

General Education Revision Proposal

Faculty Meeting – Tuesday, September 1, 2015

Agenda

- Review of the review process
- Gen Ed revision proposal
- Factors that led to this proposal
- Questions

Criteria for Review (from 2007 document)

- Nature, experiences, knowledge, and skills of our incoming students
- Best practices and current research on student learning
- Sustainable assessment system that supports focus on student learning outcomes
- Comprehensive review of curriculum every three years

Additional Criteria from Provost (2014)

- Cost of Delivery (both human and financial)
- Transferability of Credit
- Reduction of Hours (to as low as 120)
- Data from sources (annual surveys, student satisfaction, Board End Statements) point to evidence of overall success

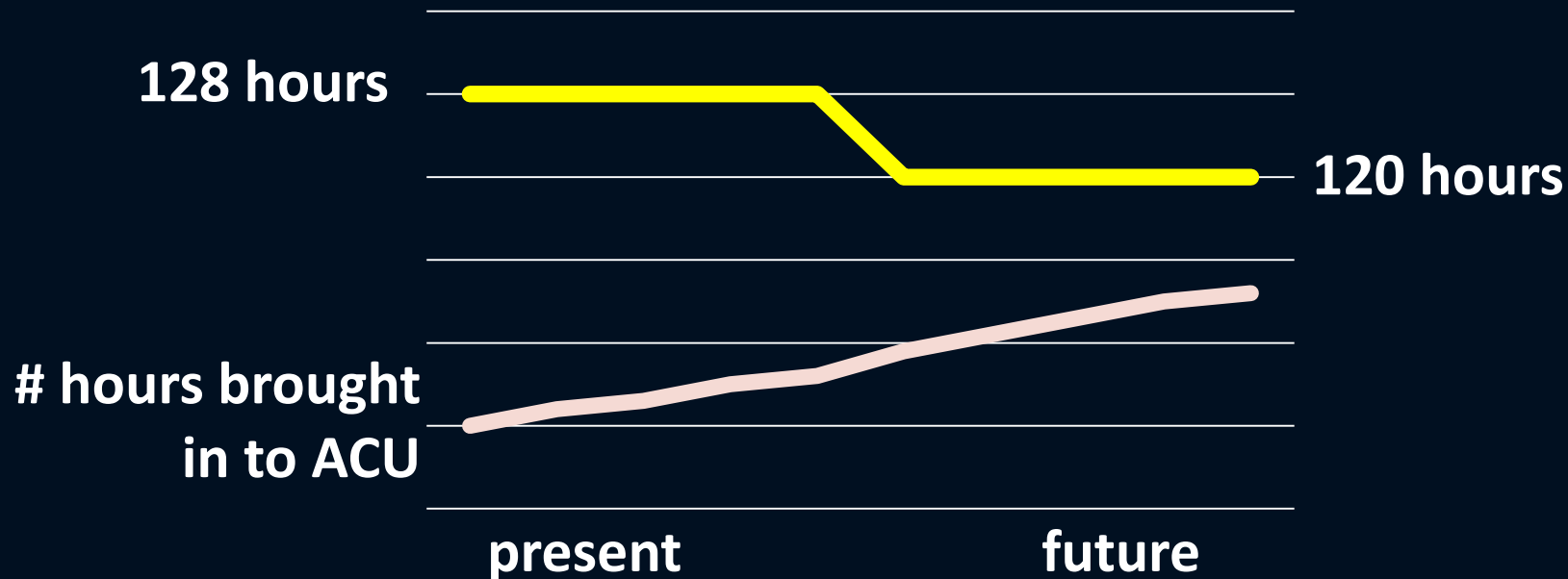
Current General Education Outcomes

no change proposed

- Analytical / Communication / Quantitative / Information skills
- Inquiry practices of the disciplines
- Intercultural, integrative thinking
- Responsibility for choices
- Transfer skills from one setting to another

General Education Revision Proposal

- This revision would supersede the revisions of 2008 and 2010
- Maintain a 56 hour General Education set of hours
- Maintain a 128 hour baccalaureate degree



General Education Revision Proposal

- Restructure team-teaching CORE/BCOR to be single-taught classes
- Maintain 15 hours of Bible
 - BCOR is in the Bible menu; options for DBMM faculty to consider:
 - keep it as is (taught by single professor)
 - include in a collection of upper-level Bible electives
 - remove it; but keep a collection of upper-level Bible electives
 - put it in the cultural competency menu
 - create a "Vocational Formation" menu that allows a selection from among a carefully chosen set of classes that intersect aspects of theology, ethics, church history, or missiology and the discipline.

General Education Revision Proposal

- Move CORE 210 to the Cultural Competencies Menu
- Add a 3-credit hour “Historical Literacy” requirement
 - menu of courses that require engagement with historical outcomes
 - determined and approved by councils and Dept of History and Global Studies
 - possible outcomes: engagement with primary sources, understanding of historical methods, assessment of change and influence over time/space
 - possible menu courses: Church History, Art History, Music History, History and Philosophy of the Sciences, History of the English Language; HIST-prefix courses

General Education Revision Proposal

- Move the Fine Arts/Humanities menu to the Cultural Awareness menu
 - already are Fine Arts/Humanities classes in the Cultural Awareness menu
 - better aligns Fine Arts/Humanities with like classes
 - keeps the Social Science menu more internally consistent and clear
- Remove History courses from Cultural Awareness menu

General Education Revision Proposal

- Maintain the following courses/menus as currently configured
 - Cornerstone (CORE 110)
 - English
 - Communication
 - Science
 - Math
 - Kinesiology
- Increase the General Education selection from 3 to 6 hours

General Education Revision Proposal

Change in Policy

- ACU will recognize transfer credit that meets general education requirements at another accredited institution as meeting the general education requirements here.
 - Texas Common Core = legislated transferability of general education across public system
 - Core Complete = completion of general education at one institution transfers fully to another

General Education Revision Comparison

	<u>Current</u>	<u>Proposed</u>
CORE	6	3 CORE
Bible	15	15 Bible
English	9	9 English
Communication	3	3 Communication
Science	6	6 Science
Math	3	3 Math
Social Science	3	3 Social Science
SocSci/Fine Arts/Humanities	3	3 Historical Literacy
Kinesiology	2	2 Kinesiology
Foreign Language/Cultural Awareness	3	3 FL/Cultural/Fine Arts/Humanities
Gen Ed Selection	3	6 Gen Ed Selection
TOTAL	56	56 TOTAL

General Education Revision Comparison

	<u>Current</u>	<u>Proposed</u>
	CORE 6	3 CORE
	Bible 15	15 Bible
	English 9	9 English
	Communication 3	3 Communication
	Science 6	6 Science
	Math 3	3 Math
	Social Science 3	3 Social Science
	SocSci/Fine Arts/Humanities 3	
		3 Historical Literacy
	Kinesiology 2	2 Kinesiology
	Foreign Language/Cultural Awareness 3	3 FL/Cultural/Fine Arts/Humanities
	Gen Ed Selection 3	6 Gen Ed Selection
	TOTAL 56	56 TOTAL

Factors Leading to Proposal

- More sustainable – human resources

Data for the Current Semester = Fall 2015

- 274 students enrolled in CORE 210
 - 484 available seats in the Social Science/Fine Arts/Humanities menu
 - 209 available seats in the Foreign Language/Cultural Awareness menu
- 693 total available seats

Factors Leading to Proposal

- More sustainable – financial resources

Account Sources	FY16	FY15	FY14	FY13
Revenue*		\$ 15k		
Labor + Ops	\$ 314k	\$ 415k	\$ 409k	\$ 330k
Transfers Out	\$ 62k	\$ 100k	\$ 109k	\$ 434k
GRAND TOTAL	\$ 376k	\$ 515k	\$ 518k	\$ 764k

*Revenue = textbook sales; not budgeted

Factors Leading to Proposal

- More sustainable – financial resources

Expected Transfer	Budgeted	FY16	FY15	FY14	FY13	FY12	FY11
CAS	\$215k	\$0	\$0	\$103k	\$267k	\$298k	\$252k
CBS	\$120k	\$0	\$0	\$0	\$134k	\$71k	\$0
GRAND TOTAL	\$335k	\$0	\$0	\$103k	\$401k	\$369k	\$252k

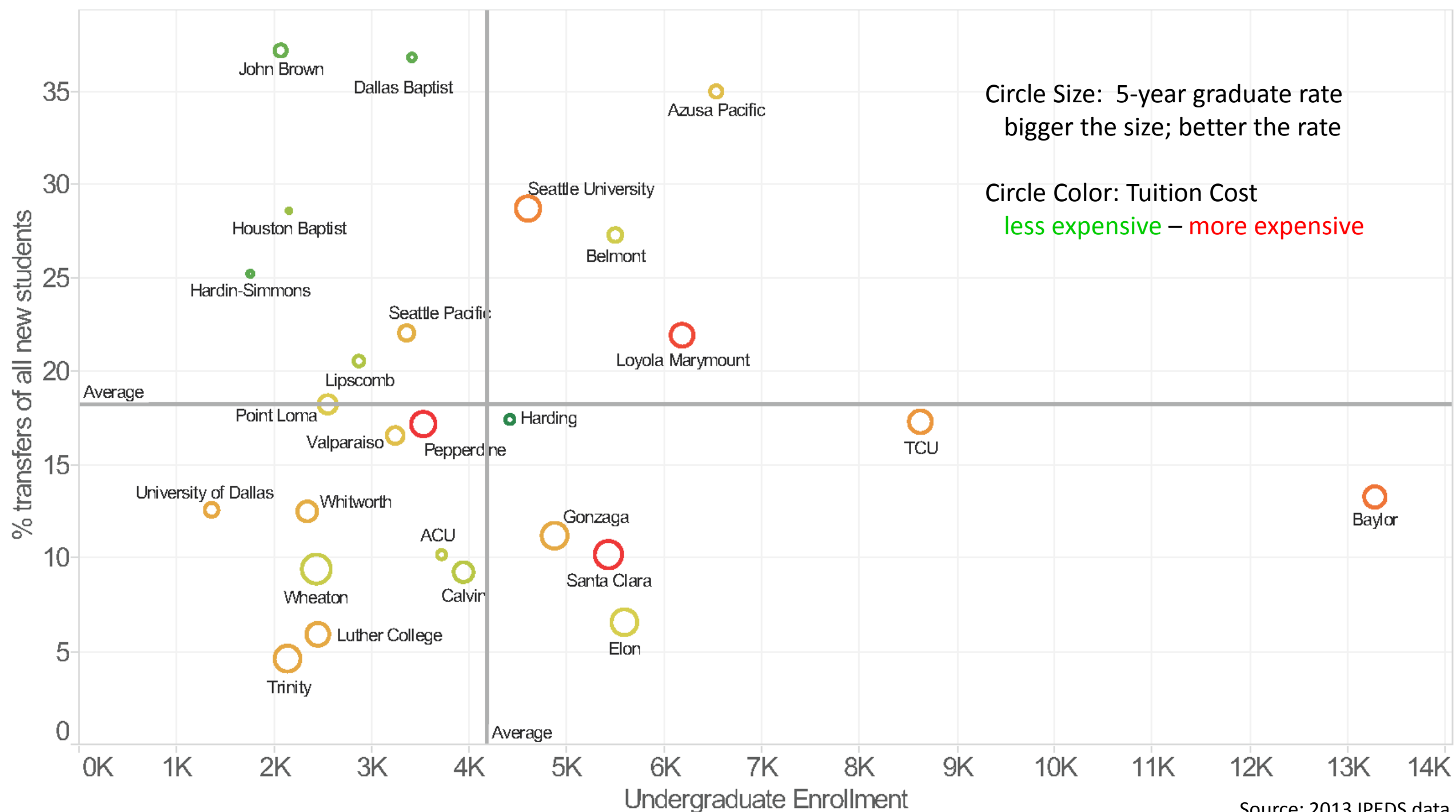
Budget FY16 = \$376k

Factors Leading to Proposal

- Liberal Arts Perspective
 - Does not preserve the terraced experience for all students
 - Does maintain wide exposure to key liberal arts disciplines
 - Expands elective choice
- Uniqueness of Degree
 - Does not preserve the “only at ACU” nature of CORE
 - Maintains Bible at 15 hours
 - Provides opportunity for more intentional faith/discipline integration

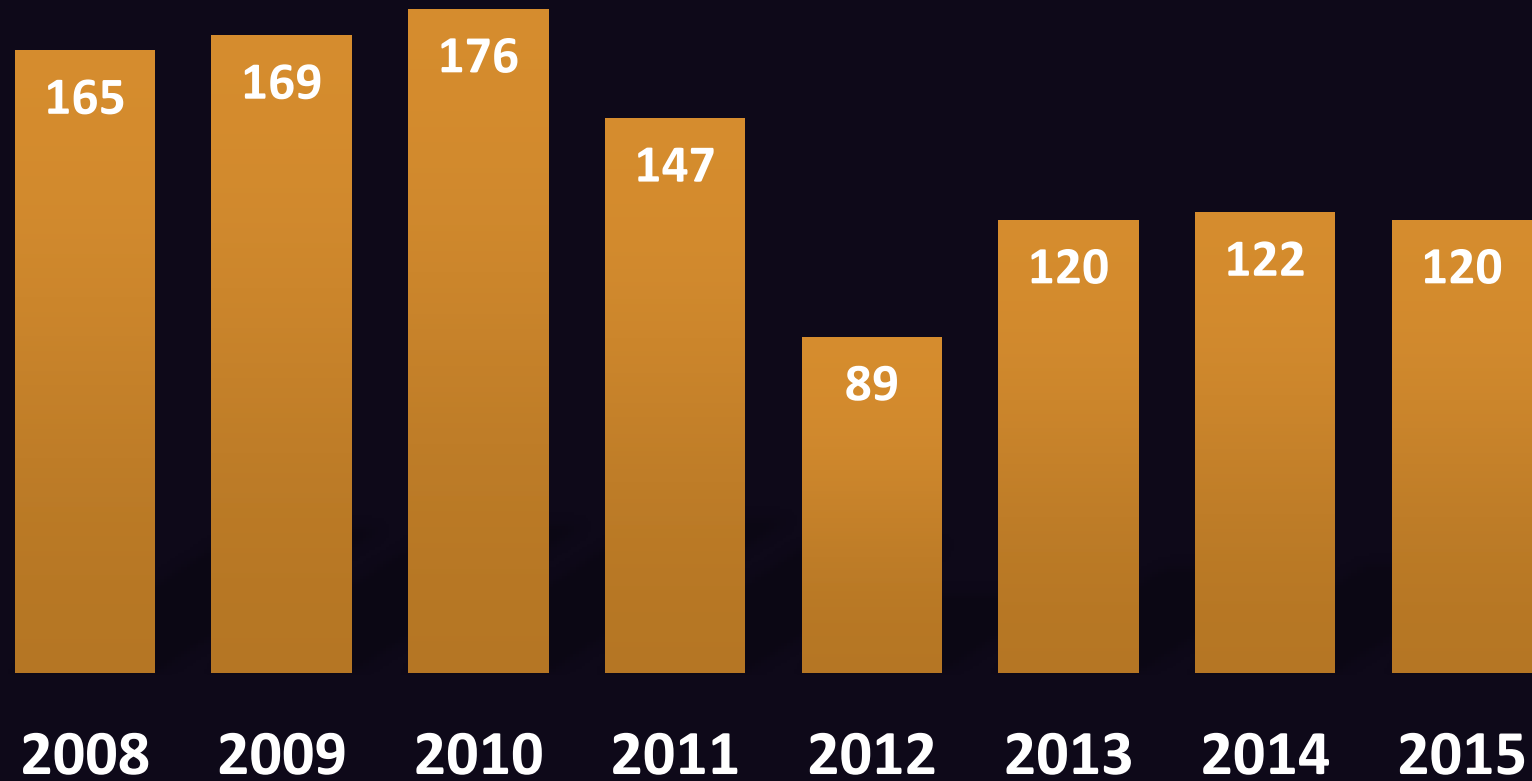
Factors Leading to Proposal

- Transfer Students
 - Revised proposal is significantly more transfer friendly
- Transfer Rates
 - 1998 – just under 25% (mostly Sophomores)
 - 2013 – just over 33% (mostly Sophomores)



Factors Leading to Proposal

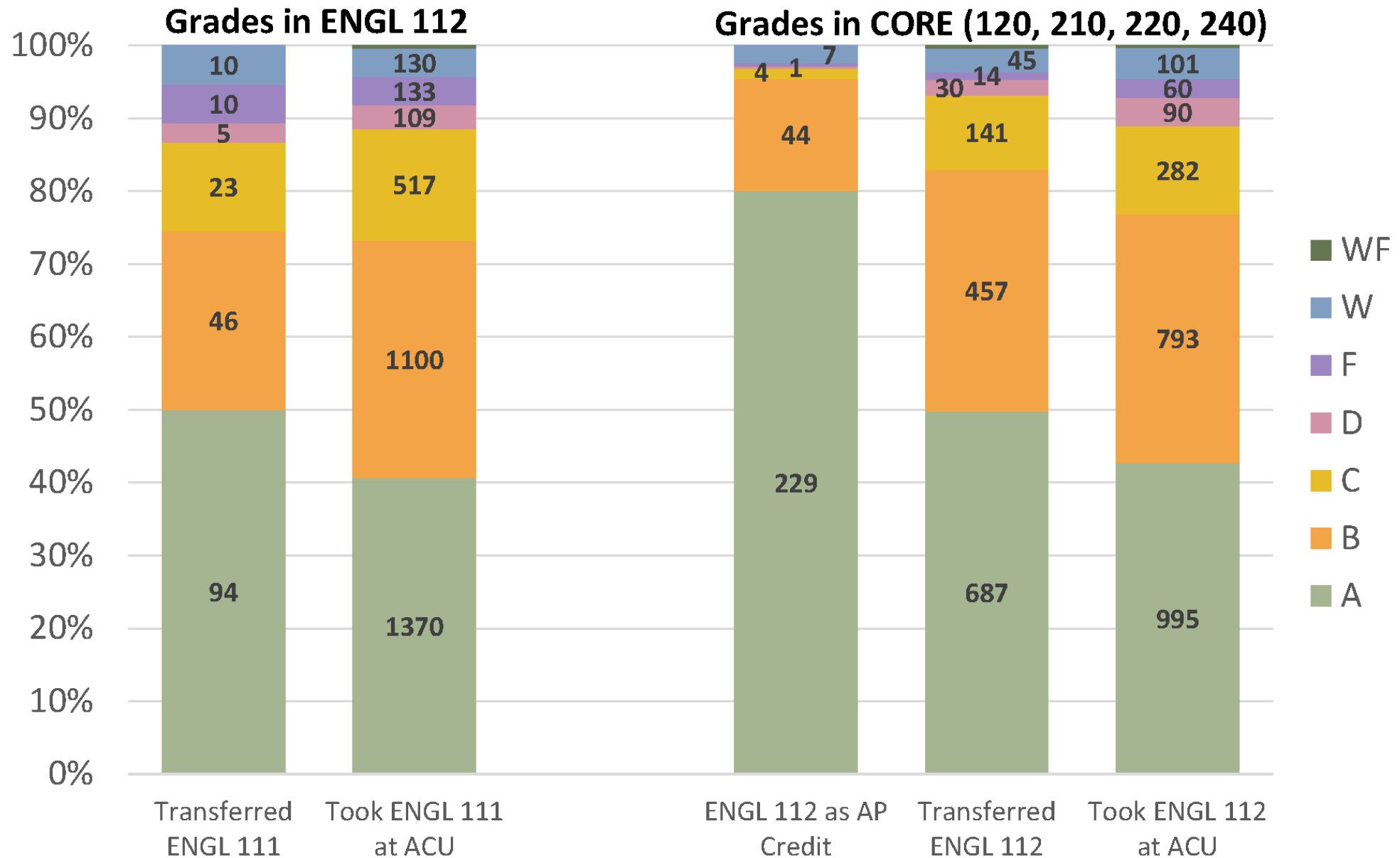
- Fall Transfer Numbers at ACU



Factors Leading to Proposal

- First Time Student Transfer Credit (Dual/AP)
 - Of students bringing in college credit to ACU, average brought in:
 - Fall 2007 – 12.0 hours
 - Fall 2016 – 15.7 hours

Grade Distribution in ENGL 112 and CORE 200-level with prerequisite a Transfer vs. ACU Course: 2008-2015



Factors Leading to Proposal

- Supporting the Academic Strategic Plan
 - Flexible pathways to graduation
 - Multiple points of entry to the university
- Fulfilling the University Mission
 - Starting here and leaving (BIBL 101)
 - Starting elsewhere and finishing here (transfers)

Summary and Next Steps

Proposal Summary

- Move CORE 210 to Cultural Awareness
- Add Historical Literacy
- Move Fine Arts/Humanities from Social Science to Cultural Awareness
- Increase gen ed elective from 3 to 6
- Accept others' gen ed credit as meeting our gen ed requirement

Upcoming Meetings

- Adams Center – Sept 4
- UGEC – September 9
- UUAC – September 16
- Full Faculty Vote – late Sept/early Oct

Comments and Questions