

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Number HIST 280 or Degree Plan(s) _____

State the requested change and reason. A memo may be attached if more space is necessary.

Add HIST 280 to the University Requirements menu for Social Science. (See proposal on p.4, below).

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

COUNCIL**

	Change to a Course	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	President
1.	Title (description unchanged)	A	A	A		I			I	I
2.	Description (not affecting content)	A	A	A		I			I	I
3.	Content (substantive change)	A	A	A		I			A	A
4.	Number of hours (lecture, lab, contact)	A	A	A		A			A	A
5.	Course number within the hundred	A	A	I		I			I	I
6.	Course number beyond the hundred	A	A	A		A			A	A
7.	Prerequisites	A	A	A		I			I	I
8.	Course fee(s)	A	--	A		--			A	I
9.	From U to G or G to U	A	A	A		A			A	A
10.	Cross list with another dept: U or G level	A	A	A		A			A	A
11.	Department of record	A	A	A		A			A	A
12.	Open or close a course	A	A	A		A			A	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A		A			A	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

**Courses offered only to students seeking teacher certification must go through the Teacher Education Council.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

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COUNCIL

	Change to a Degree Plan	Dept./School	College Academic	Deans	TEC	UGEC	UUAC	GRAD	Provost	Faculty	President
1.	University Requirements — Change in approved course content**	A	A	A			A		A	--	A
2.	University Requirements — Add or drop a required course from the University Requirements chart**	A	A	A			A		A	A	A
3.	University Requirements — Add or drop a course from a menu within the University Requirements**	A	A	A			A		A	--	A
4.	University Requirements — Change hours within a menu on the University Requirements chart**	A	A	A			A		A	A	A
5.	Major — Revision of major ♦ ‡	A	A	A			A		A	--	A
6.	Major — Adopt or change admission requirements	A	A	A			A		A	--	A
7.	Major — Add or discontinue	A	A	A			A		A	A	A
8.	GPA — Revise major or cumulative requirement	A	A	A			A		A	A	A
9.	Minor — Revise course selection	A	A	A			I		I	--	I
	Minor — Add or discontinue	A	A	A			A		A	--	A
10.	Degree — Add or discontinue	A	A	A			A		A	A	A
11.	Any change to a graduate degree program*	A	A	A			A		A	--	A

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

‡ Program or course changes applying to any major that includes Teacher Certification will be reviewed by the college, the Teacher Education Council (TEC), and then the UUAC.

* All graduate degree plan changes must go through the Graduate Council.

** Courses that satisfy ACU's University Requirements (General Education) will normally have lower-level numbering, be free of prerequisites and corequisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

Note: The Board of Trustees is informed when a major or degree is added or discontinued.

Revised 4-18-12

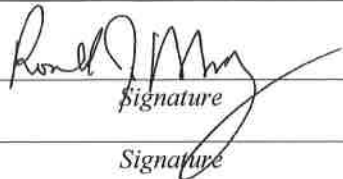
Approval Chart for Academic Information Changes

	Change to the Catalog	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Other academic policy changes	--	--	--		A		A	--	A	

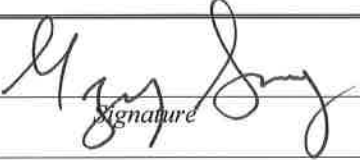
* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog.

Revised 3-2-11

Curriculum/Catalog Changes Signature Page

Department/School Chair(s)	
 Signature	Approval date
Signature	Approval date

College Academic Council(s)	
 Signature	2.17.17 Approval date
Signature	Approval date

Dean(s)	
 Signature	2/24/17 Approval date
Signature	Approval date

Teacher Education Council	
Chair's signature	Approval date

General Education Council	
Chair's signature	Approval date

Undergraduate Academic Council	
Chair's signature	Approval date

Graduate Council	
Chair's signature	Approval date

Provost	
Signature	Approval date

Faculty	
Chair of faculty senate	Approval date

President	
Signature	Approval date

Proposal: HIST 280: Texas History should be approved for the Social Sciences menu.

1. **Disciplines:** HIST 280 is a survey course in history that focuses on Texas and its people, one of the disciplines that qualify for inclusion in the Social Science menu.
2. **Definition of Social Science courses:** History is, by definition, an interdisciplinary field located at the intersection of the social sciences, natural sciences, and the humanities. Those who pursue historical inquiry do so because they are interested in connections, interactions, and interdependencies. Concerned with higher levels of aggregation, the course involves the study of a variety of social variables: with particular, but not exclusive attention, to larger demographic, political, economic, and cultural systems. It examines certain dynamics of human interaction; the relationships between humans and their physical environment; the creation and interaction with institutions of power and governance; and the development of socioeconomic realities within the society across time. We also consider interactions within and between these diverse levels of aggregation, such as the influence of sociocultural factors on people, their families, and their world as it develops within the historical landscape.
3. **Course Content:** HIST 280 introduces students to the particular discipline of history within the social sciences, with an emphasis on its basic methods of inquiry, the principle of cause and effect, key concepts and terminology, and the major topics common to the discipline.

Please see course description, purpose, and learning outcomes/competencies below.

Course Description: It is a survey of the cultural, economic, and political dimensions of Texas history from prehistoric peoples to the 20th Century. Students will understand the impact of those historical trends on the people of Texas and their future. Students will be able to draw upon these historical chronicles and apply the lessons of the past to current and future problems relating to the social, economic, and political development of our world.

Purpose of this course: A primary goal of HIST 280 is to help students think critically about the themes and patterns of the peopling of Texas and explore the emerging watershed events that impacted the human experience in the North American world. In this course students will examine the human discourse in its complexity as people from diverse cultures and ethnic origins develop and are invested on the Texas landscape.

Student Outcomes and Competencies: Students will learn to think, write, and speak critically about the major themes and patterns of Texas history from the early prehistoric peoples to the present. The course will demonstrate how problems that existed in Texas society influenced decision making and the impact that each era made on the future. Students will, moreover, be challenged through specific assignments, presentations and discussions, to explore topics as multi-dimensional questions that must be problematized at a variety of economic, cultural, and social levels.