

2022 General Education Revision Proposal

Proposed by the faculty General Education Proposal Team, May 2021

Revised and approved by the University General Education Council,
December 8, 2021. 10 in favor, 1 opposed, 1 abstained.

Revised and approved by the University Undergraduate Academic Council,
January 19, 2022. 7 in favor, 0 opposed, 0 abstained.

Approved by the university faculty,
January 28, 2022. 79 in favor, 11 opposed, 3 abstained.

General Education Requirements (All Bachelor's Degrees)

Core, 3 hours

CORE 110 Cornerstone

or

CORE 115 Introduction to Critical Thinking

Bible and Theology, 15 hours

Foundations

BIBL/BIBO 101 Jesus: His Life and Teachings

BIBL/BIBO 102 Early Christians: Life, Literature, and Community

BIBL/BIBO 211 Message of the Old Testament

Upper-Division Selections

Choose 6 hours of BIBH, BIBL, BIBM, BIBP, BIBT, BMIS, BGRK, BHEB, BIBO,
BIHO, BIMO, BIPO, BITO, BMSO 300-499

Communication, 9 hours

Written Communication

ENGL/ENGO 111 Composition and Rhetoric

or

ENGL 106 Academic Composition

ENGL 006 Academic Composition Workshop

and

ENGL 107 Rhetoric and Persuasion

ENGL 007 Rhetoric and Persuasion Workshop

ENGL/ENGO 112 - Composition and Researched Writing

Oral Communication

COMM/COMO 120 Public Speaking

Mathematics, 3 hours

MATH/MATO 120-185, 238

or

MATW/MAWO 120-185

Humanities, 9 hours

History: HIST/HISO 100-299, 3 hours

and

Literature: ENGL/ENGO 200-299, 3 hours

or

Foreign Language Literature

and

Arts and Humanities Selection, 3 hours

ART 101

COMM 310

COMM 322

DSGN 221

DSGN 222

ENGL/ENGO 200-299 or

Foreign Language

Literature

ENGL 373

ENGL 483

GER 111

GER 341

GLST 120

GLST 212

GLST 214

GLST 217

HIST/HISO 100-299

HIST 330

HIST 332

MUSM 131

MUSM 132

MUSM 230

MUSM 232

MUSM 233

MUSM 234

PHIL 379

Cultural Literacy, 3 hours

ANTH 101

COMM/COMO 345

BIBM 434

BIBM 492

BMIS 345

BMIS/BMSO 371

BUSA 419

EDUC 211

ENGL 285

ENGL 373

ENGL 470

GEOG 235

GEOG 354

GER 111

GLST 120

GLST 212

GLST 214

GLST 217

HIST 117

HIST 131

HIST 221

HIST 222

HIST 250

HIST 270

HIST 330

HIST 332

HIST 334

MUSM 131 (2 hrs;

will not satisfy

requirement)

MUSM 230

MUSM 232

MUSM 233

MUSM 234

PHP/NURS 308

SOCI 370

SOCI 380

SOCI/SOCO 442

SOCI 460

SOCI 480

SPAN 111

SPAN 112

SPAN 301

Life and Physical Sciences, 6 hours

AENV 130	BIOL/BIOO 291	GEOL 111
ANSC 111	BIOL/BIOO 292	NUTR/NTRO 120
ANSC 360	BIOL/BIOO 293	PHYS 101
BIOL/BIOO 101	BIOL/BIOO 294	PHYS 102
BIOL 121	CHEM/CHMO 101	PHYS 110
BIOL 122	CHEM/CHMO 113	PHYS 112
BIOL 123	CHEM 114	PHYS 203
BIOL 124	CHEM 133	PHYS 220
BIOL 203	CHEM 134	PHYS 222

Social and Behavioral Sciences, 3 hours

ANTH 101	ENGR 350	POLS/PLSO 227
COMM/COMO 101	FAM/FAMO 251	PSYC/PSYO 120
COMM/COMO 231	FAM/FAMO 262	PSYC/PSYO 232
COMM/COMO 241	GEOG 235	SOCI 111
COMM 415	GEOG 354	SOCI 222
COMM 450	HIST 250	SOCI 368
ECON/ECNO 260	ITC 125	SOCI 385
ECON 261	JMC/JMCO 100	SOCI 415
EDUC 221	POLS/PLSO 225	SOCI 450

Free Elective, 3 hours

Choose 3 hours from any ACU courses not required for your major.

Total: 54 hours

General Education Requirements (Associate of Arts)

Core, 3 hours

CORE 110 Cornerstone

or

CORE 115 Introduction to Critical Thinking

Bible and Theology, 6 hours

BIBL/BIBO 101 Jesus: His Life and Teachings

BIBL/BIBO 102 Early Christians: Life, Literature, and Community

Communication, 9 hours

ENGL/ENGO 111 Composition and Rhetoric

or

ENGL 106 Academic Composition

ENGL 006 Academic Composition Workshop

and

ENGL 107 Rhetoric and Persuasion

ENGL 007 Rhetoric and Persuasion Workshop

ENGL/ENGO 112 - Composition and Researched Writing

COMM/COMO 120 Public Speaking

Mathematics, 3 hours

MATH/MATO 120-185, 238

or

MATW 120-185

Humanities, 3 hours

ENGL/ENGO 200-299

or

Foreign Language Literature

or

HIST 100-299

Cultural Literacy, 3 hours

ANTH 101

ENGL 373

HIST 117

COMM/COMO 345

ENGL 470

HIST 131

BIBM 434

GEOG 235

HIST 221

BIBM 492

GEOG 354

HIST 222

BMIS 345

GER 111

HIST 250

BMIS/BMSO 371

GLST 120

HIST 270

BUSA 419

GLST 212

HIST 330

EDUC 211

GLST 214

HIST 332

ENGL 285

GLST 217

HIST 334

MUSM 131 (2 hrs;
will not satisfy
requirement)
MUSM 230
MUSM 232
MUSM 233

MUSM 234
PHP/NURS 308
SOCI 370
SOCI 380
SOCI/SOCO 442
SOCI 460

SOCI 480
SPAN 111
SPAN 112
SPAN 301

Life and Physical Sciences, 6 hours

AENV 130
ANSC 111
ANSC 360
BIOL/BIOO 101
BIOL 121
BIOL 122
BIOL 123
BIOL 124
BIOL 203

BIOL/BIOO 291
BIOL/BIOO 292
BIOL/BIOO 293
BIOL/BIOO 294
CHEM/CHMO 101
CHEM/CHMO 113
CHEM 114
CHEM 133
CHEM 134

GEOL 111
NUTR/NTRO 120
PHYS 101
PHYS 102
PHYS 110
PHYS 112
PHYS 203
PHYS 220
PHYS 222

Social and Behavioral Sciences, 3 hours

ANTH 101
COMM/COMO 101
COMM/COMO 231
COMM/COMO 241
COMM 415
COMM 450
ECON/ECNO 260
ECON 261
EDUC 221

ENGR 350
FAM/FAMO 251
FAM/FAMO 262
GEOG 235
GEOG 354
HIST 250
ITC 125
JMC/JMCO 100
POLS/PLSO 225

POLS/PLSO 227
PSYC/PSYO 120
PSYC/PSYO 232
SOCI 111
SOCI 222
SOCI 368
SOCI 385
SOCI 415
SOCI 450

Total: 33 hours

Explication of ACU Student Learning Outcomes

A. Communicate Clearly: Students will

1. Compose effective audience-appropriate oral and written discourse;
2. Listen to, understand, and critically evaluate rhetorical claims;
3. Present ideas to diverse audiences via varied modalities.

Creating and evaluating discourse — spoken and written — are crucial necessities for navigating one's world. In workplaces, churches, civic gatherings, and social circles, one's ability to communicate effectively to multiple audiences should be expertly honed and frequently practiced as it contributes to the effectiveness and success of all endeavors.

ACU offers university students ample opportunities to write in myriad genres, compose and deliver oral presentations with various technologies, and master all forms of rhetoric. Within this general education domain, students will analyze sophisticated texts for persuasive strategies, logical warrants, sound evidence, and ethical integrity. They will also produce both oral and written discourse in an array of formats, including essays and speeches.

B. Examine Diverse Perspectives: Students will

1. Demonstrate competent discourse in global, historical, and cultural experiences of diverse populations;
2. Understand the interconnectedness of the human experience with a posture of humility while celebrating difference;
3. Interrogate one's internal and external views and values for greater self-awareness.

The ability to engage in competent discourse, understand interconnectedness of diverse peoples, and interrogate one's own internal processes is challenging, courageous work; it is essential to ACU's mission of service and leadership domestically and globally.

Knowledge of diversity and equity is an excellent partner to the many activities on campus that expose one to difference. These courses address not only the beauty of difference, but history and current relevance of diverse voices, thought, and experiences. Within this general education category, students might encounter diversity particularly in social sciences, arts, humanities, and Biblical studies.

C. Gather and Use Information to Address Problems: Students will

1. Evaluate widely disparate sources of information and competing evidence to form their own reasoned positions;
2. Analyze quantitative data, published writing, or observable phenomena to draw informed conclusions;

3. Interpret mathematical and/or logical models such as formulas, graphs, tables and schematics, and draw inferences from them.
4. Integrate new data into their existing knowledge.

Examining, creating, and sharing knowledge forms the very heart of higher education. The world provides neverending streams of discovery through various fields of study, but responsible learners will carefully assess and expertly handle the offerings of the agora. Applying these critical skills to all genres of knowledge positions graduates to innovate and contribute to a better society.

Although the evaluation, analysis, interpretation, and integration of knowledge is specific to fields of study, students must be provided with a foundational understanding of unique epistemologies. Diverse courses in the sciences, mathematics, and the language arts, together with the on- and off-campus research opportunities often accompanying them provide students with these encounters.

D. Engage Christian Approaches to Community and the Bible: Students will

1. Engage the Bible as Scripture in responsible, life-giving ways;
2. Synthesize multiple strategies to express and exercise personal faith;
3. Respond to community issues in a respectful, ethical, and faith-informed manner.

As a faith-based institution, ACU holds the Bible as a foundation of spiritual growth. Spiritual growth is a lifelong practice that includes Bible knowledge, faith practices, and community engagement, as one navigates the world in which one lives, serves, and leads. We seek to lay a moral and ethical foundation to govern problem-solving and decision-making in all areas of our students' lives.

Within this general education domain, students will encounter Christian and spiritual education from various perspectives as they work through sacred religious texts and the centuries of scholars who have written about them. As students progress to graduation, each year provides a spiritual focus that is accompanied by relevant offerings in Bible, theology, ethics, ministry, and missions.

Menu Definitions and Outcome Mapping

In cases where menu criteria must be established, discipline-specific faculty will use the following menu definitions to establish criteria for course inclusion on the menus.

Cornerstone

Cornerstone exists to equip students to think and communicate in an interdisciplinary way. As such, it provides a foundation for the rest of a student's liberal arts education at ACU. Students will address critical thinking, information literacy, and clear communication.

Outcomes mapped:

A1

C1

D3

Bible and Theology

Courses within this domain will help students develop skills pertaining to reading and interpreting the Bible as well as integrating the expression and practice of personal faith in various spheres of life.

Outcomes mapped:

A2

C2

D1

D2

D3

Communication

Courses within this domain will help students develop skills to critically evaluate rhetorical claims as well as compose and present effective, audience-appropriate written and oral discourse.

Outcomes mapped:

A1

A2

A3

Mathematics

Courses within this domain will equip students with mathematical reasoning, mathematical communication, and mathematical problem-solving necessary for effective quantitative and analytical reasoning in their professional and personal lives.

Outcomes mapped:

C2

C3

C4

Humanities

Courses within this domain will expose students to other cultures, time periods, and points of view through a wide variety of media. Emphasis will be placed on understanding the human condition, relevance and aesthetics of rhetorical claims, interrogating one's personal worldviews, and drawing conclusions from analysis of artifacts.

Outcomes mapped:

A2

B1

B2

B3

C2

Cultural Literacy

Courses within this domain provide students opportunity to develop informed discourse and understand the interconnectedness of diverse peoples. Additionally, students will courageously interrogate their own internal processes about diversity and equity. Courses satisfying this menu will assist students to 1) explore global, historical, and cultural experiences of diverse populations, and 2) interrogate one's internal and external views and values for greater self-awareness.

Outcomes mapped:

B1

B2

B3

Life and Physical Sciences

Courses within this domain use the methods and models of the natural sciences to describe, explain, and predict phenomena in the physical world; they employ empirical evidence, scientific principles, and interactions among natural phenomena to understand the world around us.

Outcomes mapped:

C2

C3

C4

Social and Behavioral Sciences

Courses within this domain help students examine behavior and interactions among individuals, groups, institutions, and events to understand the complexities of social systems.

Outcomes mapped:

A2

C1

C2