upon. Importance of conclusions are discussed. Clear differentiation is made between speculations and conclusions. Final paragraph states the major findings of the study.	Question is reflected upon with some ambiguity. Importance of conclusions is mentioned. Speculations and conclusions are present, but perhaps not clearly differentiated. Final paragraph states the major findings of the study
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Misc.	Excellent command of standard English that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free. Adheres to APA citation and reference style. Paper flows well and is easy to read and understand from a practitioner level.	Sufficient command of standard English. Errors in grammar, punctuation, or usage are infrequent. Mostly adheres to APA citation and reference style. Paper flows well and is easy to read and understand from a practitioner level.
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Emergent (2)	Elementary (1)	Score	Percentage	
Begins to demonstrate the ability to construct a problem statement with evidence of most relevant contextual factors; problem statement is superficial.	Demonstrates a limited ability in identifying a problem statement or related contextual factors.	4	10%	10.00
Students correctly uses two of the information use strategies and practices ethical and legal restrictions on the use of published, confidential, and/or proprietary information.	Students correctly use one or none of the information use strategies and practices ethical and legal restrictions on the use of published, confidential, and/or proprietary information.	4	20%	20.00

Methods selected are not completely appropriate or adequate to address research question. Statistical methods are not completely appropriate and lack justification. Methods are appropriate, but not feasible for the placement being evaluated.	Methods selected are not appropriate and do not address research question. Statistical methods are inappropriate or not given. Methods are not appropriate or feasible for the placement being evaluated.	4	15%	15.00
Discussion of results shows beginning knowledge of the selected statistical methods applied. Results given minimally reflect on the research question. Results are not organized and are not clearly explained.	Discussion of results shows no knowledge of the selected statistical methods applied. Results given do not address or reflect on the research question. Results are not organized, explained, or are not clear to the reader.	4	15%	15.00
Discussion shows little understanding of and somewhat synthesizes the results. Discussion somewhat reflects on the review of the literature. Implications are somewhat vague and not practical from a practice or agency level.	Discussion shows no understanding or makes no mention of the results. Discussion does not reflect or incorporate the review of literature. Implications are not given or are unrealistic and hard to understand.	4	20%	20.00

Question is mentioned, but adequate reflection is lacking. Importance of conclusions is vague and incomplete. No differentiation is made between speculations or conclusions. Final paragraph vaguely discusses major findings of the study.	Research question is not mentioned or discussed. Importance of conclusions is not included. Speculations are made without the inclusion of conclusions. Final paragraph does not mention major findings of the study. Inadequate command of standard English. Major errors or repeated minor errors in grammar, punctuation, or usage obscure meaning. Little or no use of APA formatting and reference style is demonstrated. Paper is hard to read and does not flow from one section to another.	4	10%	10.00
Less than adequate command of standard English. Errors in grammar, punctuation, or usage are present but do not compromise meaning. Somewhat adheres to APA citation and reference style, but frequent errors in citation or formatting are present. Paper has little flow and is hard to read at times.		4	10%	10.00
		Total		100.00