

New Core Curriculum Assessment Plan

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
1. Strong analytical, communication, quantitative, and information skills	Analytical—Core 120, Core 220, Core 320, Capstone	Writing Assessment Speaking Assessment	Writing Assessment collected each May
	Communication—ENGL (106/107 or 111), 112; Writing Intensive course in each major; COMS 211	MAPP—Quantitative & Critical Thinking	Speaking Assessment collected each May
	Quantitative—Math requirement	Artifact from cornerstone with Information Literacy rubric	MAPP administered in Fall
	Information Skills—Cornerstone, ENGL 112	SAILS rubric (information literacy)	SAILS administered in Fall to freshmen and seniors
2. Deep understanding of and hands-on experience with the inquiry practices of disciplines that explore the natural, socio-cultural, aesthetic, and religious (or theological or spiritual) realms	Science requirement (6 hrs)	Writing Intensive (later capstone) samples with Inquiry and Analysis rubric	Writing Assessment collected each May
	Social Science & Humanities requirement (9 hrs)		
	Bible requirement (14 hrs)		
	Core 120, Core 220, Core 320		
3. Intercultural knowledge, integrative thinking, and collaborative problem-solving skills	Cultural Competency	Artifact from Core 220 with Intercultural Knowledge and Competence rubric	NSSE administered in spring
	Foreign Language requirement	NSSE Global Perspectives Inventory given to Study Abroad students	Global Perspectives Inventory administered in spring
	Core 120, Core 220, Core 320		
	Capstone		

4. A proactive sense of responsibility for individual, civic, and social choices	Chapel requirement Core 120, Core 220, Core 320 Humanities requirement (6 hrs) Bible requirement (14 hrs)	Artifact from Core 120 (empathy response) with Civic Engagement rubric SSI & CSS comparison Chapel surveys Christian Higher Education Foundation Spiritual development survey OAR Results from Student Life offices and organizations Tracking foreign language requirement	CHEF collected in spring SSI collected in spring CSS collected in spring Chapel surveys collected in spring
5. Habits of mind that foster integrative thinking and the ability to transfer skills and knowledge from one setting to another	Core 120, Core 220, Core 320 Capstone	Artifact from Core 320 with Integrative Learning Rubric	