

ABILENE CHRISTIAN UNIVERSITY
COLLEGE OF BIBLICAL STUDIES
DEPARTMENT OF BIBLE, MISSIONS & MINISTRY

SERVICE IN GLOBAL CONTEXT
BMIS 391

Spring 2012
MW 2:00-3:20; BSB 129

MISSION STATEMENT

The mission of ACU is to educate students for Christian service and leadership throughout the world. The mission of the department of Bible, Missions and Ministry is twofold: 1) to equip all departmental majors with a broad spectrum of knowledge, skills, and experiences in preparation for further study or for engagement in ministry; and 2) to provide all ACU students with biblical and spiritual resources with which they may discern their Christian vocation in order to live as committed disciples.

INSTRUCTOR:	Gary L. Green	Larry Henderson
OFFICE:	BI 286	BSB 288
OFFICE HOURS:	MTRF 8:30-11:00	MWF 10:00-11:00; 3:30-5:00 TR 8:00-11:00; 3:30-5:00
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COURSE GOAL AND DESCRIPTION

The 21st century vision for ACU is to produce leaders who think critically, globally and missionally. This course is designed to prepare students for international service by focusing upon critical thinking, global orientation and missional vision. More specifically this course equips students for short-term missions and facilitates their reflection on that same work.

COURSE OBJECTIVES

COMPETENCY	MEASUREMENT
Students will demonstrate a Biblical understanding of the Missio Dei.	Class discussion
Students will identify healthy mission principles and their application.	Case study discussion, exams and research
Students will learn to recognize, appreciate and interact with cultural differences.	Case study discussion, exams and research papers
Students will study and experiment with a wide range of spiritual disciplines.	Weekly assignments with reflection papers
Students will expound upon the influence of the missional experience on personal spiritual formation.	Personal reflection workbook, CSA profile and debriefing interview

REQUIRED TEXTBOOKS

1. Bible (The instructor will use the NIV; students are welcome to use any translation but any quizzes or memory verses will come from the NIV.)
2. *Serving with Eyes Wide Open: Doing Short-Term Missions with Cultural Intelligence*, David A. Livermore, Baker Books, Grand Rapids, MI, 2006.
3. *One World, Many Neighbors: A Christian Perspective on Worldviews*, Perry Cotham, Abilene Christian University Press, Abilene, TX, 2008.
4. *Mirror for Humanity: A Concise Introduction to Cultural Anthropology*, 7th ed., Conrad Phillip Kottak, McGraw-Hill, New York, New York, 2010.
5. *Eternity in Their Hearts*, rev. ed., Don Richardson, Regal Books, Ventura, CA, 1984.
6. DiSC assessment

COURSE REQUIREMENTS / POLICIES

1. Students are expected to complete BIBL 101 Life and Teachings of Jesus or an equivalent course as a **prerequisite**.
2. During the summer, students are expected to complete a cross-cultural **internship** that has been approved by the instructors. The internship is anticipated to be 8-10 weeks in duration.
3. Students are expected to **attend** every class / training meeting. In the event of an emergency causing a student to be away, he or she is responsible for the material covered. After accumulating three (3) unexcused absences, 30 points will be subtracted from the final course grade. Each additional absence will result in an additional loss of 10 points. Students are responsible for verifying their own attendance record on Blackboard.

4. A **tardy** is equal to 1/3 of an absence so that three tardies equal one absence. Class will start on time and all students will be expected to be in their seat when class starts. If a student is tardy and does not want to be counted as absent, then that student must contact the professor as soon as class is over prior to leaving the room or it will be too late.
5. Each **excused** absence (illness, emergency or university trip) must be explained by a written note prior to the absence or at the time of the next class session. Illness excuses must be accompanied by a doctor's note. Students are not allowed more than 5 school sponsored absences.
6. **Violations of academic integrity** and other forms of cheating, as defined in ACU's Academic Integrity Policy, involve the intention to deceive or mislead or misrepresent, and therefore are a form of lying and represent actions contrary to the behavioral norms that flow from the nature of God. Violations will be addressed as described in the Policy. While the university enforces the Policy, the most powerful motive for integrity and truthfulness comes from one's desire to imitate God's nature in our lives. Every member of the faculty, staff and student body is responsible for protecting the integrity of learning, scholarship and research. The full Policy is available for review at the Provost's office web site (<http://www.acu.edu/campusoffices/provost>) and the following offices: provost, college deans, dean of campus life, director of student judicial affairs, director of residential life education and academic departments.
7. **Make up exams** will be given only for excused absences **approved PRIOR** to the absence. In the event of an emergency that impedes a student from contacting the professors prior to the absence, it is his/her responsibility to contact them personally PRIOR to the next class period. Make up exams are given on Thursdays from 3:00 – 5:00 p.m. and Fridays from 8:00 – 10:00 p.m. in the Missions Strategy Room of DBMM.
8. Students are responsible for any and all updates and announcements placed on **Blackboard**. In addition, students are responsible for the proper completion of all **WWW forms**.
9. **Cell phones** must be turned off or set to vibrate unless instructed otherwise by the professors. Students surfing the net, talking on the phone or text messaging during class will be given an unexcused absence for the day. Anyone who takes a call and leaves the room to talk on the phone will be given an unexcused absence for the day.
10. **Food and drink** are permitted in class as long as they are not a distraction. Food should be limited to individual items (not a complete Wendy's Menu). Failure to be considerate of others and failure to clean up after oneself can result in the loss of the privilege of bringing food and drink to class for the entire class.
11. Students with **special needs** of any kind should address these with the professor as soon as possible. ACU offers numerous resources to help students deal with spiritual,

academic, social or physical issues that could hinder performance while enrolled at the university. The role of the professor is to be an effective teacher, personal advocate, spiritual advisor, and godly friend.

GRADING

EXAMS & QUIZZES: 31%		
	SERVING WITH EYES WIDE OPEN (take home /open book)	100
	ONE WORLD, MANY NEIGHBORS (3 separate exams; 15pts per chapter) ➤ Chapters 1 & 9 ➤ Chapters 10,11,12,14 ➤ Chapters 21 & 23	120
	MIRROR FOR HUMANITY (Individual chapter quizzes; 15 pts each) Chapters 2,4,7,8,9,10	90
OTHER: 49%		
	Reflection paper: ETERNITY IN THEIR HEARTS	100
	Research assignment on culture	100
	Multi-media presentation	120
	Participation in class discussion	80
	Spiritual disciplines (Reflection papers; 6 @ 15 pts. each))	90
POST-INTERNSHIP: 20%		
	Debrief form, booklet and CSA completion	100
	Debriefing interview	100
	TOTAL POINTS	1000

NOTE: Since two assignments are due “post-internship”, all students will be given an IP for the class at the end of the spring semester. The grade will be changed in the early fall semester after successful completion of the course requirements. Post-internship papers are due in the class drop box before midnight Central Time August 22.

SCALE:

A = 1000 – 900

B = 899 – 800

C = 799 – 700

D = 699 – 600

F = 599 and below

1. EXAMS: Exams over One World, Many Neighbors and chapter quizzes over Mirror for Humanity will be given in class. Exam over Serving with Eyes Wide Open will be available online as a take home/ open book exam.
2. REFLECTION PAPER: Eternity in Their Hearts will be assigned as a reflection paper. Papers should be 2 pages in length, 1" margins all sides, Times New Roman #12 font with the student's full name at the top of the page. Papers should be put in the drop box by midnight Central Time of the due date. The paper will be graded upon the depth of application to a student's future work and on personal processing of the information as demonstrated by original thought and/or explanation of how the individual's perspectives have been changed or challenged.
3. RESEARCH ASSIGNMENT ON CULTURE: Students will research the area where in which they will be working in the summer. They should specifically investigate significant events in history that shaped the worldview of the people in the area, current trends in worldview, and current issues that will have future bearing upon the local worldview. As they report their findings, students should explain what difference their research will make on how they share the gospel of Jesus.

Papers should be 2-3 pages in length, 1" margins all sides, Times New Roman #12 font with the student's full name at the top of the page. Papers should be put in the drop box by midnight Central Time of the due date.

This assignment will be graded upon a student's grasp of relevant history and trends of the area and their potential affect on the culture. Relevant use of scripture and examples of sharing the good news with people living under the influence of the anticipated trajectory of worldview for the area will also factor in the grade.

4. MULTI-MEDIA PRESENTATION: Students will develop a multi-media presentation on the internship site to which they are assigned. This presentation is to be done in cooperation with teammates. This presentation should be designed to answer the classic questions asked by a missions committee: 1) Who are you? 2) Who will you work with? 3) What will you do? 4) When will you go / come? 5) Where is the work? and 6) Why should we support you? Time will be given in class for the presentation; all team members must participate in the development and presentation. The presentation should be no more than 10 minutes in length.

Students will be graded upon how thoroughly they answer the above questions, the quality of the presentation and the depth of understanding of the proposed work as demonstrated by the oral response to questions raised by a missions committee (in this case, the professors).

5. **PARTICIPATION:** The class is a combination of information gathering and processing. The degree of participation in class discussions, case study reviews and question responses will be considered as a participation grade.
6. **SPIRITUAL DISCIPLINES:** Students will be coached through multiple spiritual disciplines during the course. A one-page reflection paper on the experience with each discipline will be due in the class drop box before the first class period of the next week.

Papers will be graded based upon clear demonstration of a student's personal grappling with the pros / cons of the practice of the discipline and the affects of the discipline on his or her life.

7. **DEBRIEF FORM, BOOKLET AND CSA:** Following their internships a multiple page debriefing form will be made available on Blackboard. In addition students will be responsible for working through a booklet on discernment that will be made available at the end of the semester. Each intern will be assigned to take an online assessment called the CSA. This is a profile reflecting stress after the internship. Responses that raise concern will be discussed personally during debriefing.

Grading will be done on how completely students fill out the questionnaire and how thoroughly they explain their own transformation and processing of the experience.

8. **DEBRIEFING INTERVIEW:** The professors will schedule interviews for each team during the first week(s) of the fall semester. The interview grade will be based upon the level of participation and depth of insight shared with the interviewer and other interns present.

DATE	SUBJECT OF THE DAY	ASSIGNMENTS
January 18	Expectations / Fundraising prep	
January 23M	Fundraising	
January 25	Missio Dei	
January 30M	US vs. National Perspectives	Exam: One World, ch.1 & 9
February 1	US vs. National Perspectives	Take home exam due: Serving with Eyes Wide Open
February 6M	Intro to Spiritual Disciplines (Solitude and Silence) & Presenting to a committee	
February 8	Healthy Expectations (Successful Failure case study)	
February 13M	Class presentations	Reflection on Solitude due
February 15	Class presentations cont.	

February 20M	Fasting & Major Mission Principles (Ancestor Feast case study)	Reflection due: Eternity in their Hearts
February 22	Culture and Cultural Sensitivity	Mirror for Humanity, quiz Ch. 2
February 27M	Culture by specific regions & Jesus Prayer	Reflection on Fasting due
February 29	General Religion (Shall We Dance case study)	EXAM: One World, Ch. 10,11,12,14
March 5M	Journaling	Reflection on Jesus Prayer due
March 7-9	Religion by specific regions BROOM COLLOQUIUM: Alliance for Vulnerable Mission	Mirror for Humanity, quiz Ch. 9
March 12&14	SPRING BREAK	
March 19 M	Lectio Divina Telling his story; telling your story (Lily Liu's Baptism case study)	DiSC assigned; Reflection on Journaling due Exam: One World, Ch. 21 & 23
March 21	Teams & teammates (Giving Jeff a Thrill case study)	
March 26M	Lord's Prayer Understanding teammates: DiSC assessment debriefing	Reflection on Lectio Divina due
March 28	Teams by specific regions	
April 2M	Respecting Local Leadership (Don't Tell Shari & Local church case studies)	Reflection on Lord's Prayer due
April 4	Sexuality & Gender	Mirror for Humanity, quiz Ch. 7 & 8
April 9M	Sexuality & Gender (Fast Friends case study)	Research assignment due
April 11	Language Learning (Just Jump In and A Word for God case studies)	Mirror for Humanity, quiz Ch. 4
April 16M	Language Learning by region	
April 18	Traveling well: Practical prep	
April 23M	Colonialism & Paternalism	Mirror for Humanity, quiz Ch. 10
April 25	Spiritual Warfare	
April 27	Spiritual Warfare	
April 30M	Open	
May 2	International Worship	
May 10 FINAL	Blessing Ceremony	Debrief / Reflection paper assigned