

Memorandum

Subject: Psychology Department Capstone Implementation
To: UGEC and UUAC
From: Department of Psychology
Submitted by: Richard Beck (Chair, Department of Psychology)

The learning outcomes for the Capstone experience are:

LO #1:

A required paper with a minimum length of 2000 words (approximately 7 pages) and worth a minimum of 10% of the assessment for the course in which it is included. This paper provides an opportunity for a summative assessment of the student's information literacy skills, including the proper citation of a minimum of 5 appropriate sources that support their research. Options to satisfy this prompt include, but are not limited to, a traditional research paper; a evaluative/reflective essay that accompanies a creative or scholarly work (such as a senior art show or recital), describing elements of the creative process; or a business plan that incorporates market research and analysis with the proposal of a specific entrepreneurial venture.

LO #2:

An assignment that demonstrates the student's ability to think critically about faith and vocation as it is expressed in a particular discipline met by a course or experience in the students' degree plan or major.

LO #3:

A comprehensive skills and accomplishments inventory reflecting the student's scholarship (research and creative activities), accomplishments, co-curricular activities, service, leadership, internships, integrative thinking, knowledge, etc.

In the Psychology BS Degree Plan the Capstone learning outcomes will be accomplished in the following courses (see attached syllabi, relevant assignments marked ***):

LO #1:

PSYC 493 History of Theories in Psychology: Essay Exams (Cumulative) (see Page 3)

LO #2:

PSYC 485 Introduction to Counseling: Vocational essay assignment (see Page 20)

LO #3:

PSYC 401 Psychology Seminar: Resume assignment (see Page 27)



Jessica Carnes <jdd10b@acu.edu>

Re: Psychology Capstone Outcomes

4 messages

Susan Lewis <lewiss@acu.edu>

Wed, Oct 15, 2014 at 4:27 PM

To: "Richard Beck Jr." <beckr@acu.edu>

Cc: Eric Gumm <gummj@acu.edu>, Gregory Straughn <gregory.straughn@acu.edu>, Jessica Carnes <jdd10b@acu.edu>

Thanks, Richard. This is helpful. I am copying Greg and Eric so they can add the Psychology Capstone proposal to the UGEC agenda. We can use this email as an amendment to your original proposal.

Susan

Dr. Susan Lewis
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On Wed, Oct 15, 2014 at 3:46 PM, Richard Beck Jr. <beckr@acu.edu> wrote:

Hi Susan,

My apologies for all the mixed, dropped and crossed communications about what Psychology is doing to meet the three Capstone learning outcomes.

To recap, we proposed that regarding the three outcomes that the writing/paper outcome would be met in PSYC 493, the vocational reflection outcome would be met in PSYC 485 and that the resume outcome would be met in PSYC 401.

However, as you know, in counsel it was noted that since PSYC 401 was not a required class for our majors this plan would not work.

Our plan to address this is not to make PSYC 401 required but to simply add the resume assignment to the vocational reflection we are doing in PSYC 485.

So, no capstone outcome will be assessed in 401 (i.e., no degree plan change required).

All three outcomes will all be done in two senior-level and required classes, PSYC 493 and PSYC 485: the writing/research literacy outcome in PSYC 493 and the vocational reflection and resume outcomes in PSYC 485.

I hope this clarifies our plan regarding Capstone.
Richard

—

Richard Beck, PhD
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Abilene Christian University