

UGEC Criteria for the Historical Literacy Menu

A. Courses included in the general education menu of courses must meet these general criteria:

Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisite and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

B. Courses approved for inclusion in the Historical Literacy menu must meet the following criteria:

1. Students will demonstrate broad knowledge of key historical events, personalities, movements, themes, patterns, and ideas that have influenced human civilizations, including issues of gender and social diversity.
2. Students will encounter and analyze primary sources in their historical context.
3. Students will discuss broad historical themes of causation, continuity, and change and apply these themes to significant turning points in history.
4. Students will recognize and critique the process of historical narrative creation in public memory (i.e. in museums, public memorials, canons, and historiography).

C. Each course satisfying a University Requirement must be assessed to demonstrate how that course contributes to the overall student learning outcomes of the University as reflected through the relevant General Education Competency. For courses approved for inclusion in the Historical Literacy menu, their assessment should reflect how students demonstrate:

Overall Student Learning Outcome 2: Deep understanding of and hands-on experience with the inquiry practices of disciplines that explore the natural, socio-cultural, aesthetic, and religious (or theological or spiritual) realms - achieved and demonstrated through studies that build conceptual knowledge by engaging learners in concepts and modes of inquiry that are basic to the natural sciences, social sciences, humanities, arts, and Christian faith (or theology);

General Education Competency 4: Responsibility for individual, civic and social choices.

C. Social Issues: Recognize social issues when issues are presented in complex contexts.

To be approved for inclusion in the Historical Literacy menu, courses must designate the appropriate assessment method for the general education competency and the relevant goal level for the student achievement of that outcome in this format:

Course Name & Number	
University Requirement menu	
General Education Competency	
Assessment Method	
Acceptable Goal	
Ideal Goal	
Results for this year	

The first six rows must be completed in order for the course to be approved by the University General Education Council. Only the data for the final row needs to be reported annually. Adjustments to the appropriate competency, assessment method and goals can be made in consultation with the General Education Office as needed.