

2023-24 Outcomes Assessment

General Education Menus

Process

- Emailed all Dallas program directors (Oct 7 and April 22) and Abilene instructors (Oct. 7 and April 29) overseeing courses on the four general education opt-in menus.
- Dec. 14 and May 14: Reports due. Emailed instructors who had not submitted.

Outcomes

By Menu

Across the four general education menus, students met or exceeded outcomes an average of 84.24% of the time. As shown in Table 1, students met or exceeded outcomes more than 80% of the time on each menu.

Table 1. Outcome Performance by Menu

General Education Menu	Shortcomings	Meets Expectations	Points of Excellence	Met or Exceeded Expectations
Arts and Humanities	10.7% (307)	33.8% (971)	55.5% (1,592)	89.3% (2,563)
Cultural Literacy	8.5% (386)	35.2% (1,598)	56.3% (2,551)	91.5% (4,149)
Life & Physical Sciences	19.7% (1,668)	39.9% (1,668)	40.4% (3,429)	80.3% (6,812)
Social & Behavioral Sciences	17.5% (1,442)	25.7% (2,123)	56.8% (4,687)	82.5% (6,810)
Average	15.8% (3,803)	33.5% (8,075)	50.8% (12,259)	84.2% (20,334)

By Outcome

Communicate clearly (SLO A)

Students met or exceeded outcomes 81.6% of the time on Outcome A, “Communicate clearly.” Faculty identified various facets of this outcome and mapped them to different menus.

- A2, Students will be able to evaluate rhetorical claims. Arts and Humanities.
- A2-1, Understand intent of course. Social and Behavioral Sciences.

- A2-2, Interpret sources within rhetorical context. Social and Behavioral Sciences.
- A2-3, Evaluate relevance of source within multiple contexts. Social and Behavioral Sciences.

Performance was strongest on A2-3 from SBS and weakest on A2 from AH. Table 2 shows performance on each of the sub-items for the communication outcome.

Table 2. Communicate Clearly (SLO A) Performance

Outcome Aspects	Met/exceeded outcomes
A2 AH: Evaluate rhetorical claims	76.1% (70)
A2-1 SBS: Understand intent of source	81.9% (583)
A2-2 SBS: Interpret sources within rhetorical context	77.0% (214)
A2-3 SBS: Evaluate relevance of source within multiple contexts	87.7% (221)
Communicate clearly (SLO A) Total	81.6% (1,088)

Examine diverse perspectives (SLO B)

Students met or exceeded outcomes 89.4% of the time on Outcome B, “Examine diverse perspectives.” Faculty identified various facets of this outcome and mapped them to different menus.

- B1, Demonstrate competent discourse in global, historical, and cultural experiences of diverse populations. Arts and Humanities and Cultural Literacy.
- B2, Understand the interconnectedness of the human experience with a posture of humility while celebrating difference. Arts and Humanities.
- B2-1, Understand the interconnectedness of the human experience with a posture of humility. Cultural Literacy.
- B2-2, Celebrate difference among people. Cultural Literacy.
- B3, Interrogate one’s internal and external views and values for greater self-awareness. Arts and Humanities and Cultural Literacy.

Performance was strongest on the two aspects of B2 in CL and was weakest in B2 in AH. Table 3 shows the performance on each of the items for the cultural competence outcome.

Table 3. Examine Diverse Perspectives (SLO B) Performance

Outcome aspects	Met/exceeded outcomes
B1 AH, CL: Demonstrate competent discourse in global, historical and cultural experience of diverse populations	86.8% (465)

B2 AH: Understand the interconnectedness of the human experiences with a posture of humility while celebrating difference	84.8% (78)
B2-1 CL: Understand the interconnectedness of the human experience with a posture of humility while celebrating difference	92.4% (428)
B2-2 CL: Celebrate difference among people	92.2% (378)
B3 AH, CL: Interrogate one's internal and external views and values for greater self-awareness	87.9% (414)
Examine diverse perspectives (SLO B) Total	89.4% (1,763)

Gather and use information to address problems (SLO C)

Students met or exceeded outcomes 81.2% of the time on Outcome C, “Gather and use information to address problems.” Faculty identified various facets of this outcome and mapped them to different menus.

- C1-1, Compare and contrast multiple viewpoints on a topic. Social and Behavioral Sciences.
- C1-2, Develop and express an evidence-based viewpoint on a topic. Social and Behavioral Sciences.
- C1-3, Synthesize information from multiple sources. Social and Behavioral Sciences.
- C2, Analyze and draw conclusions. Arts and Humanities, Social and Behavioral Sciences, and Life and Physical Sciences.
- C3, Interpret mathematical and/or logical models such as formulas. Life and Physical Sciences.
- C4, Integrate new knowledge into existing knowledge. Life and Physical Sciences.

Performance was strongest on C1-2 in SBS and weakest on C3 in LPS. Table 4 shows the performance on each of the items for the problem-solving outcome.

Table 4. Gather And Use Information To Address Problems (SLO C) Performance

Outcome aspects	Met/exceeded outcomes
C1-1 SBS: Compare and contrast multiple viewpoints on a topic	84.0% (530)
C1-2 SBS: Develop and express an evidence-based viewpoint on a topic	85.2% (502)
C1-3 SBS: Synthesize information from multiple sources	78.9% (191)
C2 AH, SBS, LPS: Analyze data to draw conclusions	83.1% (1,982)
C3 LPS: Interpret mathematical and/or logical models such as formulas	78.3% (1,110)

C4 LPS: Integrate new knowledge into their existing knowledge	78.4% (1,111)
Gather and use information to address problems (SLO C) Total	81.2% (5,426)

Submissions

For 2023-24, 85.4% of reports expected from sections were received. This included 90.9% from Arts and Humanities, 87.3% from Cultural Literacy, 91.6% from Life and Physical Sciences, and 91.0% from Social and Behavioral Sciences.

Out of 370 general education course sections, 316 reports were submitted (85.4%), 22 were not submitted (6.0%), and 32 were exempt (8.7%). Of the 316 reports submitted, 286 (90.5%) collected data and 30 did not (9.5%). Of the 30 that did not collect data, 8 submitted reports for sections that had no students enrolled.

The exempt reports were ENGL 200-299 and HIST 100-299 courses on the Arts and Humanities menu that were placed there because of their already accepted presence as humanities requirements; these faculty will submit assessment plans for their courses in 2024-25.

316 Course sections made 370 appearances

Expected missing: 32

Unexpected missing: 22

Collected data: 286

Submitted but did not collect data: 30 (8 no students enrolled)

Arts and Humanities:

Faculty submitted 44 general education reports for Arts and Humanities courses, for a response rate of 91.7% reports received out of 48 sections offered; 4 (8.3%) did not submit. Faculty collected data in 40 reports (90.9%), and 4 courses (8.3%) submitted a report but did not collect data.

Thirty-two additional courses were exempt from reporting because the council did not establish an assessment plan with faculty on HIST 100-299, ENGL 200-299, and foreign language literature courses that had been established as humanities courses within general education requirements.

44 sections submitted data

Fall: 7 submitted, 6 collected data

Spring: 37 submitted, 34 collected data

Expected missing: 32

Fall: 25 expected missing

Spring: 7 expected missing

Unexpected missing: 5

Fall: 4 unexpected missing

1. GLST 214 S2 (Prather)
2. HIST 117 D1 (Robbins)
3. HIST 131 W1 (Morrison)

Spring: 1 unexpected missing

1. HIST 118 D1 (Robbins)

Submitted but did not collect data: 4

Fall: 1

1. GLST 217 S3 (Chiusano)

Spring: 3

1. GLST 120 1 (McVey)
2. HISO 118 (Stokes)
3. ENGL 263 3 (Heatwole)

Cultural Literacy:

Faculty submitted 63 reports for courses on the Cultural Literacy menu for a response rate of 87.5% of reports expected out of 72 sections offered; 9 (12.5%) did not submit. Faculty collected data on 55 (87.5%), and 8 (12.69%) courses submitted a report but did not collect data. One course (1.39%) submitted a report with no students enrolled.

63 sections submitted data

Fall: 23 submitted, 23 collected data

Spring: 40 submitted, 32 collected data

Missing: 9

Fall: 9

1. GLST 214 S2 (Prather)
2. HIST 117 D1 (Robbins)
3. HIST 131 W1 (Morrison)
4. SPAN 111 1 (Archer)
5. SPAN 111 2 (Archer)
6. SPAN 111 3 (Archer)
7. SPAN 111 S3 (Chiusano)
8. SPAN 112 S3 (Chiusano)
9. SPAN 301 1 (Walker)

Spring: 0

Submitted but did not collect data: 8

Fall: 0

Spring: 8

1. GLST 1201 (McVey)
2. HISO 118 (Stokes; NO STUDENTS ENROLLED)
3. BMSO 371 W1 Ezquerro
4. SPAN 111 S3 (Blanco)
5. SPAN 111 W1 (Chiusano)
6. BMIS 345 1 (Flanders)
7. BMIS 371 1 (Flanders)
8. ANTH 101 (Gibson)

Life and Physical Sciences:

Faculty submitted 131 reports for courses on the Life and Physical Sciences menu for a response rate of 97.0% reports received out of 135 sections offered; 4 sections (3.0%) did not submit. Faculty collected data on 120 (91.0%), and 11 (8.4%) submitted a report but did not collect data. Five courses (3.8%) submitted a report for a class with no student enrollment.

131 sections submitted data

Fall: 59 submitted, 57 collected data

Spring: 72 submitted, 63 collected data

Missing: 4

Fall: 4

1. BIOL 121 D1 (French)
2. NTRO 120 W4 (Leeper)
3. NTRO 120 W5 (Martinez)
4. NTRO 120 W6 (Reidenbach)

Spring: 0

Submitted but did not collect data: 10 (5 NO STUDENTS ENROLLED)

Fall: 2

1. BIOL 124 L2 (Lindsey; NO STUDENTS ENROLLED)
2. BIOL 124 L3 (Lindsey; NO STUDENTS ENROLLED)

Spring: 8

1. BIOL 101 1 (Lee)
2. BIOO 101 W1 (Placyk)
3. BIOO 101 W2 (Placyk)
4. BIOO 101 W3 (Holmes)
5. BIOO 101 W4 (Placyk; NO STUDENTS ENROLLED)
6. BIOO 101 W5 (Holmes)
7. BIOO 101 W6 (Holmes; NO STUDENTS ENROLLED)
8. BIOL 122 L3 (Johnstone; NO STUDENTS ENROLLED)

Social and Behavioral Sciences:

Faculty submitted 78 reports for courses on the Social and Behavioral Sciences menu for a response rate of 94.0%; 5 (3.0%) did not submit. Faculty collected data in 71 (91.0%) reports, and 7 (10.3%) submitted a report but did not collect data. Two courses submitted reports but had no students enrolled (2.6%).

78 sections submitted data

Fall: 40 submitted, 37 collected data

Spring: 38 submitted, 34 collected data

Missing: 5

Fall: 2

1. COMM 231 1 (Wallace)
2. PLSO 225 W1 (Canard)

Spring: 3

1. PSYC 120 H1 (Riley)

2. PLSO 225 W1 (Canard)
3. PLSO 227 W2 (Canard)

Submitted but did not collect data: 8 (2 NO STUDENTS ENROLLED)

Fall: 3

1. PSYC 120 1 (Riley)
2. FAMO 262 W2 (NO STUDENTS ENROLLED)
3. COMO 101 (NO STUDENTS ENROLLED)

Spring: 5

1. FAMO 251 (W3? W4?) (Maxwell)
2. FAMO 251 W3 (Smith)
3. FAMO 262 W1 (Smith)
4. FAMO 262 W2 (Chalmers)
5. ANTH 101 (Gibson)

Update to improve general education assessment:

- [Archive of all general education menu applications](#) viewable to anyone logged into myACU so that faculty can see assignments that their colleagues have committed the courses to.