

Abilene Approval Chart for Curriculum Changes

A = Approve I = Information Item R = Respond in Writing

Course Number ANSC 111 or Degree Plan(s) _____

State the requested change and reason. A memo may be attached if more space is necessary.

We are requesting that ANSC 111: General Animal Science be included in the Life and Physical Sciences menu for general education courses. See attached LPS menu application and course syllabus.

Indicate the requested change.

	Change to a Course	Dept./School ¹	College	Dean	TEC	UGEC	AUAC/Grad	Provost	President
1.	Title (description unchanged)	A	A	A	I	–	I	I	I
2.	Description (not affecting content)	A	A	A	I	–	I	I	I
3.	Course term(s)	A	I	A	I	–	I	I	I
4.	Content (change of course outcomes)	A	A	A	I	–	I	A	I
5.	Number of hours (lecture, lab, contact)	A	A	A	A	–	A	A	I
6.	Course number within the hundred	A	A	I	I	–	I	I	I
7.	Course number beyond the hundred	A	A	A	A	–	A	A	I
8.	Prerequisites	A	A	A	I	–	I	I	I
9.	Course fee(s)	A	–	A	–	–	–	A	I
10.	From U to G <i>or</i> G to U	A	A	A	A	–	A	A	I
11.	Cross-list course	A	A	A	A	–	A	A	I
12.	Department of record	A	A	A	A	–	A	A	I
13.	Close a course	A	A	A	A	–	A	A	I
14.	New course (includes combining or splitting courses)	A	A	A	A	–	A	A	I

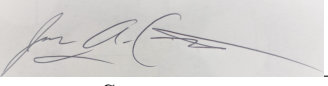
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	Change to the University Requirements (All Campuses)	Dept./School¹	College	Dean	TEC	UGEC	AUAC/Grad	Provost	Faculty	President	Trustees
1.	University Requirements — Change course outcomes of an included course ²	A	A	A	–	A	–	A	–	A	–
2.	University Requirements — Add or drop a required course from the University Requirements ²	A	A	A	–	A	–	A	A	A	–
3.	University Requirements — Add or drop a course from a menu within the University Requirements ²	A	–	–	–	A	–	A	–	A	–
4.	University Requirements — Change hours within a menu in the University Requirements ²	A	A	A	–	A	–	A	A	A	–
	Change to Catalog Information (for Campus)										
1.	General Requirements for Bachelor's Degrees and Associate's Degrees	–	–	–	–	–	A	A	A	A	–
2.	Policies governing academic probation and suspension	–	–	–	–	–	A	A	A	A	–
3.	Requirements for graduating with honors	–	–	–	–	–	A	A	A	A	–
	Change to a Degree Plan Proposed by Faculty or College										
5.	Educational Program — Revise ³	A	A	A	A	–	A	A	–	A	–
6.	Educational Program — Adopt/change admission requirements	A	A	A	A	–	A	A	–	A	–
7.	Educational Program — Add ³	A	A	A	A	–	A	A	A	A	I
8.	Educational Program — Discontinue	A	A	A	A	–	A	A	A	A	I
9.	GPA — Revise program-required GPAs	A	A	A	A	–	A	A	–	A	–
10.	Minor — Revise	A	A	A	I	–	I	I	–	I	–
11.	Minor — Add	A	A	A	A	–	A	A	–	A	–
12.	Minor — Discontinue	A	A	A	A	–	A	A	–	A	–
13.	Degree — Add	A	A	A	A	–	A	A	A	A	I
14.	Degree — Discontinue	A	A	A	A	–	A	A	A	A	I
	Change to a Degree Plan Proposed By Provost										
15.	Educational Program — Discontinue	R	–	R	A	–	A	A	A	A	I
16.	Minor — Discontinue	R	–	R	A	–	A	A	–	A	–
17.	Degree — Discontinue	R	–	R	A	–	A	A	A	A	I

¹ When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

² Courses that satisfy ACU's University Requirements will normally have lower-level numbering, be free of prerequisites and co-requisites, appeal to more than one or two majors, and "not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession" (SACS 2.7.3). Departments may request exceptions to the first three criteria.

³ For undergraduate majors, a minimum of 30 hours is required. These programs must have a minimum of 6 elective hours, unless the requirements of external accrediting bodies make it impossible.

	Department/School Chair(s)	
	_____	09/13/22
Signature	_____	Approval date
Signature	_____	Approval date

College Academic Council(s)	
Signature	Approval date
Signature	Approval date

Dean(s)	
Signature	Approval date
Signature	Approval date

Teacher Education Council	
Chair's signature	Approval date

University General Education Council	
Chair's signature	Approval date

Abilene Undergraduate Academic Council	
Chair's signature	Approval date

Graduate Council	
Chair's signature	Approval date

Provost	
Signature	Approval date

Faculty	
Chair of Faculty Senate	Approval date

President	
Signature	Approval date

Application for Life and Physical Sciences Menu

Guidelines For All General Education Courses

1. All general education courses must be 100-level or above.
2. General education courses should present a breadth of knowledge, not focusing on skills, techniques, and procedures specific to a particular occupation or profession.
3. Individual courses will fulfill only a single general education requirement.
4. Courses free of prerequisites are preferred. Applications to add courses with prerequisites must provide additional evidence that the course contributes to a student's breadth of knowledge and is not specific to a particular occupation or profession.
5. Each course may appear on a maximum of two menus that accept applications (arts and humanities, cultural literacy, life and physical sciences, and social and behavioral sciences).

Life and Physical Sciences Description

Courses within this domain use the methods and models of the natural sciences to describe, explain, and predict phenomena in the physical world; they employ empirical evidence, scientific principles, and interactions among natural phenomena to understand the world around us.

Instructions

Complete this form and submit it with a course syllabus and approval chart to the University General Education Council. Faculty submitting an application should be prepared to perform annual assessment for their course. The assessment will be conducted with the rubric included in this course application.

Subject code, course number, and title of course:	ANSC 111- General Animal Science
Terms offered:	Fall Semester
Catalog description:	An introduction to the disciplines of Animal Science and current management practices associated with common domesticated species. Labs will include introduction to basic technical skills and current management practices of major and minor species.
Course prerequisites:	None
Cross-listed courses: *Note: Many gen ed courses are cross-listed between the Abilene and Dallas campuses.	
Other general education menus on which the course appears or you are applying for:	

Prerequisites

The council understands that many of the courses on this menu will have corequisites and that the second course in a sequence may also have a prerequisite.

1. Is the course a lower-division (100- to 200-level) course in astronomy, biology, chemistry, physics, agricultural science, environmental science, or geology?
☒ Yes ☐ No
2. Does the course have more than one prerequisite and/or more than one corequisite?
☐ Yes ☒ No
3. If the course has prerequisites, provide evidence that the course contributes to a student's breadth of knowledge. Also provide evidence that the course content is not specific to a particular occupation or profession (200 words or less).
"Now out of the ground the Lord God had formed every beast of the field and every bird of the heavens and brought them to the man to see what he would call them. And whatever the man called every living creature, that was its name". (Genesis 2:19). We have been charged to care and provide for every living creature that God has made. I aim for a class that teaches how to care for the beasts of the land in a manner that God called for us, respectfully and appreciative of His good works. Students who take this class are introduced to a lifestyle they never realized they enjoyed. However, students who are not interested in agriculture professions are able to walk away from this class with an understanding of how to care for animals and the science behind the how/why we have certain management practices for nutrition, reproduction, growth, physiological development, and production. We will spend a week looking at each species what makes them unique, such as breeds, management practices, and needs specific to them. We will also look at the implications of how the public views our management practices and how to navigate a world that is not as well-known as others.

Relevant Outcomes

- C2: Analyze quantitative data, published writing, or observable phenomena to draw informed conclusions.
- C3: Interpret mathematical and/or logical models such as formulas, graphs, tables and schematics, and draw inferences from them; and
- C4: Integrate new data into their existing knowledge.

Describe how the course meets the C2 outcome (100 words or less).

In Week 13, we discuss current events and controversial practices within livestock management that may or may not still be the preferred method of care. For this module, the students are assigned a topic where they must research what their topic is, the advantages of said practice, the disadvantage of the practice, and then explain their

personal perspective of it. Their paper must include at least 3 sources from reputable sources. I have attached the assignment prompt with this submission.

Describe how the course meets the C3 outcome (100 words or less).

In our nutrition and reproduction modules, we analyze graphs and charts that discuss growth, production requirements, hormones, gestation lengths, and when the ideal time is to breed the herd to increase production. By analyzing these, the students will be able to recognize the nutritional demands for each stage of growth of their animal for the nutrition lecture. For the reproduction module, students will be able to know what is driving the estrous cycle, how to manipulate it for production purposes, and how to improve genetics on their herd to maximize profits in as short of a window as possible.

Describe how the course meets the C4 outcome (100 words or less).

Unless someone was raised around livestock, not many people know how to properly care for the animals that we receive so much of our food and fibers from. We will look at a different species each week and explore management practices associated with that species. We will look at breeds, management techniques, reproduction practices, uses, and anything unique to that species. This will improve the knowledge for someone who has not been exposed to agriculture, as well as ideally help someone with knowledge learn new ways to care and expand their mindset of how/why we do what we do.

Outcomes assessment should occur within one or two exams/assignments. Please indicate which exams or assignments will be used for each outcome. Provide assignment prompts if available.

Area to Be Assessed	Assessment Artifact
Outcome C2	Current Event paper
Outcome C3	Nutrition and Reproduction quizzes
Outcome C4	2 weekly quizzes: one on Canvas open note and one in class the following week that is closed book/notes

Please use the following rubric to perform assessment each year.

Student Learning Outcome C2

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Analyze data to draw conclusions	Lacks sufficient analysis of data or published writing.	Analyzes data and/or published writing in an effective manner.	Analyzes data and/or published writing in an exemplary manner.

Student Learning Outcome C3

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Interpret mathematical and/or logical models such as formulas.	Little to no demonstrated ability to interpret relationships and/or data in models.	Demonstrates ability to interpret relationships and/or data in models.	Exceptional ability to interpret relationships and/or data in models.

Student Learning Outcome C4

Students will be able to:	Shortcomings	Meets Expectations	Points of Excellence
Integrate new data into their existing knowledge	Shows little to no grasp of new information and/or does not demonstrate adequate connection to previous learning.	Grasps new information and makes connections to previous learning.	Exceptional grasp of new information and/or demonstrates outstanding ability to connect to previous learning.

ANSC 111

General Animal Science

About the Course

An introduction to the disciplines of Animal Science and current management practices associated with common domesticated species. Labs will include introduction to basic technical skills and current management practices of major and minor species. Laboratory graded and credited with course. May be used to satisfy University Science Requirements. Course Fee.

Course number and title: ANSC 111 – General Animal Science

Credit hours: 3 hours

Semester and year: Fall 2022

Meeting time and place:

Lecture: Monday/Wednesday 9:00-9:50 a.m. Onstead Science Center (OSC) Rm 265

Lab: Wed 1:00-2:50 or 3:00-4:50 typically at Rhoden Field Lab. If not, OSC Rm 233.

Textbook

- 1) None
- 2) Additional materials will be provided to the class through Canvas.

Prerequisites/corequisites: None

About the Professor

Professor	Ms. Caleta Willis	
Title	Assistant Professor of Animal Science	
Office location	OSC 145B	
Phone number	325-674-2167	
Email address	cmw20d@acu.edu	
Office hours**	M/T/W/R	10:00 – 11:00am
	Thursday	12:30 – 1:30pm
	Friday	9:00 – 11:00am

**I also have an open-door policy, if I am in my office feel free to stop and talk.

Mission Statements

ACU Mission: The mission of Abilene Christian University is to educate students for Christian service and leadership throughout the world.

College of Arts and Sciences Mission: To educate students for worldwide Christian service and leadership through programs of study and other learning experiences that blend a liberal arts education with professional and career education.

Agriculture and Environmental Sciences Mission Statement: To educate students for Christian stewardship of sustainable agricultural and environmental systems throughout the world.

Unique Christian Perspective: “Now out of the ground the Lord God had formed every beast of the field and every bird of the heavens and brought them to the man to see what he would call them. And whatever the man called every living creature, that was its name”. (Genesis 2:19). Since the beginning, we have been charged to care and provide for every living creature that God has made. I take this responsibility very seriously and throughout the semester, I look forward to showing you more about each species, how they are made up, and how our practices can positively impact their growth and wellbeing.

Class Overview

Class Description: An introduction to the disciplines of Animal Science and current management practices associated with common domesticated species. Labs will include introduction to basic technical skills and current management practices of major and minor species.

Format of Class: This class will provide a basic overview of the field of Animal Science. The semester will be divided into 13 modules, 6 core Animal Science disciplines and 7 species. Information will be provided in lecture and labs will be designed to reinforce content taught during class.

Expectations

This semester we will have the opportunity to study and learn together. In order to ensure that everybody understands what is expected of them for this course I have included what I expect from you in my class as well as what you can expect from me.

- **Be on time to class/lab and prepared to learn.** Being on time allows everybody to focus and avoids disruptions in learning
- **Be respectful to both myself and your fellow classmates.** I expect you to be respectful of everyone in the class – fellow students as well as myself. We are all human, and therefore all make mistakes, but we are also created in God's image. Please extend grace to everyone in class when mistakes are made and be willing to consider viewpoints other than your own. We all approach agricultural sciences from different viewpoints as well as have varied experiences. Please be mindful that not everyone will have the same life experiences or approaches as you do. We can heartily disagree with others but still afford them respect and courtesy
- **Spend the time to complete your assignments and study for this class.** The assignments in this class are designed to help improve your understanding of the content and will help with your grades in this class
- **Dress appropriately for class and lab.** During lab, for safety reasons, I expect you to wear pants and closed toed shoe. During class no hats will be worn.

Expectations of the Instructor:

- **I will respond to your emails, Canvas messages, and other forms of communication promptly – generally within 24 hours.** To allow for Sabbath rest and time with my family, I will not be checking emails in the evenings or as frequently on weekends.
- **I will respect you and your desire to learn.** My role is to provide you with the resources to succeed and facilitate your learning in this class. Please do not hesitate to ask if you do not understand something; I will do my best to reword or spend additional time on a subject to ensure that all content is understood.
- **I will be prepared and on time to class.** It is disrespectful to you if I am not prepared and on time for class, as such I will make every effort to be on time and prepared for class just as I expect you to be.
- **I will return assignments and tests to you within 2 weeks of the due date.** It is important for you to have assignments returned to you in a timely manner so that you can learn what areas you need to spend more time studying and what areas you have a good understanding of.

Learning Outcomes

Competencies: At the conclusion of the semester students will be able to:

	Competency	Measurement Instrument
1	Develop a basic understanding of the role of livestock in agriculture	Quizzes and final exam
2	Identify breeds, key terms, anatomical parts, and key production measurements for each species	Quizzes and final exam
3	Describe and discuss current management practices for each species	Quizzes, final exam, written paper, and labs.
4	Identify and describe the main animal science disciplines and explain key concepts of each discipline.	Quizzes and final exam

Assessment and Grading

Attendance: Attendance will be taken every class period. You are expected to attend class, be prepared to learn, and actively participate in class. Discussion of class attendance policy is listed below under Course Policy.

Take Home Quizzes: These quizzes are designed to cover the bulk of the material for each section and will be open book and open note. These assignments will be open on Wednesday and will be due by 11:59 pm on Friday of each week. These will cover the content from that week. While these are take-home quizzes, they should represent your own personal work. Working on these as a group is fine; however, answers that are exact copies of someone else's work will be considered plagiarism. These are worth 50 pts each and the lowest 2 scores will be dropped.

In Class Quizzes: Each Monday there will be a short 10-15 minute closed book and note quiz at the beginning of class covering material from the previous week. These quizzes are designed to cover the material that I feel is important for you to be able to recall easily such as gestation lengths, breeds, etc. These quizzes are worth 20 points each and the lowest 2 scores will be dropped.

Lab Group Presentation: This exercise your ability to work together as a team, research a new area you are unfamiliar with, and present this information to your peers. We will cover this exercise more in depth in our lab section.

Current Event Paper: The current event paper gives the student the opportunity to learn more about a current event impacting animal science. This paper is a personal position paper; therefore, you are expected to provide your opinion on the topic and support this opinion with reputable sources.

Final: The final will be a comprehensive final covering all material discussed in both lecture and lab.

Assessment Activity	Grades Possible
Attendance and Participation	Can reduce your grade
Take Home Quizzes (12 drop lowest 2)	300
In Class Quizzes (12 drop lowest 2)	300
Lab Attendance	Can reduce your grade
Lab Presentation	200
Current Events Paper	50
Final Exam	150
Total	1000 (without bonus)

Final grade calculation: Grades will be assigned based on the standard grading format below.

Final Letter Grade	Range of Percentage	Min. Points Needed
A	90-100%	900
B	80-89%	800
C	70-79%	700
D	60-69%	600
F	0-59%	0

Rules for discussing grades: If you have a question about grades on an assignment or your grade in the class please set up an appointment to discuss your grade. Setting an appointment allows me to be better prepared to discuss your grades and make the meeting more beneficial for both of us. Rather than waiting until the end of the semester, if you have questions about your grades please come and visit with me early in the semester while there is still time to improve before the end of the semester.

Course Policies

Attendance: Attendance will be recorded throughout the semester. Students who have documented absences for University events will be considered excused for the class. Absences for sickness will be considered excused with a doctor's note that covers the day(s) you missed classes. If you miss due to excused University events, you must get with me to make up your assignments before you leave. If you miss an assignment/quiz/exam with an otherwise excused absence, before our next assigned class time, you must make arrangements with me to make up that assignment. For reasons other than excused University events or doctor's notes, these will be considered unexcused absences. **For every 5 unexcused absences**, there will result in a reduction of a letter grade. Absences due to family emergencies will be evaluated on an individual basis.

Tardiness: I know that circumstances beyond your control can happen, so I will not take tardiness into account for your grade. *However*, 10 minutes is my limit. If you arrive more than 10 minutes late to class, I will ask you to leave and you will be considered absent for the class period.

Participation: Students are expected to be active participants in class. This includes taking notes, answering questions, and being involved in activities.

In my classroom **rude and inappropriate behavior will not be tolerated**. This class is a learning environment and as such, should be a place where students feel comfortable asking questions without being ridiculed. Students who continue these behaviors will be asked to leave and will forfeit any classroom grades/assignments/etc that will be missed. Additional information can be found in the [ACU student handbook](#).

Assignments received late will be assessed a penalty, the severity of which will depend on the degree to which the assignment is late. Typically, 10% of the total possible grade will be deducted for each day the assignment is late (i.e. a 50 point report would be docked 5 pts. per day). After 5 days, no assignment will be accepted.

Technology use : While technology can be a very useful tool for many tasks, it can also be very distracting both to you and to those students around you. Those of you who prefer to take notes on a laptop or tablet are free to do so, however, if it becomes disruptive to the class you will be asked to put it away for the remainder of the class.

University Policies

ADA compliance:

Abilene Christian University is dedicated to removing barriers and opening access for students with disabilities in compliance with ADA and Section 504 of the Rehabilitation Act. The Alpha Scholars Program facilitates disability accommodations in cooperation with instructors. In order to receive accommodations, you must be registered with Alpha Scholars Program, and you must complete a specific request for each class in which you need accommodations.

If you have a documented disability and wish to discuss academic accommodations, please call our office directly at (325) 674-2667 or email our compliance coordinator, Scott Self, at jss00c@acu.edu.

Academic integrity is defined as academic work completed as assigned for each class by the individual or group responsible for the work. Violations of academic integrity and other forms of cheating involve the intention to deceive, mislead, or misrepresent and therefore, are a form of lying. Such actions are contrary to behavioral norms that flow from the nature of God. Academic misconduct includes, but is not limited to, the following: 1) Failure to give credit to sources used in a work in an attempt to present the work as one's own, 2) Submission of papers or projects obtained from another source (e.g., research service or club paper file) as one's own, and 3) Falsifying information orally or in writing. Academic misconduct may result in, but is not limited to, a zero on the assignment and/or an F in the course. Additionally, the department chair, Dean of your school, and the Dean of Student Life will be notified. See the full university policy, including how to appeal a decision, by following [this link](#).

Harassment policy: “As a Christian community, Abilene Christian University has committed itself, unequivocally, to ensuring a working and learning environment in which the dignity of every individual is respected. Harassment is defined as unwelcome behavior or conduct based on sex, religion, race, age, color, national origin, veteran's status, disability, or any other characteristic protected by law when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, education, or participation in University programs or activities, (2) submission to, or rejection of, such conduct by an individual is used as the basis for a decision affecting an individual's employment, education, or participation in University programs or activities, or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive environment for work, education, or participation in a University program or activity. See the full university policy by following [this link](#).

Title IX: As professors, one of our responsibilities is to help create a safe learning environment on our campus. We also have a mandatory reporting responsibility related to our role as a professor. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep the information you share private to the greatest extent possible. When I am not able to keep your information confidential, I will only share it with responsible administrators on campus who can provide you with services and resources. I am required to share with the Title IX Coordinator information regarding sexual misconduct or harassment, dating or domestic violence or stalking that you report to me. If you would prefer to share information in a confidential setting, I encourage you to speak with someone in the [ACU Counseling Center](#). All of your options are available for review by clicking on the link to ACU's [policy](#).

FERPA: “The Family Educational Rights and Privacy Act” affords the student certain rights with respect to student records.” _Refer to the ACU course catalog for a more thorough discussion.

Calendar

Below is a tentative calendar of topics, quiz dates, and labs. If changes are made they will be made at least 1 class period in advance.

Lecture Calendar

Date	Week	Topic	Quizzes
8/29/22	1	Introduction to Animal Science	
9/5/22	2	Animal Behavior	9/12 – Animal behavior quiz beginning of class
9/12/22	3	Beef cattle	9/16 – Beef cattle quiz due @ 11:59 pm
9/19/22	4	Health	9/23 – Health quiz due @ 11:59 pm
9/26/22	5	Sheep	9/30 – Sheep quiz due @ 11:59 pm
10/3/22	6	Goats	10/7 – Goats quiz due @ 11:59 pm
10/10/22	7	Dairy Cattle	10/14 – Dairy cattle quiz due @ 11:59 pm
10/17/22	8	Poultry	10/21 – Poultry quiz due @ 11:59 pm
10/24/22	9	Companion Animals	10/28 – Companion animal quiz due @ 11:59 pm
10/31/22	10	Equine	11/4 – Equine quiz due @ 11:59 pm
11/7/22	11	Nutrition	11/11 – Nutrition quiz due @ 11:59 pm
11/14/22	12	Swine	11/18 – Swine quiz due @ 11:59 pm
11/21/22	13	Current Issues	Thanksgiving Break
11/28/22	14	Reproduction	12/2 – Current Issue paper due @ 11:59 pm Reproduction quiz due @ 11:59 pm
12/5/22	15	Animal Breeding	12/9 – Animal Breeding quiz due @ 11:59 pm
	Finals	Final Exam Thurs (12/15) 2:00 – 3:45pm	

Lab Calendar

Date	Week	Topic	Lab
8/29/22	1	Introduction	Rhoden Lab tour
9/5/22	2	Animal Behavior	Lab Groups/Cattle handling (Classroom)
9/12/22	3	Beef cattle	Handling/Chute Work
9/19/22	4	Health	Vaccine Placement/Deworm
9/26/22	5	Sheep	Deworm/Trim Hooves
10/3/22	6	Goats	Vaccinate/Milk
10/10/22	7	Dairy Cattle	Branding/Roping
10/17/22	8	Poultry	Clip Wings
10/24/22	9	Companion Animals	Guard dogs/Fences
10/31/22	10	Equine	Catch/Bridle/Saddle/Mount
11/7/22	11	Nutrition	Hoof care/Deworm
11/14/22	12	Swine	Needle teeth/vaccine/ear notch/tail (Classroom)

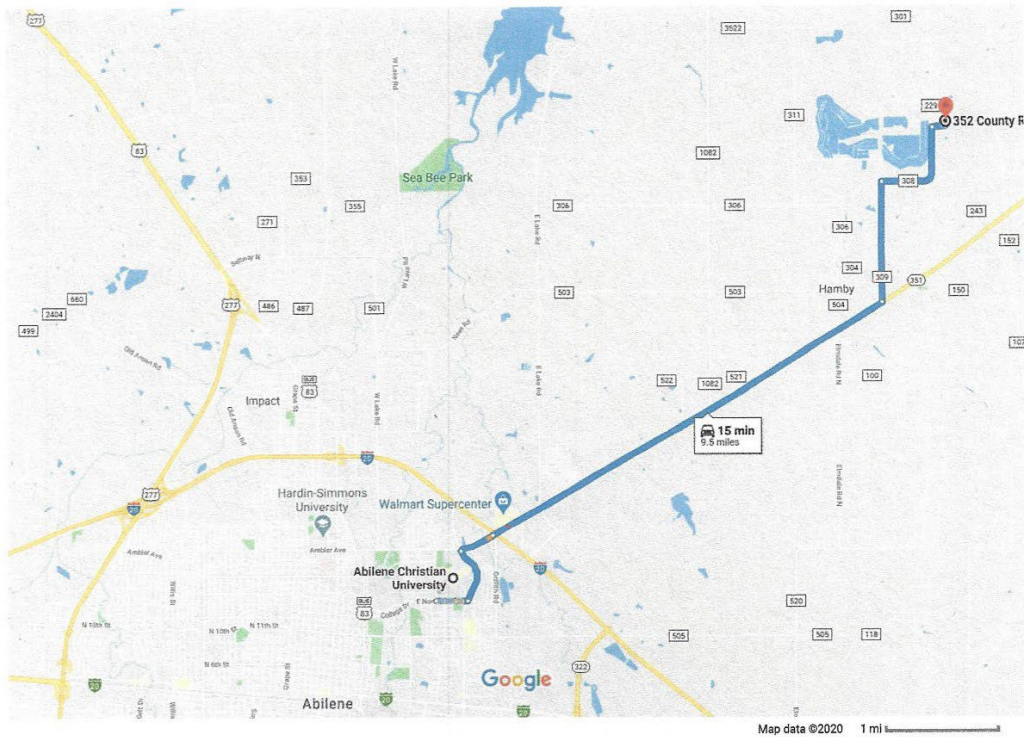
11/21/22	13	Current Issues	Thanksgiving
11/28/22	14	Reproduction	Palpation/Blood draw (Classroom)
12/5/22	15	Animal Breeding	Palpation/Blood draw
	Finals	Final Exam Thurs (12/15) 2:00 – 3:45pm	

Rhoden Farm

Address: 352 County Road 153 Abilene, TX 79601

Directions:

<https://www.google.com/maps/dir/Abilene+Christian+University,+Campus+Court,+Abilene,+TX/352+Co+Rd+153,+Abilene,+TX+79601/@32.5062775,-99.6953183,13z/am=t/data=!4m13!4m12!1m5!1m1!1s0x865691ceda68f989:0x3b6a74b2bc08b96b!2m2!1d-99.708098!2d32.469732!1m5!1m1!1s0x865699c3bf90c1f1:0x7c04d9a4fdbb2032!2m2!1d-99.6092771!2d32.5466134>



Abilene Christian University

1600 Campus Ct, Abilene, TX 79601

- ↑ 1. Head east on E North 16th St 0.4 mi
- ↶ 2. Turn left onto N Judge Ely Blvd 0.7 mi
- ↷ 3. Turn right onto E Ambler Ave 0.4 mi
- ↑ 4. Continue onto TX-351 E 5.3 mi
- ↶ 5. Turn left onto Co Rd 309 1.4 mi
- ↷ 6. Turn right onto Co Rd 308 1.2 mi
- ↷ 7. Turn right onto Co Rd 153 0.2 mi

i Destination will be on the left