

General Education Assessment Chart

Mission Statement: *The General Education Core Curriculum provides the framework of a Christian liberal arts education, equipping students with the knowledge and skills to pursue their chosen majors and to lead and serve throughout the world.*

Competency	Courses or components	Assessment	External Evidence
1. Analytical, Communication, Quantitative, and Information Skills			
A. Analytical: Write critically about texts, demonstrating an understanding of analytical and critical approaches.	Capstone English requirement	VALUE Institute — Written Communication	ETS Proficiency Profile: critical thinking
B. Communication: Communicate effectively in a variety of genres and styles appropriate to specific rhetorical situations.	COMM 211	Course-embedded	ETS Proficiency Profile: writing, essay
C. Quantitative: Reason and solve quantitative problems from a wide array of authentic contexts.	Math requirement	Course-embedded	ETS Proficiency Profile: quantitative
D. Information: Access and use information ethically and legally	CORE 110 ENGL 112 COMM 211	Cornerstone EXPLORE rubric, annotated bibliography	
E. Information: Communicate, organize, and synthesize information from sources to achieve a specific purpose.	CORE 110 ENGL 112 COMM 211	Cornerstone EXPLORE rubric, annotated bibliography	
2. Knowledge and Inquiry Practices of Natural, Socio-cultural, Aesthetic, and Religious Disciplines			
A. Knowledge: Demonstrate an understanding of the basic knowledge, terminology, or elements appropriate to the discipline.	Science requirement Social Science requirement Historical Literacy requirement Bible requirement	Course-embedded for Science, Bible, Historical Literacy (<i>exempt Social Science</i>)	
B. Inquiry: Demonstrate an understanding of the fundamental elements (methodology or theoretical framework) for sound inquiry and analysis appropriate to the discipline.	Science requirement Social Science requirement Historical Literacy requirement Bible requirement	Course-embedded for Science, Bible, Historical Literacy (<i>exempt Social Science</i>)	

Competency	Courses or components	Assessment	External Evidence
3. Intercultural Knowledge, Integrative Thinking, and Collaborative Problem-Solving Skills			
A. Intercultural Knowledge: Distinguish the elements (thoughts, communications, actions, customs, beliefs, values, or institutions of racial, ethnic, religious, or social groups) important to members of another culture.	Cultural Awareness requirement	VALUE Institute — Intercultural Knowledge & Competence	
B. Integrative Thinking: Connect examples, facts, or theories from more than one field of study or perspective.	ENGL 112 Identify appropriate mapping		NSSE — Reflective & Integrative Learning
C. Collaborative Skills: Engage team members in ways that facilitate the work of the team, constructively build upon the work of others, or synthesize the contributions of others.	ENGL 112 Identify appropriate mapping		NSSE — Collaborative Learning
D. Problem-Solving Skills: Propose solutions that indicate a deep comprehension of the problem.	Capstone	Refocused capstone assignment	
4. Responsibility for Individual, Civic, and Social Choices			
A. Civic: Demonstrate understanding of the effect of individual choices in community contexts and structures to achieve a civic aim.	Social Science requirement	VALUE Institute — Civic Engagement	HEIghten Civic Competency & Engagement
B. Social Issues: Recognize social issues when issues are presented in complex contexts.	Social Science requirement	Course-embedded	
5. Habits of Mind			
A. Adapting: Employ knowledge and skills to new settings and questions.	CORE 110 Capstone	Refocused capstone assignment	NSSE — Higher-Order Learning
B. Critical Thinking: Evaluate data for consistency with known facts, hypotheses, or methods.	ENGL 112 COMM 211 Capstone		ETS Proficiency Profile: critical thinking, reading
C. Synthesis: Demonstrate the capacity to analyze or synthesize existing ideas, images, or expertise in original ways.	CORE 110 Capstone	Refocused capstone assignment	

Implementation Cycle

	2019-20	2020-21	2021-22
Assess	1, 3 Science 2	5 Hist Lit 2	4 Bible 2
Report	4 Bible 2	1, 3 Science 2	5 Hist Lit 2
Implement	5 Hist Lit 2	4 Bible 2	1, 3 Science 2