

2024-25 Outcomes Assessment General Education Menus

Process

- Emailed all Dallas program directors (Oct. 9 and Feb. 24) and Abilene instructors (Oct. 9 and Feb. 6) overseeing courses on the four general education opt-in menus.
- Emailed a reminder to Dallas program directors (Apr. 21) and Abilene instructors (Apr. 28) of the assessment deadline.
- Dec. 17 and May 13: Reports due. Emailed instructors who had not submitted.

Outcomes

By Menu

Across the four general education menus, students met or exceeded outcomes an average of 83.3% of the time. As shown in Table 1, students met or exceeded outcomes more than 78% of the time on each menu.

Table 1. Outcome Performance by Menu

General Education Menu	Shortcomings	Meets Expectations	Points of Excellence	Met or Exceeded Expectations
Arts and Humanities	13.1% (171)	47.3% (618)	37.8% (517)	86.9% (1,135)
Cultural Literacy	13.5% (751)	28.3% (1,580)	58.2% (3,244)	86.5% (4,824)
Life & Physical Sciences	21.8% (1,918)	32.8% (2,888)	45.4% (3,993)	78.2% (6,881)
Social & Behavioral Sciences	18.6% (1,715)	25.8% (2,378)	55.6% (5,131)	81.4% (7,509)
Average	16.8% (4,555)	33.6% (7,464)	49.3% (12,885)	83.3% (20,349)

By Outcome

Communicate clearly (SLO A)

Students met or exceeded outcomes 83.3% of the time on Outcome A, "Communicate clearly." Faculty identified various facets of this outcome and mapped them to different menus.

- A2, Students will be able to evaluate rhetorical claims. Arts and Humanities.

- A2-1, Understand intent of course. Social and Behavioral Sciences.
- A2-2, Interpret sources within rhetorical context. Social and Behavioral Sciences.
- A2-3, Evaluate relevance of source within multiple contexts. Social and Behavioral Sciences.

Performance was strongest on A2-3 from SBS and weakest on A2-2 from SBS. Table 2 shows performance on each of the sub-items for the communication outcome.

Table 2. Communicate Clearly (SLO A) Performance

Outcome Aspects	Met/exceeded outcomes
A2 AH: Evaluate rhetorical claims	85.3% (143)
A2-1 SBS: Understand intent of source	81.8% (545)
A2-2 SBS: Interpret sources within rhetorical context	76.4% (180)
A2-3 SBS: Evaluate relevance of source within multiple contexts	89.6% (101)
Communicate clearly (SLO A) Total	83.3% (969)

Examine diverse perspectives (SLO B)

Students met or exceeded outcomes 87.9% of the time on Outcome B, “Examine diverse perspectives.” Faculty identified various facets of this outcome and mapped them to different menus.

- B1, Demonstrate competent discourse in global, historical, and cultural experiences of diverse populations. Arts and Humanities and Cultural Literacy.
- B2, Understand the interconnectedness of the human experience with a posture of humility while celebrating difference. Arts and Humanities.
- B2-1, Understand the interconnectedness of the human experience with a posture of humility. Cultural Literacy.
- B2-2, Celebrate difference among people. Cultural Literacy.
- B3, Interrogate one’s internal and external views and values for greater self-awareness. Arts and Humanities and Cultural Literacy.

Performance was strongest on B2 in AH and was weakest in the B1 in AH and CL. Table 3 shows the performance on each of the items for the cultural competence outcome.

Table 3. Examine Diverse Perspectives (SLO B) Performance

Outcome aspects	Met/exceeded outcomes
B1 AH, CL: Demonstrate competent discourse in global, historical and cultural experience of diverse populations	84.9% (652)

B2 AH: Understand the interconnectedness of the human experiences with a posture of humility while celebrating difference	92.2% (100)
B2-1 CL: Understand the interconnectedness of the human experience with a posture of humility while celebrating difference	86.0% (569)
B2-2 CL: Celebrate difference among people	87.6% (474)
B3 AH, CL: Interrogate one's internal and external views and values for greater self-awareness	88.7% (670)
Examine diverse perspectives (SLO B) Total	87.9% (2,465)

Gather and use information to address problems (SLO C)

Students met or exceeded outcomes 79.4% of the time on Outcome C, “Gather and use information to address problems.” Faculty identified various facets of this outcome and mapped them to different menus.

- C1-1, Compare and contrast multiple viewpoints on a topic. Social and Behavioral Sciences.
- C1-2, Develop and express an evidence-based viewpoint on a topic. Social and Behavioral Sciences.
- C1-3, Synthesize information from multiple sources. Social and Behavioral Sciences.
- C2, Analyze and draw conclusions. Arts and Humanities, Social and Behavioral Sciences, and Life and Physical Sciences.
- C3, Interpret mathematical and/or logical models such as formulas. Life and Physical Sciences.
- C4, Integrate new knowledge into existing knowledge. Life and Physical Sciences.

Performance was strongest on C2 in AH, SBS, and LPS and weakest on C1-3 in SBS. Table 4 shows the performance on each of the items for the problem-solving outcome.

Table 4. Gather And Use Information To Address Problems (SLO C) Performance

Outcome aspects	Met/exceeded outcomes
C1-1 SBS: Compare and contrast multiple viewpoints on a topic	80.6% (640)
C1-2 SBS: Develop and express an evidence-based viewpoint on a topic	83.7% (308)
C1-3 SBS: Synthesize information from multiple sources	75.5% (130)
C2 AH, SBS, LPS: Analyze data to draw conclusions	84.4% (2,136)
C3 LPS: Interpret mathematical and/or logical models such as formulas	76.6% (1,087)

C4 LPS: Integrate new knowledge into their existing knowledge	75.6% (1,097)
Gather and use information to address problems (SLO C) Total	79.4% (5,398)

Submissions

For 2024-25, 88.9% of reports expected from sections were received. This included 66.7% from Arts and Humanities, 82.7% from Cultural Literacy, 95.6% from Life and Physical Sciences, and 91.7% from Social and Behavioral Sciences.

Out of 324 general education course sections, 288 reports were submitted (88.9%), 35 were not submitted (11.1%), and 5 submitted reports were exempt (1.7%). Of the 288 reports submitted, 275 (95.5%) collected data and 35 did not (4.5%). Of the 35 that did not collect data, 11 submitted reports for sections that had no students enrolled.

The exempt reports were ENGL 200-299 and HIST 100-299 courses on the Arts and Humanities menu that were placed there because of their already accepted presence as humanities requirements.

310 Course sections made 324 appearances

Unexpected missing: 27

Collected data: 276

Submitted but did not collect data: 45 (7 no students enrolled)

Arts and Humanities:

Faculty submitted 18 general education reports for Arts and Humanities courses, for a response rate of 66.7% reports received out of 27 sections offered; 9 (33.3%) did not submit. Faculty collected data on 16 (88.9%), and 2 (11.1%) courses submitted a report but did not collect data. Five reports were submitted for exempt courses.

# of reports submitted (out of 27)	# unexpected missing (did not report)	# that collected data on the 18 submitted	# of the 18 submitted that did not collect data
18 (66.7%)	9 (33.3%)	16 (88.9%)	2 (11.1%)

18 sections submitted data

Fall: 11 submitted, 9 collected data

Spring: 7 submitted, 7 collected data

Unexpected missing: 9

Fall: 2 unexpected missing

1. GLST 217.S3 (Chiusano de Vincenti)

2. GER 111.S2 (Name not found)
- Spring: 7 unexpected missing
1. DSGN 222.01 (Gibbs)
 2. GLST 214.S2 (Grindel-Denby)
 3. HIST 330.01 (Francis)
 4. ENGL 373.01 (Moore)
 5. GER 111.S2A (Name not found)
 6. GER 111.S2B (Name not found)
 7. MUSM 131.01 (Teel)

Submitted but did not collect data: 2

Fall: 2

1. DSGN 221.01 (Gibbs)
2. SPAN 365.S3 (Blanco)

Spring: 0

Cultural Literacy:

Faculty submitted 62 reports for courses on the Cultural Literacy menu for a response rate of 82.7% of reports expected out of 75 sections offered; 13 (17.3%) did not submit. Faculty collected data on 61 (98.4%), and one (1.6%) course submitted a report but did not collect data. One course (1.7%) submitted a report with no students enrolled.

# of reports submitted (out of 75)	# unexpected missing (did not report)	# that collected data on the 62 submitted	# of the 62 submitted that did not collect data
62 (82.7%)	13 (17.3%)	61 (98.4%)	1 (1.6%)

60 sections submitted data

Fall: 36 submitted, 35 collected data

Spring: 26 submitted, 26 collected data

Missing: 13

Fall: 4

1. HIST 117.D1 (Robbins)
2. SPAN 112.1 (Blanco)
3. GLST 217.S3 (Chiusano De Vincenti)
4. GER 111.S2 (Name not Found)

Spring: 9

1. HIST 222.01 (Fink)
2. HIST 222.02 (Fink)
 - a. Note- The instructor that taught this course was released mid-April.
3. SPAN 111.W1 (Okine)
4. BMIS 371.01 (Palafox)

5. SOCO 442.W1 (Bluitt; NO STUDENTS ENROLLED)
6. HIST 330.01 (Francis)
7. GER 111.S2A (Name not found)
8. GER 111.S2B (Name not found)
9. MUSM 131.01 (Teel)

Submitted but did not collect data: 1

Fall: 1

1. COMM 345.01 (Theledi)

Spring: 0

Life and Physical Sciences:

Faculty submitted 132 reports for courses on the Life and Physical Sciences menu for a response rate of 95.6% reports received out of 138 sections offered; 6 sections (4.4%) did not submit. Faculty collected data on 125 (94.7%), and 7 (5.3%) submitted a report but did not collect data. 9 courses (6.5%) submitted a report for a class with no student enrollment.

# of reports submitted (out of 138)	# unexpected missing (did not report)	# that collected data on the 132 submitted	# of the 125 submitted that did not collect data
132 (95.6%)	6 (4.4%)	125 (94.7%)	7 (5.3%)

132 sections submitted data

Fall: 68 submitted, 68 collected data

Spring: 64 submitted, 57 collected data

Missing: 6

Fall: 3

1. PHYS 101.01 (Isenhower, D.)
2. PHYS 110.01 (Kutayah)
3. PHYS 110.02 (Kutayah)

Spring: 3

1. BIOL 124.L1 (Lee)
2. BIOL 124.L2 (Lee)
3. BIOL 124.L3 (Lee)

Submitted but did not collect data: 7

Fall: 0

Spring: 4

1. BIOO 293.W1F (Carroll)
2. BIOL 101.01 (Lee)
3. BIOL 122.L1 (Hunter)
4. BIOL 122.L2 (Hunter)
5. BIOO 293.W2 (Carroll; NO STUDENTS ENROLLED)*
6. BIOO 294.W1 (Carroll; NO STUDENTS ENROLLED)*
7. NTRO 120.W7 (Bluitt; NO STUDENTS ENROLLED)*

No student enrollment: 9

Fall: 2

1. BIOL 124.L2 (Johnstone)
2. BIOL 124.L3 (Johnstone)

Spring: 7

1. NTRO 120.W7 (Bluitt)*
2. BIOC 291.W3 (Carroll)
3. BIOC 292.W1 (Carroll)
4. BIOC 293.W2 (Carroll)*
5. BIOC 294.W1 (Carroll)*
6. BIOL 122.L3 (Hunter)
7. BIOL 124.L6 (Lindsey)

* included on both lists

Social and Behavioral Sciences:

Faculty submitted 76 reports for courses on the Social and Behavioral Sciences menu for a response rate of 91.7% reports received out of 84 offered; 7 (8.3%) did not submit. Faculty collected data in 73 (94.8%) reports, and 3 (3.9%) submitted a report but did not collect data. One course submitted reports but had no students enrolled (1.3%).

# of reports submitted (out of 84)	# unexpected missing (did not report)	# that collected data on the 76 submitted	# of the 76 submitted that did not collect data
76 (91.7%)	7 (8.3%)	73 (96.1%)	3 (3.9%)

77 sections submitted data

Fall: 42 submitted, 40 collected data

Spring: 34 submitted, 33 collected data

Missing: 7

Fall: 1

1. ITC 125.01 (Reeves)

Spring: 7

1. ECON 260.S1
2. ECON 260.S2
3. ECON 261.S1
4. PSYC 232.01
5. GVTO 225.W1 (McAdoo)
6. GVTO 227.W1 (McAdoo)

Submitted but did not collect data: 3

Fall: 2

1. FAM 262.02 (Johnson)
2. PSYC 120.01 (Riley)

Spring: 1

1. ECON 260.01 (Wick)

No student Enrollment: 1

Fall: 0

Spring: 1

1. COMO 101.W1 (Counts)