

Menu Approval Process

Social and Behavioral Sciences

Social and Behavioral Science courses are described in the General Education curriculum:
“Courses within this domain help students examine behavior and interactions among individuals, groups, institutions, and events to understand the complexities of social systems.”

Description of Menu Fit

Please describe in 300 words or fewer how your class fits into the Social and Behavioral Sciences Menu.

As supporting evidence, **please provide your syllabus** and demonstrate one of the following:

- Majority of course content adheres to the description above
- Majority of assessed student work adheres to the description above

Rubric

At a minimum, a course applying to the Social and Behavioral Science menu must address at least one performance indicator from each of the following categories.

- Subject Matter
 - Students will be able to understand and/or investigate behavior and interactions among individuals, groups, institutions, events, and social systems
- Student Outcome A2 – “Listen to, understand, and critically evaluate rhetorical claims”
 - Students will be able to understand the intent of source material
 - Students will be able to interpret source material within its rhetorical context
 - Students will be able to evaluate relevance of source material within multiple contexts
- Student Outcome C1 – “Evaluate widely disparate sources of information and competing evidence to form their own reasoned positions;”
 - Students will be able to compare and contrast multiple viewpoints on a topic
 - Students will be able to develop and express an evidence-based viewpoint on a topic
 - Students will be able to synthesize information from multiple sources
- Student Outcome C2 – “Analyze quantitative data, published writing, or observable phenomena to draw informed conclusions;”
 - Students will be able to read and interpret data in a form that is appropriate for the discipline.

Ideally, these assessments will occur within one or two exams/assignments. Please indicate which assignments will be used for assessments.

A template for the rubric is given on the next page.

Social and Behavioral Science Subject Matter

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Understand and/or investigate behavior and interactions among individuals, groups, institutions, events, and social systems			

Student Outcome A2

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Understand intent of source			
Interpret source within rhetorical context			
Evaluate relevance of source within multiple contexts			

Student Outcome C1

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Compare and contrast multiple viewpoints on a topic			
Develop and express an evidence-based viewpoint on a topic			
Synthesize information from multiple sources			

Student Outcome C2

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Read and interpret data in a form that is appropriate for the discipline			

Example Interpretations for “Meets Expectations”

- Students correctly answer 75% or more of test questions focused on Social and Behavioral Sciences subject matter
- Students respond accurately and completely to an essay prompt targeting Social and Behavioral Sciences subject matter
- Students accurately paraphrase source material in their own words
- Students use source material to defend their own position
- Students take ideas/information from multiple sources to form a position
- Students correctly answer questions about data
- Students accurately draw conclusions about data

Example Shortcomings

- Students answer fewer than 75% of test questions correctly
- Students provide inaccurate or incomplete response to essay prompts
- Students fail to reference source material in defense of their own position, or misuse source material
- Students take ideas/information from only a single source to form a position

Example Points of Excellence

- Students correctly answer 90% or more of test questions focused on the subject matter above
- Student response to prompt is especially thorough and/or imaginative
- Student response to prompt successfully integrates knowledge from other courses
- Students recognize the conflict between multiple sources and build a position that solves that conflict

Example Rubric

Social and Behavioral Science Subject Matter

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Understand and/or investigate behavior and interactions among individuals, groups, institutions, events, and social systems	Students correctly answer fewer than 75% of SBS test questions in Exam 1	Students correctly answer 75% or more of SBS test questions in Exam 1	Students correctly answer 90% or more of SBS test questions in Exam 1

Student Outcome A2

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Understand intent of source	Students have errors in their paraphrasing of source material in Essay 2	Students accurately paraphrase source material in their own words in Essay 2	N/A
Interpret source within rhetorical context	Students ignore or misrepresent context of a source in Essay 2	Students identify relevant aspects of context for a source in Essay 2	Students correctly use the context of a source to explain their own position in Essay 2
Evaluate relevance of source within multiple contexts		Not assessed.	

Student Outcome C1

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Compare and contrast multiple viewpoints on a topic		Not assessed.	
Develop and express an evidence-based viewpoint on a topic	Students cite evidence from one or fewer sources in Essay 2.	Students cite evidence from two or more sources that effectively supports their position in Essay 2	Students cite evidence from four or more sources that effectively supports their position in Essay 2.
Synthesize information from multiple sources		Not assessed.	

Student Outcome C2

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Read and interpret data in a form that is appropriate for the discipline	Students answer fewer than 50% of test questions on data correctly in Exam 1.	Students answer the majority of test questions related to reading data correctly in Exam 1.	Students answer 80% or more of test questions related to reading data correctly in Exam 1.

Application for Course onto SBS Menu

Social and Behavioral Sciences

Social and Behavioral Science Description

“Courses within this domain help students examine behavior and interactions among individuals, groups, institutions, and events to understand the complexities of social systems.”

Purpose

This document should be used as an application for a course onto the Social and Behavioral Sciences Menu. Faculty submitting an application should be prepared to perform an assessment for their course either annually or each time the course is offered. The assessment will be based on the rubric submitted as part of this course application.

Basic Course Information – Complete Each Item

Title of Course and Course ID:	
Frequency of Offering (yearly, every semester, etc.):	
Catalog Description:	
Point Person for Assessment:	

Description of Menu Fit

Please describe how your class fits into the Social and Behavioral Sciences Menu (300 words or less).

Course Content

Using your syllabus as evidence, demonstrate that either the majority of course content or the majority of assessed student work adheres to the Social and Behavioral Sciences Description above.

Rubric

At a minimum, a course applying to the Social and Behavioral Science menu must address at least one performance indicator from each of the following categories:

- Social and Behavioral Sciences Subject Matter
- SO A2 - Listen to, understand, and critically evaluate rhetorical claims.
- SO C1 - Evaluate widely disparate sources of information and competing evidence to form their own reasoned positions.
- SO C2 - Analyze quantitative data, published writing, or observable phenomena to draw informed conclusions.

Assessed Assignments

Ideally, these assessments will occur within one or two exams/assignments. Please indicate which exams or assignments will be used for each performance indicator. Provide assignment prompts if available.

A template for the rubric is given on the next page. Please fill the rubric out. If a performance indicator is not assessed, please write "Not Assessed" in the "Meets Expectations" section.

Social and Behavioral Science Subject Matter

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Understand and/or investigate behavior and interactions among individuals, groups, institutions, events, and social systems			

Student Outcome A2

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Understand intent of source			
Interpret source within rhetorical context			
Evaluate relevance of source within multiple contexts			

Student Outcome C1

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Compare and contrast multiple viewpoints on a topic			
Develop and express an evidence-based viewpoint on a topic			
Synthesize information from multiple sources			

Student Outcome C2

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Read and interpret data in a form that is appropriate for the discipline			