

General Education Revision Proposal
Frequently Asked Questions
September 2015

Where can I view the proposal?

- The proposal, along with supporting materials (the presentation from the September 1 faculty meeting, results of the April 2015 faculty survey, and the Review and Recommendations report from January 2015) are on the Provost's Website.

Will Foreign Language be required?

- Not for every degree as was approved in the original proposal. This proposal supersedes that one. Foreign Language will remain in the Cultural Awareness menu, where it was placed in the 2010 vote.

What will happen to BCOR and when will it happen?

- BCOR is currently counted in the menu of courses that compose 15 hours of Bible. It will remain in that menu. The Department of Bible, Missions and Ministry can consider several options, including:
 - keep it as is (taught by single professor)
 - include in a collection of upper-level Bible electives
 - remove it; but keep a collection of upper-level Bible electives
 - put it in the cultural competency menu
 - create a "Vocational Formation" menu that allows a selection from among a carefully chosen set of classes that intersect aspects of theology, ethics, church history, or missiology and the discipline.
- The Department of Bible, Missions and Ministry can review options for their decision at any time. Because the number of hours in the menu do not change, this will not immediately affect students' degree plans. Once their decision has been finalized, it will be considered and voted on by UGEC and UUAC.

Why is ACU a so-called "anomaly" in the transfer graph shown at faculty meeting September 1?

- About 10% of the new-to-ACU students in any given year are transfers. "New-to-ACU" means first time, full time Freshmen plus Transfer students irrespective of rank. That number is considerably lower than peer institutions and is much more in line with aspirational institutions that enjoy a considerably higher Five-Year Graduation Rate. These institutions retain students at such a high rate that they do not need, or seek out, transfer students to help balance the budget. If ACU were more in line with institutions who have our Five-Year Graduation Rate, transfers would compose about 20-25% of the new-to-ACU students. Even if we do not double the percentage of transfers in that population, there is room within current class offerings to return to the number of transfers we had before 2010. A return to those levels would have about a \$1M positive *net impact* (actual dollars realized after discount rates have been accounted for) on the budget.