

Approval Chart for Curriculum Changes

A = Approval I = Information*

Course Number Biol 112 AND 113 or Degree Plan(s) _____

State the requested change and reason. A memo may be attached if more space is necessary.

SEE ATTACHMENT

Circle the number that corresponds to the requested change. Degree plan changes are on the second page.

Change to a Course		COUNCIL**							
		Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty
1.	Title (description unchanged)	A	A	A	I		I	--	I
2.	Description (not affecting content)	A	A	A	I		I	--	I
3.	Content (substantive change)	A	A	A	I		A	--	A
4.	Number of hours (lecture, lab, contact)	A	A	A	A		A	--	A
5.	Course number within the hundred	A	A	I	I		I	--	I
6.	Course number beyond the hundred	A	A	A	A		A	--	A
7.	Prerequisites	A	A	A	I		I	--	I
8.	Course fee(s)	A	--	A	--		A	--	I
9.	From U to G or G to U	A	A	A	A		A	--	A
10.	Cross list with another dept: U or G level	A	A	A	A		A	--	A
11.	Department of record	A	A	A	A		A	--	A
12.	Open or close a course	A	A	A	A		A	--	A
13.	New course — See Adams Center for packet. This change includes combining or splitting a course(s).	A	A	A	A		A	--	A

* Councils may request additional information about "Information" items. These items are approved as "Consent Agenda."

** In most cases, approval by only one council is necessary.

Note: When an academic unit does not have a council, the UGEC and/or UUAC will serve as its academic council, depending on the nature of the issue.

Approval Chart for Curriculum Changes

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	Change to a Degree Plan	Dept./School	College Academic	Deans	COUNCIL			Provost	Faculty	President	Board of Trustees
					UGEC	UUAC	GRAD				
1.	University Requirements — Require or change a specific course from a menu within a degree plan	A	A	I		I		I	--	I	--
2.	University Requirements — Substitute an existing course for a university requirement within a degree plan	A	A	A		A		A	--	A	--
3.	University Requirements — Add a course to or drop a course from the University Requirements	A	A	A		A		A	A	A	--
4.	University Requirements — Change in approved course content	A	A	A		A		A	--	A	--
5.	Major — Revision of major ♦	A	A	A		A		A	--	A	
6.	Major — Adopt or change admission requirements	A	A	A		A		A	--	A	--
7.	Major — Add or discontinue	A	A	A		A		A	A	A	I
8.	GPA — Revise major or cumulative requirement	A	A	A		A		A	A	A	--
9.	Minor — Revise course selection	A	A	A		I		I	--	I	--
	Minor — Add or discontinue	A	A	A		A		A	--	A	--
10.	Degree — Add or discontinue	A	A	A		A		A	A	A	A
11.	Any change to a graduate degree program*	A	A	A		A		A	--	A	--

♦ A minimum of 30 hours is required for a major. A maximum is specified for each degree (e.g., BA, BS). The university minimum for elective hours is 6, unless the requirements of external accrediting bodies make it impossible.

* All graduate degree plan changes must go through the Graduate Council.

Revised 2-16-11

Approval Chart for Academic Information Changes

	Change to the Catalog	Dept./School	College Academic	Deans	UGEC	UUAC	GRAD	Provost	Faculty	President	Board of Trustees
1.	General requirements for graduation including course requirements that are common to all majors for all degrees*	--	--	--		A		A	A	A	--
2.	Admission requirements	--	--	--		A		A	A	A	--
3.	Policies governing academic probation and suspension	--	--	--		A		A	A	A	--
4.	Requirements for graduating with honors	--	--	--		A		A	A	A	--
5.	Definitions of grades and grade points awarded by faculty**	--	--	--		A		A	A	A	--
6.	Other academic policy changes	--	--	--		A		A	--	A	--

* The UUAC approved the clarification that "general requirements for graduation" means the seventeen items in the "General Requirements for Bachelor's Degrees" section of the catalog. This clarification applies to undergraduate degrees and includes associate's degrees.

** This refers to the specific chart within the "Academic Information" section of the catalog which lists grades that can be awarded and the associated grade points for each grade.

Revised 4-13-11

Curriculum/Catalog Changes Approval Sheet

Department/School Chair(s)	
<u>James R. Nichols</u> Signature	<u>November 7, 2011</u> Approval date
_____ Signature	_____ Approval date

College Academic Council(s)	
<u>J. Hudson</u> Signature	<u>11-4-11</u> Approval date
_____ Signature	_____ Approval date

Dean(s)	
<u>A. O'Connell</u> Signature	<u>11-14-11</u> Approval date
_____ Signature	_____ Approval date

General Education Council	
_____ Chair's signature	_____ Approval date

Undergraduate Academic Council	
_____ Chair's signature	_____ Approval date

Graduate Council	
_____ Chair's signature	_____ Approval date

Provost	
_____ Signature	_____ Approval date

Faculty	
_____ Chair of faculty senate	_____ Approval date

President	
_____ Signature	_____ Approval date

Board of Trustees	
_____ Chair's signature	_____ Approval date

Attachment for Approval Chart for Curriculum Changes---BIOL 112 and BIOL 113

This is a request to remove the prerequisite for enrollment in BIOL 112 and BIOL 113. That prerequisite currently reads: "ACT comp of 22 or above; or an SAT total of 1110 or above; or a grade of "C" or better in BIOL 101."

This prerequisite was added nearly 15 years ago based on some retrospective data we had that indicated that such a prerequisite might improve the success rate in BIOL 112 and BIOL 113. Those courses are the first and second semesters of our General Biology course taken by Biology majors and many other science-oriented students. We felt at the time that, if a student had too low an entering ACT or SAT score, he or she would profit from being successful in BIOL 101, the non-majors, non-lab course. That would be a good "proving ground" for science majors before moving into the standard General Biology I and II sequence.

Over the years this has been a workable system, but the specific ACT and SAT scores always frustrated (sometimes legitimately) students who just barely failed to achieve the score and thus had to take BIOL 101 as a leveling course. Furthermore, the gradually increasing SAT and ACT scores of entering ACU students have somewhat raised the general level of preparation of students entering as Biology majors. We are also prompted by the overall interest in helping students move through their university experience expeditiously and have wondered if the addition of this extra leveling class (BIOL 101) had more negative than positive effects. The number of science majors having to take the BIOL 101 course varies a lot from semester to semester but is in the range of 12-15.

Thus, the Department has recommended that we delete this prerequisite. The advantages would seem to be these: opening up more seats in BIOL 101 for non-majors (for whom the course is really designed); allowing science majors to move more quickly through their required science courses; removing an obstacle that was awkward to enforce and seemed arbitrary. Disadvantages of this will be: increased enrollment in BIOL 112 and 113 (especially the first course, 112); potentially more students who are unsuccessful in the BIOL I and II sequence.

J.N.

10-14-11